

SC Annual School District Report Card Summary

Spartanburg 7 School District
 Grades: PK-12 Enrollment: 6,833
 Superintendent: Dr. Russell W. Booker
 Board Chair: Lawrence E. Flynn, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Good	Excellent	N/A	N/A	C	N/A
2012	Average	Average	N/A	N/A	B	N/A
2011	Below Average	Average	N/A	N/A	Not Met	CA

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	10	10	0	0

* Ratings are calculated with data available by 01/16/2014. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2013 Reading	2013 Math	2013 Science	2013 Social Studies	2013 Writing
	% Met or above	% Met or above			
District	70.6%	66.7%	66.6%	69.6%	69.0%
Districts with Students Like Ours**	74.3%	71.1%	70.4%	73.2%	71.5%
Average District	76.9%	73.4%	73.0%	75.7%	74.5%

PASS	2013 Reading	2013 Math	2013 Science	2013 Social Studies	2013 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	38.4%	32.0%	24.0%	34.7%	30.8%
Districts with Students Like Ours**	38.0%	33.0%	21.6%	33.7%	29.6%
Average District	41.7%	35.6%	23.9%	36.9%	33.8%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	76.0%	13.1%	10.9%
Districts with Students Like Ours**	79.9%	11.6%	8.6%

HSAP Passage Rate by Spring 2013 (%)

District	90.5%
Districts with Students Like Ours**	91.7%

End of Course Test Passage Rate (%)

District	76.4%
Districts with Students Like Ours**	71.0%

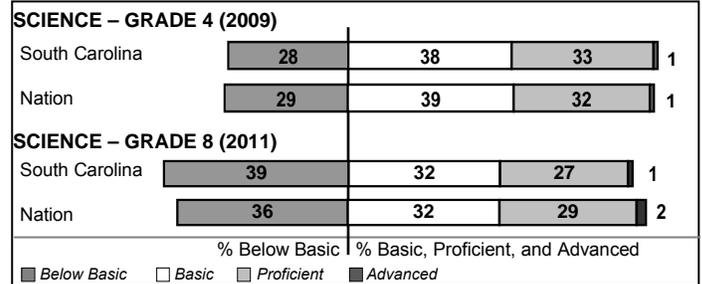
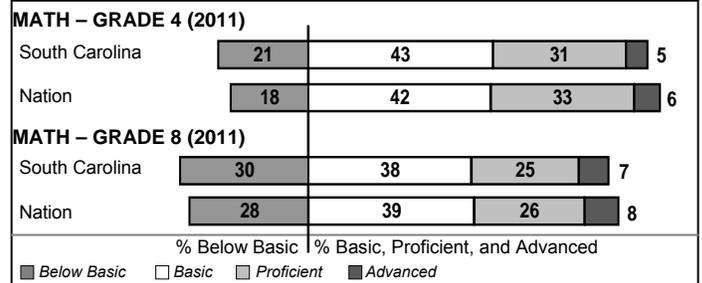
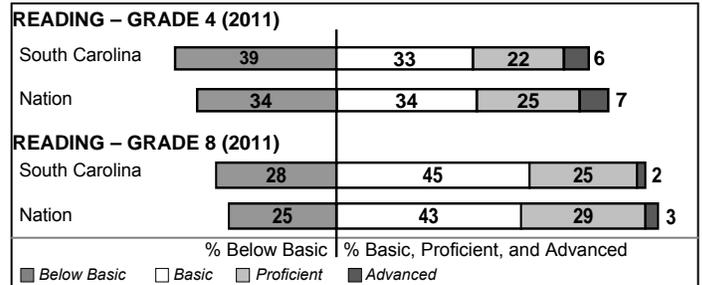
On-Time Graduation Rate (%)

District	79.8%
Districts with Students Like Ours**	79.1%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Spartanburg 7 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=6,833)				
Retention rate	2.0%	Down from 2.1%	2.3%	1.9%
Attendance rate	94.9%	Down from 95.1%	95.8%	95.8%
Served by gifted and talented program	16.4%	N/A	13.6%	12.0%
With disabilities	14.7%	N/A	14.2%	12.7%
Older than usual for grade	3.5%	N/A	5.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.3%	0.6%	0.7%
Enrolled in AP/IB programs	22.6%	Down from 22.9%	11.9%	14.0%
Successful on AP/IB exams	80.3%	Down from 82.7%	49.9%	50.5%
Eligible for LIFE Scholarship	27.8%	Up from 26.0%	34.6%	31.8%
Enrolled in adult education GED or diploma programs	102	Up from 79	55	50
Completions in adult education GED or diploma programs	65	Up from 46	31	37
Annual dropout rate	4.1%	Down from 6.4%	2.4%	2.3%
Teachers (n=616)				
Teachers with advanced degrees	70.5%	Down from 70.7%	63.4%	61.4%
Continuing contract teachers	84.4%	Down from 87.9%	84.3%	80.0%
Teachers returning from previous year	91.9%	Down from 92.5%	91.2%	90.4%
Teacher attendance rate	95.1%	No Change	94.9%	94.8%
Average teacher salary*	\$51,223	Up 1.6%	\$48,260	\$47,587
Vacancies for more than nine weeks	0.6%	Up from 0.0%	0.2%	0.2%
Classes not taught by highly qualified teachers	2.0%	Down from 3.2%	1.7%	1.8%
Professional development days/teacher	42.0 days	Up from 16.7 days	10.8 days	10.3 days
District				
Superintendent's years at district	3.0	Up from 2.0	4.8	4.0
Student-teacher ratio in core subjects	17.4 to 1	Down from 19.4 to 1	21.4 to 1	22.2 to 1
Prime instructional time	88.6%	Down from 88.8%	89.2%	89.4%
Dollars spent per pupil**	\$11,207	Up 2.0%	\$9,118	\$9,101
Percent of expenditures for teacher salaries**	55.0%	Up from 54.9%	52.0%	52.0%
Percent of expenditures for instruction**	57.0%	Up from 56.5%	54.5%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	15	Up from 12	11	11
Portable classrooms	0.0%	No Change	0.6%	0.9%
Number of schools with SACS accreditation	14.0	Up from 11.0	10.5	10.0
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Average administrator salary	\$85,478	Down 0.2%	\$79,297	\$79,389
Number of charter schools	0	No Change	0	0
ESEA composite index score	79.5	Down from 80.2	78.5	81.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	I/S	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

District Seven has a tremendous legacy of high performance and a rich history of creating opportunities for academic excellence at every stage of a child's development. Tradition, Excellence, and Innovation continued to define District Seven during a school year marked with success.

We celebrated another year of tremendous accomplishment as a result of the caliber of our students, the support of our parents, and the dedication and commitment of our board, faculty, staff and administration. The district continued to strive for unmatched excellence in academics, athletics, activities, and the arts. In academics, two schools earned a Palmetto Gold award for outstanding academic achievement. Spartanburg High School had two students named National Merit Finalists, one National Achievement Finalist, 92 AP Scholars, and five National AP Scholars. The school earned a place in the Washington Post and U.S. News and World Report ratings as one the nation's best high schools in the country; and the Class of 2013 amassed a record high \$18.4 million dollars in merit-based scholarships. SHS earned the state's Magna Cum Laude Achievement Award for SAT performance, and the AP program has the highest number of AP courses taught in the state. In athletics, SHS earned the Herald Journal's General Excellence Award for team and individual accomplishments including state and region titles. In activities and the arts, students gained local, state, and national recognition for participation and excellence in performance.

In the coming year, District 7 will provide a technologically rich environment that will provide global access to educational resources and information, foster critical thinking skills and creativity through digital technology, provide a medium for collaboration, and prepare our students for tomorrow's world. The district continues to push the envelope as it embarks on an ambitious digital conversion. The fully implemented digital conversion will put MacBook Air laptops in the hands of all middle and high school students and give iPads to elementary students in third, fourth and fifth grades. By providing equitable access to every child, we will all but erase the digital divide and truly level the academic and information-access playing field.

The philosophy of this district and everyone in it is "to ensure a maximum educational experience for all students so that they will learn to think and apply the knowledge and skills necessary to become successful, productive citizens." We understand this requires involvement and support from parents/guardians and the community. District 7 is a wonderful place to live, and the support given to our schools is unsurpassed. Our board remains focused on what is best for students, and it's not possible to work with a staff more dedicated to meeting the needs of young people.

Dr. Russell W. Booker, Superintendent

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NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status