



## J. D. Lever Elementary School

2402 Columbia Highway  
Aiken, SC 29805

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	560 Students	
<b>Principal</b>	Renee Mack	803-641-2760
<b>Superintendent</b>	Dr. Elizabeth Everitt	803-641-2428
<b>Board Chair</b>	Mrs. Rosemary B. English	803-648-1128

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Below Average</b>
2012	Average	Below Average
2011	Average	Average
2010	Average	Excellent
2009	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

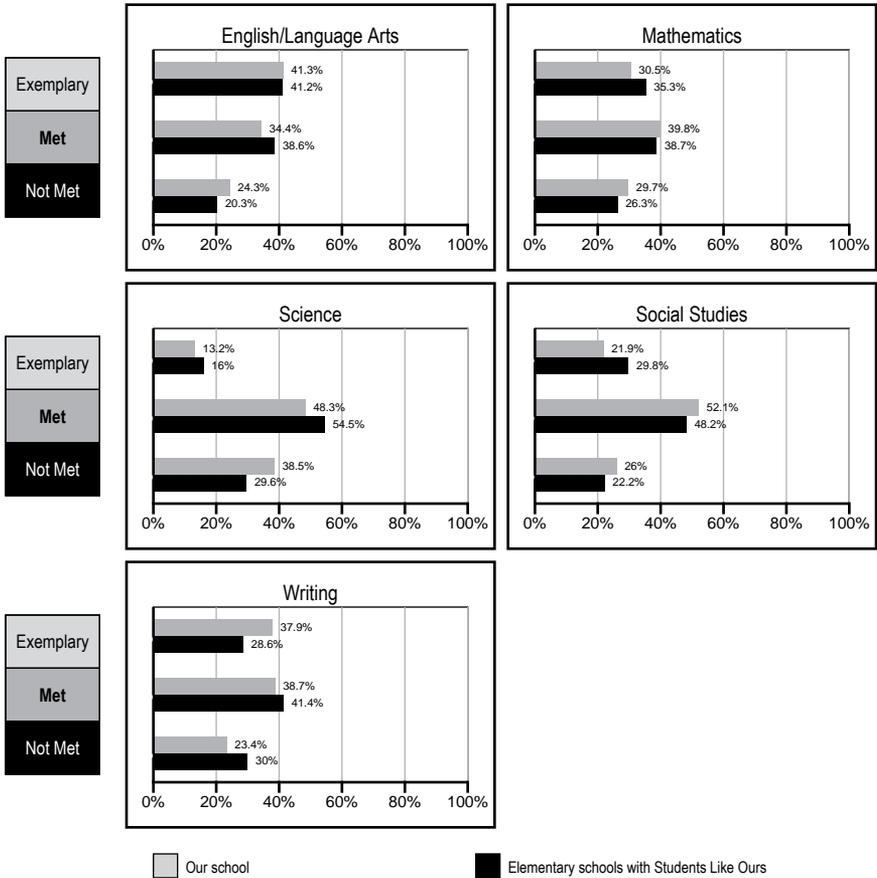
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.2%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
11	42	64	3	1

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=560)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.7%	Down from 1.2%	1.1%	0.9%
Attendance rate	95.7%	Down from 96.0%	96.1%	96.3%
Served by gifted and talented program	6.7%	N/A	7.2%	7.2%
With disabilities	12.8%	N/A	14.1%	12.4%
Older than usual for grade	1.8%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=39)</b>				
Teachers with advanced degrees	59.0%	Down from 61.5%	61.5%	62.5%
Continuing contract teachers	87.2%	Down from 97.4%	84.8%	83.3%
Teachers returning from previous year	89.3%	Down from 90.9%	89.0%	88.3%
Teacher attendance rate	94.3%	Down from 95.5%	94.6%	95.0%
Average teacher salary*	\$48,796	Up 0.2%	\$48,551	\$48,193
Professional development days/teacher	10.8 days	Down from 11.4 days	11.5 days	11.0 days
<b>School</b>				
Principal's years at school	15.0	Up from 14.0	4.0	4.0
Student-teacher ratio in core subjects	19.9 to 1	Down from 22.5 to 1	20.0 to 1	20.1 to 1
Prime instructional time	89.3%	Down from 90.6%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.1%	Up from 96.4%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,418	Up 4.7%	\$7,418	\$7,364
Percent of expenditures for instruction**	70.0%	Down from 72.4%	67.0%	68.0%
Percent of expenditures for teacher salaries**	65.0%	Down from 69.3%	65.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Report of Principal and School Improvement Council**

J. D. Lever Elementary is a family-friendly school that involves all stakeholders in the education of children. Our main focus is student achievement with an emphasis on character development. Our students are assessed using Compass Learning, MAP, Dominie and PASS to identify strengths and weaknesses of the individual student. Students qualifying in K5, first, and second grades participated in Reading Recovery and a Reading Intervention Program. Identified students in third, fourth, and fifth grades received extra instruction in Math and Reading.

Dr. Zais, State Superintendent of Education, visited our school to discuss our instructional programs focused on Common Core State Standards, ninety minutes of uninterrupted instruction for reading daily, monthly early release days for students so the faculty and staff can participate in professional development, our Professional Development School Program and the Student Intervention Team which identifies struggling students who need additional help.

We implemented the "Bucket Fillers" character education program school wide this year with our students, faculty and staff. The program emphasizes actions or words that show you care about others by saying or doing something kind, giving a smile, showing respect, helping without being asked and giving compliments. The language of bucket filling has become synonymous with being kind and thoughtful.

Working in conjunction with USC-Aiken through the on-site Professional Development School Program (PDS), college students were provided "real life" experiences in working with elementary students in classroom settings. The PDS Program also offered individual assistance to the students, special training and support for the faculty and unique teaching experiences for our "future teachers".

In continued support of our Nation's endeavor to improve the health of adolescents, we continued The National Archery in the Schools Program and The First Tee of Aiken Golf Program with our students. The "Backpack Program" sponsored by the Golden Harvest Food Bank and community businesses, continued to provide healthy weekend snacks for identified at-risk students.

I am proud of the accomplishments and the successes during the 2012-2013 school year. Our school's success can be attributed to: academic programs, data-driven decision-making, positive home-school connections, professional development, Student Intervention Team (SIT), active PTO, School Improvement Council (SIC), enhanced technology in the classroom, district support, teacher collaboration and team work. As a school community, we accept the challenge to strive for academic excellence and to not only meet the needs of all students, but to provide opportunities for them to excel.

Mrs. Renee Mack, Principal  
Mrs. Julie Corbett, School Improvement Chairperson

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	37	74	44
Percent satisfied with learning environment	97.3%	91.9%	90.9%
Percent satisfied with social and physical environment	100%	92%	91.2%
Percent satisfied with school-home relations	100%	94.6%	88.9%

\* Only students at the highest elementary school grade level and their parents were included.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child’s district or school.

<b>Overall Weighted Points Total</b>	<b>75.4</b>
<b>Overall Grade Conversion</b>	<b>C</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

J. D. Lever Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	4.9%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.7%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	654.5	641.9	613.1	632.5	99.3	99.3
Male	651.3	644.3	621.5	633.2	98.6	98.6
Female	657.9	639.5	604.4	632.0	100.0	100.0
White	665.5	653.5	628.3	637.1	99.4	99.4
African American	632.3	617.1	582.4	617.5	98.8	98.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	590.4	586.1	570.3	590.2	97.4	97.4
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	646.3	634.5	605.9	627.7	99.0	99.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable	N/AV–Not Available	N/C–Not Collected	N/R–Not Reported	I/S–Insufficient Sample
--------------------	--------------------	-------------------	------------------	-------------------------

**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	92	98.9	8.6	27.2	64.2	91.4
	4	106	98.1	31.3	27.3	41.4	68.7
	5	92	98.9	36	36	27.9	64
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	85	100	17.3	30.9	51.9	82.7
	4	98	98	26.7	31.4	41.9	73.3
	5	101	100	26.8	40.2	33	73.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	92	100	17.1	35.4	47.6	82.9
	4	106	98.1	35.4	32.3	32.3	64.6
	5	92	98.9	45.3	41.9	12.8	54.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	85	100	34.6	27.2	38.3	65.4
	4	98	98	15.1	51.2	33.7	84.9
	5	101	100	38.1	41.2	20.6	61.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	46	97.8	35.7	45.2	19	64.3
	4	105	98.1	38.8	53.1	8.2	61.2
	5	47	97.9	50	38.6	11.4	50
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	44	100	34.1	46.3	19.5	65.9
	4	95	97.9	36.9	50	13.1	63.1
	5	52	96.2	44	46	10	56
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	48	100	21.4	38.1	40.5	78.6
	4	105	98.1	23.5	53.1	23.5	76.5
	5	44	100	53.7	31.7	14.6	46.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	41	100	25	57.5	17.5	75
	4	98	98	17.4	57	25.6	82.6
	5	49	95.9	40	40	20	60
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	92	97.8	31.8	43.5	24.7	68.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	86	97.7	19.8	39.5	40.7	80.2
	4	96	95.8	15.5	38.1	46.4	84.5
	5	101	97	32.6	38.9	28.4	67.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample