



Gloverville Elementary

114 Gloria Rush Circle
Gloverville, SC 29829

Grades	PK-5 Elementary School	
Enrollment	275 Students	
Principal	Michelle Padgett	803-593-7280
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Mrs. Rosemary B. English	803-648-1128

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Average
2011	Average	Average
2010	Average	Good
2009	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

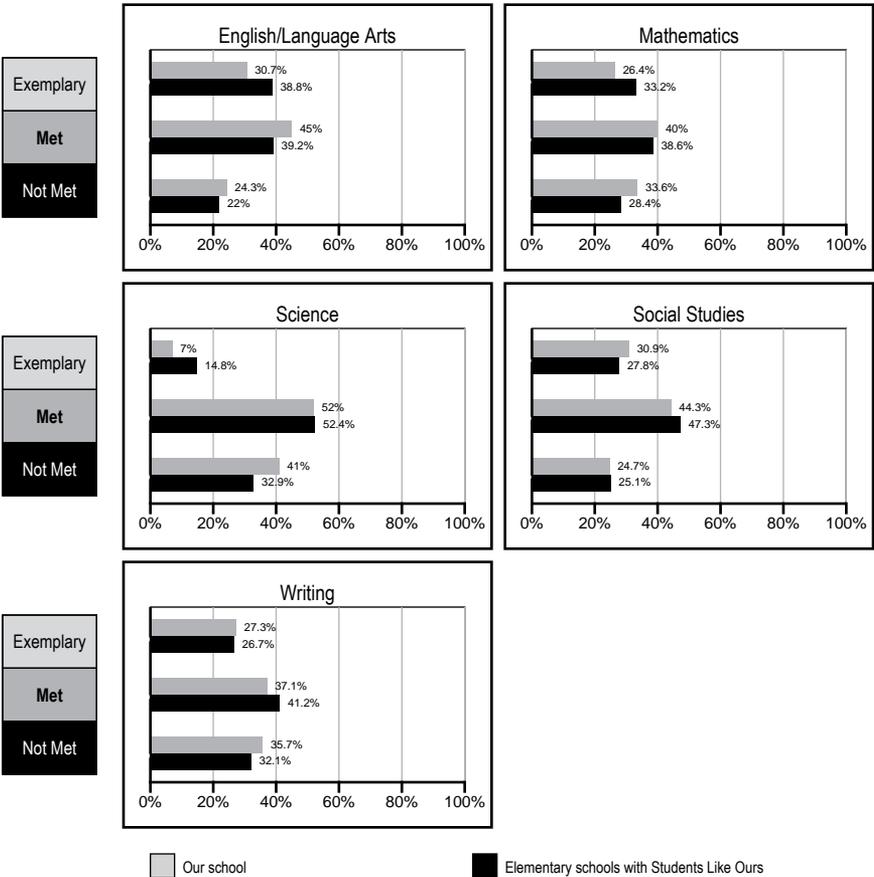
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 99.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
14	26	86	6	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=275)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.0%	Down from 2.8%	1.1%	0.9%
Attendance rate	95.7%	Down from 96.2%	96.0%	96.3%
Served by gifted and talented program	5.8%	N/A	5.8%	7.2%
With disabilities	9.5%	N/A	13.8%	12.4%
Older than usual for grade	4.6%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=22)				
Teachers with advanced degrees	68.2%	Down from 77.3%	61.4%	62.5%
Continuing contract teachers	90.9%	No Change	83.8%	83.3%
Teachers returning from previous year	89.9%	Up from 85.8%	88.5%	88.3%
Teacher attendance rate	93.6%	Up from 92.4%	94.7%	95.0%
Average teacher salary*	\$50,467	Up 1.9%	\$47,816	\$48,193
Professional development days/teacher	13.2 days	Up from 12.3 days	11.4 days	11.0 days
School				
Principal's years at school	4.0	Up from 3.0	4.5	4.0
Student-teacher ratio in core subjects	19.7 to 1	Down from 20.6 to 1	19.9 to 1	20.1 to 1
Prime instructional time	87.0%	No Change	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.6%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,923	Down 5.3%	\$7,384	\$7,364
Percent of expenditures for instruction**	69.0%	Down from 72.8%	68.0%	68.0%
Percent of expenditures for teacher salaries**	66.0%	Down from 70.4%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Gloverville Elementary School is best described by its vision: "Loving and learning together with passion, patience, persistence, and partnerships." During the 2012-2013 school term, our School Improvement Council and Leadership Team worked together to develop this statement that best illustrates the heart of our school. We are most proud that while providing an excellent academic education we are also able to know each and every student on a personal level, enabling us to fully understand each child's strengths and weaknesses.

During 2012-2013, Gloverville Elementary served 329 students which included Pre-kindergarten through 5th grade. Our school is implementing Common Core State Standards which requires a high level of rigor, hands-on experiences, and active engagement from students. Classroom curriculum is becoming more and more focused on research, real life problem solving, and collaboration, so that students are more prepared for college and the workplace. In our endeavor to implement Common Core State Standards we also focused on student writing school-wide. Student writing was assessed, discussed, displayed, and rewarded monthly throughout the year. To ensure that all students' needs are met we have a School Intervention Team. Our School Intervention Team analyzes student achievement, develops instructional goals, determines staff development needs, and evaluates program effectiveness. In order to address the diverse needs of students we offer: before school Compass lab, after school math tutorial, a certified tutor during school hours, Shooting Star Book Club, Reading Recovery, Spanish classes, Science Lab, computer assisted instruction, and GT classes. Student success is celebrated for reading, MAP gains, citizenship, academics, and writing.

Along with an open door policy, Gloverville has a very active PTO and welcomes family involvement. We provide numerous opportunities for parents to participate in school activities such as: Open House, American Education Week "Come to Lunch" day, Fall Bazaar, Christmas Family Night, Awards Days, Family Fun Day, Doughnuts with Dad, and Muffins for Mom. To encourage more community involvement Gloverville partnered with Aiken County Sheriff's Department by having deputies read to our classes in the Books and Badges initiative. We also hosted our first Real Men Read event which invited community leaders and family members to read to our students. Other ways we supported our community include: can recycling for Valley Empty Stocking Fund, canned food drive for VOICE, fund raising for Relay for Life and United Way, creation of Easter baskets for the elderly through the United Way Baskets for Bunnies program.

Through all these programs and activities we are achieving PASS scores that meet and exceed district and state averages. This year Gloverville Elementary was recognized as a Title I Reward School with an overall ESEA grade of an A with a score of 92. We also continue to meet required achievement goals enabling us to make Adequate Yearly Progress. In the face of current challenges we are pleased with the progress being made and are looking forward to an even brighter future. We are honored to be able to fully prepare our students to become lifelong learners.

Michelle Padgett, Principal

Shona Syms, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	22	49	27
Percent satisfied with learning environment	90.9%	85.7%	92.5%
Percent satisfied with social and physical environment	100%	85.7%	82.1%
Percent satisfied with school-home relations	95.5%	85.7%	82.1%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	87.4
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Gloverville Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.7%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	649.0	639.9	606.0	636.0	100.0	100.0
Male	644.0	638.8	605.8	642.6	100.0	100.0
Female	653.8	640.8	606.2	629.3	100.0	100.0
White	650.5	640.8	607.1	638.3	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	644.8	633.6	601.5	627.9	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	62	100	17.5	28.1	54.4	82.5
	4	51	100	20	51.1	28.9	80
	5	60	100	36.2	36.2	27.6	63.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	40	100	27	29.7	43.2	73
	4	60	100	21.1	52.6	26.3	78.9
	5	51	100	25.5	46.8	27.7	74.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	62	100	26.3	36.8	36.8	73.7
	4	51	100	20	51.1	28.9	80
	5	60	100	41.4	43.1	15.5	58.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	40	100	43.2	29.7	27	56.8
	4	60	100	28.1	45.6	26.3	71.9
	5	51	100	31.9	40.4	27.7	68.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	30	100	50	46.2	3.8	50
	4	51	100	40	53.3	6.7	60
	5	33	100	50	37.5	12.5	50
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	20	100	57.9	36.8	5.3	42.1
	4	60	100	33.3	57.9	8.8	66.7
	5	25	100	45.8	50	4.2	54.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	32	100	25.8	41.9	32.3	74.2
	4	51	100	17.8	64.4	17.8	82.2
	5	27	100	46.2	38.5	15.4	53.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	20	100	22.2	33.3	44.4	77.8
	4	60	100	17.5	56.1	26.3	82.5
	5	26	100	43.5	21.7	34.8	56.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	65	100	22.6	48.4	29	77.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	42	100	38.5	41	20.5	61.5
	4	60	100	36.8	36.8	26.3	63.2
	5	52	98.1	31.9	34	34	68.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample