



## Fairfax Elementary

734 14th Street  
Fairfax, SC 29827

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	214 Students	
<b>Principal</b>	Peggy Bing-O'Banner	803-632-2536
<b>Superintendent</b>	Dr. Walter L. Tobin	803-584-4603 Ex
<b>Board Chair</b>	Ms. Wilda Robinson	803.584.3289

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>At-Risk</b>	<b>Good</b>
2012	At-Risk	At-Risk
2011	At-Risk	At-Risk
2010	At-Risk	Below Average
2009	At-Risk	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

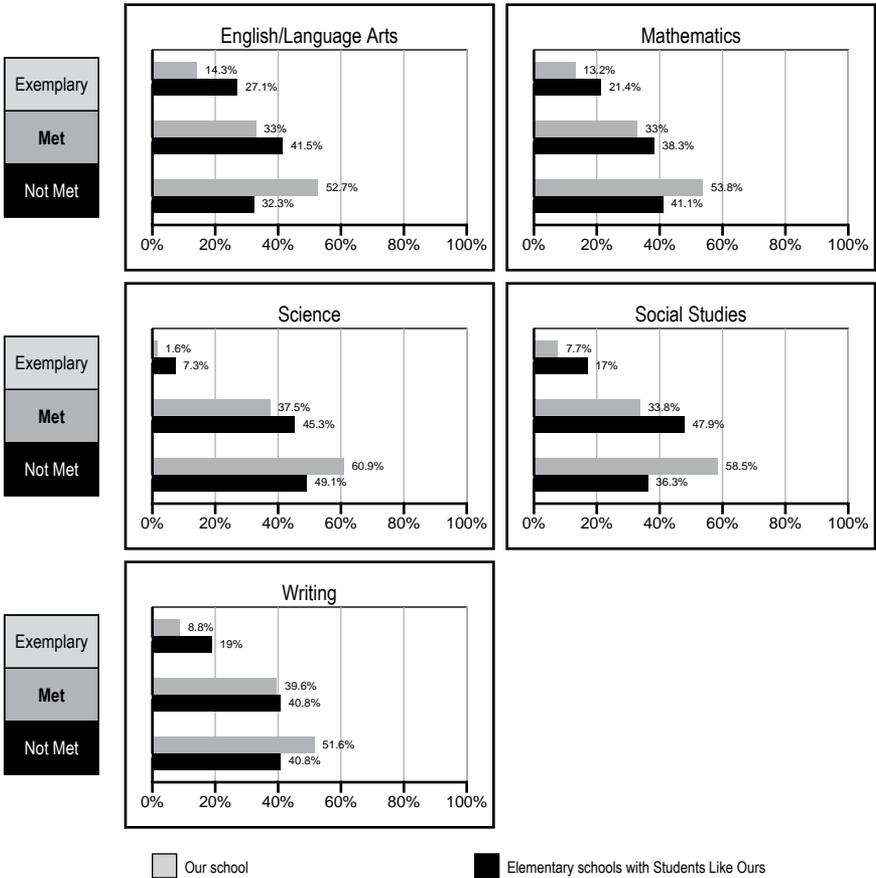
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 95.4%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
0	9	78	41	15

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=214)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.5%	Down from 1.0%	1.1%	0.9%
Attendance rate	96.2%	Down from 96.6%	95.9%	96.3%
Served by gifted and talented program	0.0%	N/A	2.5%	7.2%
With disabilities	12.8%	N/A	13.5%	12.4%
Older than usual for grade	3.4%	N/A	2.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.5%	0.0%	0.0%
<b>Teachers (n=21)</b>				
Teachers with advanced degrees	28.6%	Up from 26.3%	60.0%	62.5%
Continuing contract teachers	76.2%	Up from 68.4%	74.3%	83.3%
Teachers returning from previous year	81.4%	Up from 79.5%	84.6%	88.3%
Teacher attendance rate	94.0%	Up from 89.4%	94.9%	95.0%
Average teacher salary*	\$37,670	Down 8.4%	\$45,947	\$48,193
Professional development days/teacher	5.2 days	Down from 9.7 days	10.4 days	11.0 days
<b>School</b>				
Principal's years at school	1.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	14.4 to 1	Down from 15.1 to 1	17.7 to 1	20.1 to 1
Prime instructional time	88.8%	Up from 83.6%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 91.1%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$11,291	Up 7.6%	\$8,570	\$7,364
Percent of expenditures for instruction**	59.0%	Down from 61.8%	66.5%	68.0%
Percent of expenditures for teacher salaries**	54.0%	Down from 54.7%	64.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

Fairfax Elementary School is striving toward being a school of excellence. We are a team that is dedicated and unwavering in our desire to give each student the best education possible. Our mission is to prepare our students for living a successful life in a culturally diverse world. We are continuously focused on following procedures to create a safe and nurturing environment.

To ensure the educational growth of our students, we provided 1-1 and small group instruction on a daily basis. This involved our related arts staff, interventionists, and Literacy and Numeracy coaches. This model provided much needed scaffolding to support our independent reading focus.

Our parents, community, and families are indispensable to the success of Fairfax Elementary School. Our guidance counselor is instrumental in providing diverse experiences for our children. She coordinated a fabulous career day with community members coming in to showcase and share their talents. The Black History programs allowed our students to celebrate our culture and take pride in connecting to our past by coloring our future with hope.

We have a few dedicated volunteers who gave unselfishly of their time and talents to help us achieve our goals of educating each child. The Fairfax Elementary faculty and staff are studying and implementing ways to stay on track to excellence for all students so that they are recognized, respected and celebrated for the gifts they possess. As the instructional leader of this school I look forward to looking closely and listening carefully so that I am attuned to the needs of the students, the faculty, the staff, and the community.

Peggy Bing-O'Banner

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	16	26	17
Percent satisfied with learning environment	75.1%	84.6%	70.6%
Percent satisfied with social and physical environment	56.3%	77.7%	76.5%
Percent satisfied with school-home relations	43.8%	84.6%	93.8%

\* Only students at the highest elementary school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>77.5</b>
<b>Overall Grade Conversion</b>	<b>C</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Fairfax Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	8.9%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	10.7%	0.0%	No
Student attendance rate	96.2%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	620.2	613.3	579.4	606.0	99.0	99.0
Male	604.6	605.9	566.7	602.9	97.8	97.8
Female	632.7	619.2	588.7	608.7	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	617.1	608.0	574.8	605.5	98.9	98.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	620.5	612.9	579.2	606.0	99.0	99.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	38	100	54.5	30.3	15.2	45.5
	4	31	100	50	34.6	15.4	50
	5	33	100	70	26.7	3.3	30
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	29	100	55.6	25.9	18.5	44.4
	4	40	97.5	56.8	24.3	18.9	43.2
	5	30	100	42.3	53.8	3.8	57.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	38	100	81.8	12.1	6.1	18.2
	4	31	100	42.3	46.2	11.5	57.7
	5	33	100	N/AV	N/AV	N/AV	43.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	29	100	59.3	25.9	14.8	40.7
	4	40	97.5	54.1	40.5	5.4	45.9
	5	30	100	46.2	30.8	23.1	53.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	21	100	N/AV	N/AV	N/AV	11.1
	4	31	100	N/AV	N/AV	N/AV	50
	5	17	100	N/AV	N/AV	N/AV	21.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	14	100	53.8	38.5	7.7	46.2
	4	40	100	N/AV	N/AV	N/AV	30.8
	5	16	100	N/AV	N/AV	N/AV	53.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	17	100	66.7	26.7	6.7	33.3
	4	31	100	46.2	50	3.8	53.8
	5	17	100	87.5	6.3	6.3	12.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	15	100	64.3	28.6	7.1	35.7
	4	40	100	56.4	35.9	7.7	43.6
	5	14	92.9	58.3	33.3	8.3	41.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	33	93.9	N/AV	N/AV	N/AV	29
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	28	100	55.6	33.3	11.1	44.4
	4	40	100	47.4	42.1	10.5	52.6
	5	29	100	53.8	42.3	3.8	46.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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