



Clearwater Elementary

4552 Augusta Road
Beach Island, SC 29842

| | | |
|-----------------------|--------------------------|--------------|
| Grades | PK-5 Elementary School | |
| Enrollment | 418 Students | |
| Principal | Trey Laube | 803-593-7240 |
| Superintendent | Dr. Elizabeth Everitt | 803-641-2428 |
| Board Chair | Mrs. Rosemary B. English | 803-648-1128 |

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------------|
| 2013 | Average | Below Average |
| 2012 | Average | Average |
| 2011 | Average | Average |
| 2010 | Average | Good |
| 2009 | Average | Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

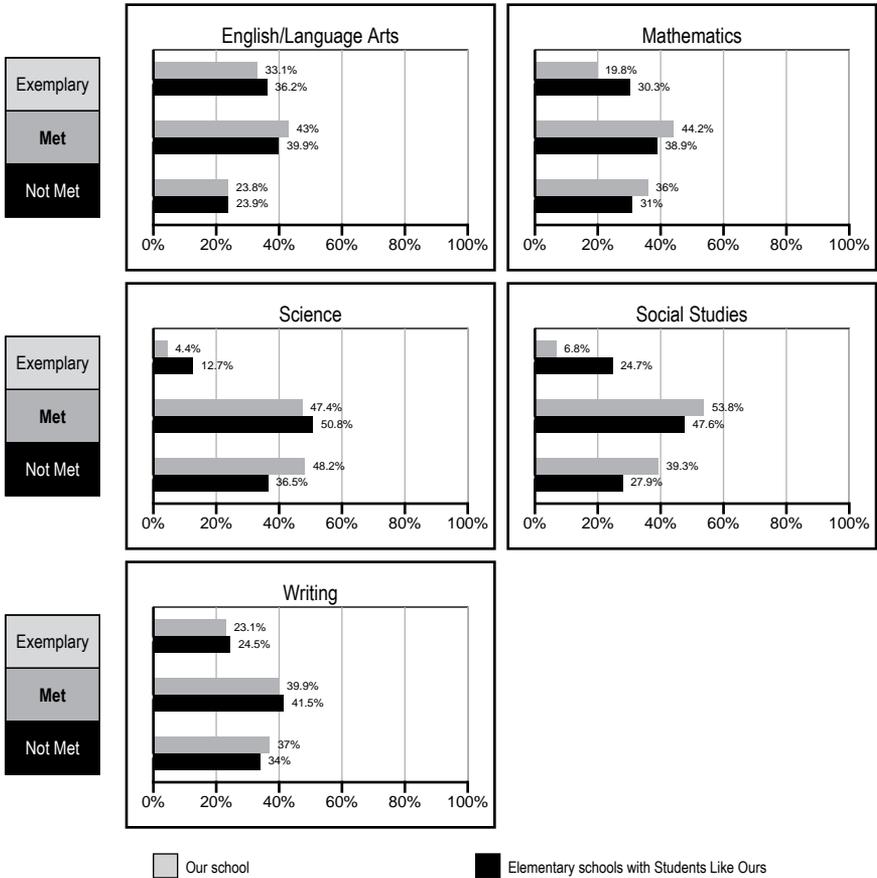
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 10 | 20 | 95 | 13 | 1 |

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=418) | | | | |
| First graders who attended full-day kindergarten | 100.0% | No Change | 100.0% | 100.0% |
| Retention rate | 0.5% | Up from 0.0% | 1.2% | 0.9% |
| Attendance rate | 96.0% | Down from 96.6% | 96.0% | 96.3% |
| Served by gifted and talented program | 4.0% | N/A | 4.9% | 7.2% |
| With disabilities | 7.5% | N/A | 14.1% | 12.4% |
| Older than usual for grade | 2.2% | N/A | 2.6% | 1.9% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=31) | | | | |
| Teachers with advanced degrees | 58.1% | Down from 61.3% | 61.3% | 62.5% |
| Continuing contract teachers | 83.9% | No Change | 83.3% | 83.3% |
| Teachers returning from previous year | 91.7% | Down from 91.8% | 87.7% | 88.3% |
| Teacher attendance rate | 95.2% | Up from 94.4% | 94.7% | 95.0% |
| Average teacher salary* | \$48,023 | Up 0.5% | \$47,424 | \$48,193 |
| Professional development days/teacher | 12.7 days | Up from 9.3 days | 11.0 days | 11.0 days |
| School | | | | |
| Principal's years at school | 3.0 | Up from 2.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 19.1 to 1 | Up from 18.7 to 1 | 19.8 to 1 | 20.1 to 1 |
| Prime instructional time | 90.3% | Up from 88.8% | 89.5% | 90.0% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 99.2% | Down from 99.8% | 100.0% | 100.0% |
| Character development program | Excellent | Up from Good | Excellent | Excellent |
| Dollars spent per pupil** | \$7,272 | Up 3.0% | \$7,511 | \$7,364 |
| Percent of expenditures for instruction** | 70.0% | Down from 72.3% | 68.0% | 68.0% |
| Percent of expenditures for teacher salaries** | 68.0% | Down from 70.0% | 65.0% | 66.0% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Clearwater Elementary stresses the importance of strong academics and character. In 2012-2013 we continue our focus on the District's Reading Initiative, forming essential questions, forming learning objectives, implementing guided math, data teams, Common Core State Standards and professional development in writing across the curriculum.

In an effort to meet students' individual needs, the following programs were implemented this school year: certified tutors for math and English from grades 1-5, professional development days for teachers to administer Dominie and to analyze MAP test data, Compass Learning program that is web based and allows students to work on their level both from school and home, Reading Eggs for our 4K, 5K and ESOL that assists in learning to read, Instructional Coach, Reading Interventionist, and RTI for over 150 students per week in the areas of math and reading.

Clearwater Elementary recognizes and rewards students for academic and social improvements by giving the following student incentives: quarterly Nine Weeks' Awards, monthly Best Effort Awards, AR Awards, and incentive parties for MAP and PASS tests.

Teachers were involved in the following professional development training this year: Dominie training, MAP training, Compass Learning training, Rigor and Engagement, Common Core, refresher of District's Literacy Model and other instructional ideas on the eight Early Release Days.

To encourage parent participation and involvement this year we offered: Fall Carnival sponsored by PTA, ESOL reading nights, quarterly awards programs, Veterans' Day Program, Muffins for Mom and Donuts for Dad, Box Tops for Education, Campbell Soup Labels for Education, Authors' Tea, Family Movie Nights, Winter Culture Program, Literacy Night, Clearwater Talent Show, Santa Shop and a Book Parade.

Student participation in community and character education events this year included the Good News Club, 4th and 5th grade chorus, Domino's Pizza, Laces For Love, Morgan's Toys, Recycling Ink cartridges, Box Tops for Education, Family Movie Nights, Campbell Soup Labels and Recycling Capri Suns.

Clearwater Elementary School is very proud of the academic and social improvements that are demonstrated on a daily basis by our students, parents, faculty and staff. We are very appreciative of our PTA for their hard work and devotion to Clearwater Elementary as well as their commitment to our students' education.

Trey Laube, Principal
Amy Johnson, SIC Chair

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|-----------------|------------------|-----------------|
| Number of surveys returned | 32 | 70 | 27 |
| Percent satisfied with learning environment | 100.1% | 84.3% | 66.6% |
| Percent satisfied with social and physical environment | 96.9% | 82.8% | 78.6% |
| Percent satisfied with school-home relations | 87.6% | 91.3% | 77.8% |

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 50.9 |
| Overall Grade Conversion | F |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Clearwater Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

| | Our District | State |
|---|---------------------|--------------|
| Classes in low poverty schools not taught by highly qualified teachers | 0.9% | 2.3% |
| Classes in high poverty schools not taught by highly qualified teachers | 2.8% | 4.9% |

| | Our School | State Objective | Met State Objective |
|---|-------------------|------------------------|----------------------------|
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 96.0% | 94.0%* | Yes |

* Or greater than last year

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Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| Grades 3-5 | | | | | | |
| All Students | 650.4 | 632.0 | 598.6 | 609.2 | 100.0 | 100.0 |
| Male | 641.2 | 631.7 | 596.2 | 609.3 | 100.0 | 100.0 |
| Female | 659.4 | 632.4 | 601.5 | 609.0 | 100.0 | 100.0 |
| White | 668.4 | 648.0 | 620.4 | 618.3 | 100.0 | 100.0 |
| African American | 634.8 | 616.8 | 580.0 | 601.6 | 100.0 | 100.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 633.9 | 619.1 | 584.7 | 597.7 | 100.0 | 100.0 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | N/A | N/A | N/A | N/A | N/A | N/A |
| Limited English Proficient | 631.4 | 619.2 | 585.9 | 597.7 | 100.0 | 100.0 |
| Subsidized meals | 644.4 | 627.0 | 592.4 | 603.7 | 100.0 | 100.0 |
| Annual Measurable Objective (AMO) | 635.0 | 635.0 | 635.0 | 635.0 | 95.0 | 95.0 |

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PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| English/Language Arts | | | | | | | |
| 2012 | 3 | 59 | 100 | 18.9 | 26.4 | 54.7 | 81.1 |
| | 4 | 67 | 100 | 25.8 | 43.5 | 30.6 | 74.2 |
| | 5 | 58 | 100 | 25.9 | 40.7 | 33.3 | 74.1 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 56 | 100 | 14.3 | 38.8 | 46.9 | 85.7 |
| | 4 | 62 | 100 | 23.7 | 44.1 | 32.2 | 76.3 |
| | 5 | 71 | 100 | 31.3 | 45.3 | 23.4 | 68.8 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Mathematics | | | | | | | |
| 2012 | 3 | 59 | 100 | 37.7 | 39.6 | 22.6 | 62.3 |
| | 4 | 67 | 100 | 30.6 | 38.7 | 30.6 | 69.4 |
| | 5 | 58 | 100 | 27.8 | 40.7 | 31.5 | 72.2 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 56 | 100 | 49 | 36.7 | 14.3 | 51 |
| | 4 | 62 | 100 | 20.3 | 50.8 | 28.8 | 79.7 |
| | 5 | 71 | 100 | 40.6 | 43.8 | 15.6 | 59.4 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Science | | | | | | | |
| 2012 | 3 | 31 | 100 | 51.9 | 44.4 | 3.7 | 48.1 |
| | 4 | 67 | 100 | 40.3 | 54.8 | 4.8 | 59.7 |
| | 5 | 28 | 100 | 42.3 | 53.8 | 3.8 | 57.7 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 28 | 100 | 44 | 48 | 8 | 56 |
| | 4 | 62 | 100 | 40.7 | 54.2 | 5.1 | 59.3 |
| | 5 | 35 | 100 | N/AV | N/AV | N/AV | 33.3 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

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PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| Social Studies | | | | | | | |
| 2012 | 3 | 28 | 100 | 38.5 | 46.2 | 15.4 | 61.5 |
| | 4 | 67 | 100 | 35.5 | 53.2 | 11.3 | 64.5 |
| | 5 | 30 | 100 | 42.9 | 42.9 | 14.3 | 57.1 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 28 | 100 | 29.2 | 66.7 | 4.2 | 70.8 |
| | 4 | 62 | 100 | 28.8 | 61 | 10.2 | 71.2 |
| | 5 | 36 | 100 | 64.7 | 32.4 | 2.9 | 35.3 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Writing | | | | | | | |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 56 | 96.4 | 33.3 | 46.3 | 20.4 | 66.7 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 54 | 100 | 32 | 42 | 26 | 68 |
| | 4 | 63 | 100 | 32.2 | 40.7 | 27.1 | 67.8 |
| | 5 | 71 | 100 | 45.3 | 37.5 | 17.2 | 54.7 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

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