



Jefferson Elementary School

170 Flint Dr.
Warrenville, SC 29841

Grades	PK-5 Elementary School	
Enrollment	515 Students	
Principal	Becky Wilson	803-593-7180
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Mrs. Rosemary B. English	803-648-1128

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Below Average
2012	Average	Good
2011	Average	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

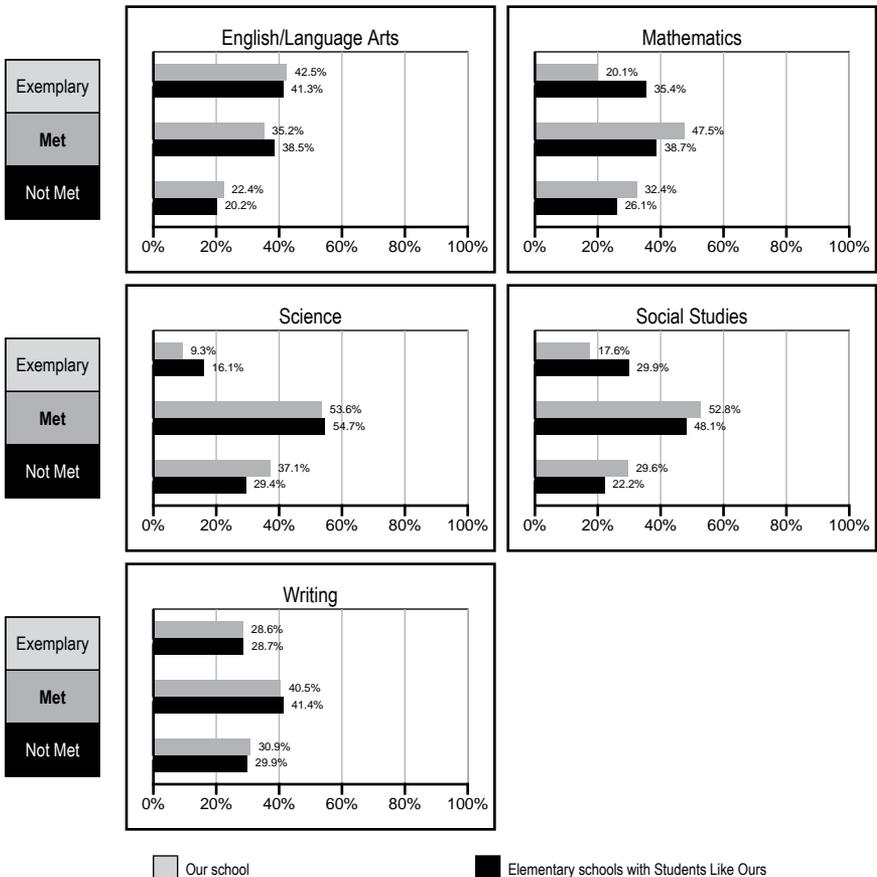
94.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
12	42	64	3	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=515)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.4%	Down from 3.3%	1.1%	0.9%
Attendance rate	95.0%	Down from 95.4%	96.1%	96.3%
Served by gifted and talented program	5.5%	N/A	7.4%	7.2%
With disabilities	7.6%	N/A	14.1%	12.4%
Older than usual for grade	3.7%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	No Change	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	48.6%	Up from 47.2%	61.4%	62.5%
Continuing contract teachers	82.9%	Down from 86.1%	84.9%	83.3%
Teachers returning from previous year	90.3%	Up from 88.8%	89.1%	88.3%
Teacher attendance rate	93.9%	Down from 94.8%	94.7%	95.0%
Average teacher salary*	\$48,551	Up 2.6%	\$48,534	\$48,193
Professional development days/teacher	14.8 days	Up from 9.9 days	11.5 days	11.0 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	22.3 to 1	Up from 21.3 to 1	20.0 to 1	20.1 to 1
Prime instructional time	86.1%	Down from 88.8%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Below Average	Down from Average	Excellent	Excellent
Dollars spent per pupil**	\$7,086	Up 7.0%	\$7,446	\$7,364
Percent of expenditures for instruction**	72.0%	Down from 72.8%	67.0%	68.0%
Percent of expenditures for teacher salaries**	69.0%	Down from 70.1%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The faculty and staff at Jefferson Elementary School strive to present our students with opportunities that will ensure college and career readiness. Through a partnership with community stakeholders, school personnel provide the students with the best education in a safe and nurturing environment. This is accomplished through collaborative efforts of the school, the community, the PTO, and the School Improvement Council (SIC).

Teachers monitor student progress using the Measures of Academic Progress (MAP) assessments. The MAP test is administered to our first through fifth grade students in the fall, winter, and spring. Teachers use the diagnostic results of the tests in reading and math to differentiate instruction for each student at his/her level. Qualifying students in kindergarten, first, and second grades are assisted by the Reading Recovery teacher or certified tutor. Third through fifth grade students who qualify are also offered additional assistance by a certified tutor. Individual lessons are provided for all students through computer assisted instruction (CAI lab).

At Jefferson Elementary School, student achievement is a priority. A student data team meeting is held to discuss test scores and the impact they have on the instructional program at JES. During that meeting, students are also recognized for their outstanding performance on the PASS test. A PASS Pep Rally is held at the end of the year to celebrate the hard work of the students and staff. Honor Roll recipients are recognized at the end of each nine weeks. At the end of the year, an awards program is held and students receive awards for academic accomplishments, exceptional performances in the arts, good character, academic gains, and accomplishments in reading and math. Each homeroom teacher selects a student as the Citizen of the Month. The purpose is to recognize students who exhibit exemplary character. Eagle tickets are tokens that are utilized to recognize individual students for outstanding behavior or doing a good deed. Eagle ticket names are drawn weekly and announced on the WJES Morning News Show. The Celebration of Character program provides another opportunity to recognize students for their outstanding behavior. Extracurricular opportunities for students include Student Ambassadors, Shelf Elves, the annual talent show, Valentine Court, the Spring Carnival, field day, the Adopt-a Highway program, and the WJES morning news team.

Parents contributed greatly to the success of the 2012-2013 school year. They were given many opportunities to volunteer and to participate in activities such as Open House, the Veteran's Day program, Book Fair, American Education Week, Valentine Court, Family Reading Night, Math/Science Night, the Spring Carnival, the School Improvement Council and the Parent Teacher Organization. Parents were kept informed through the school web-site, our Family Handbook, and our newsletter, Eagle Tales.

We are committed to making a difference in the lives of our students and an impact on our community. When they leave Jefferson Elementary School they will be ready for all the opportunities life has to offer.

Becky Wilson, Principal

Erika Smith, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	72	48
Percent satisfied with learning environment	96.7%	90.3%	91.6%
Percent satisfied with social and physical environment	96.6%	88.9%	93.8%
Percent satisfied with school-home relations	93.4%	86.2%	87.5%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	77.1
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Jefferson Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.0%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	658.2	635.2	610.6	625.1	99.1	99.6
Male	654.7	639.3	609.4	627.4	98.4	99.2
Female	661.6	631.0	611.5	622.7	100.0	100.0
White	662.2	639.2	612.6	628.6	100.0	100.0
African American	N/A	N/A	N/A	N/A	100.0	96.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	644.9	623.1	597.2	613.4	98.8	99.4
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	65	100	25	21.9	53.1	75
	4	75	100	14.1	50.7	35.2	85.9
	5	96	100	25.6	43	31.4	74.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	81	100	20	28	52	80
	4	71	97.2	29.2	26.2	44.6	70.8
	5	86	100	17.1	47.6	35.4	82.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	65	100	35.9	43.8	20.3	64.1
	4	75	100	14.1	57.7	28.2	85.9
	5	96	100	29.1	48.8	22.1	70.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	81	100	41.3	41.3	17.3	58.7
	4	71	100	34.3	44.8	20.9	65.7
	5	86	98.8	21	56.8	22.2	79
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	31	100	50	46.7	3.3	50
	4	75	100	22.5	73.2	4.2	77.5
	5	48	100	44.2	48.8	7	55.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	41	100	45.9	45.9	8.1	54.1
	4	71	100	35.8	52.2	11.9	64.2
	5	43	97.7	30	57.5	12.5	70
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	35	100	31.4	31.4	37.1	68.6
	4	75	100	25.4	54.9	19.7	74.6
	5	48	100	25.6	55.8	18.6	74.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	41	100	34.2	52.6	13.2	65.8
	4	70	100	25.8	53	21.2	74.2
	5	42	97.6	31.7	51.2	17.1	68.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	96	100	23.3	50	26.7	76.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	77	100	30.7	42.7	26.7	69.3
	4	72	95.8	37.5	34.4	28.1	62.5
	5	88	97.7	25.9	43.2	30.9	74.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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