

SC Annual School District Report Card Summary

Lexington 3 School District
 Grades: PK-12 Enrollment: 1,910
 Superintendent: Dr. J. Chester Floyd
 Board Chair: Craig Caughman

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Below Average	N/A	N/A	C	N/A
2012	Good	Below Average	N/A	N/A	B	N/A
2011	Good	Good	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	9	10	0	0

* Ratings are calculated with data available by 01/16/2014. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2013 Reading	2013 Math	2013 Science	2013 Social Studies	2013 Writing
	% Met or above	% Met or above			
District	70.2%	68.8%	66.9%	75.8%	71.0%
Districts with Students Like Ours**	74.2%	71.0%	70.5%	73.2%	71.5%
Average District	76.9%	73.4%	73.0%	75.7%	74.5%

PASS	2013 Reading	2013 Math	2013 Science	2013 Social Studies	2013 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	32.3%	26.9%	15.5%	31.1%	27.0%
Districts with Students Like Ours**	38.0%	33.0%	21.7%	33.9%	29.8%
Average District	41.7%	35.6%	23.9%	36.9%	33.8%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	89.1%	5.0%	5.9%
Districts with Students Like Ours**	79.5%	11.8%	8.7%

HSAP Passage Rate by Spring 2013 (%)

District	91.1%
Districts with Students Like Ours**	91.5%

End of Course Test Passage Rate (%)

District	72.2%
Districts with Students Like Ours**	70.5%

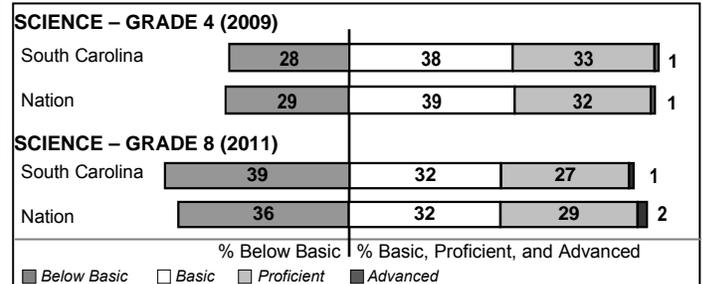
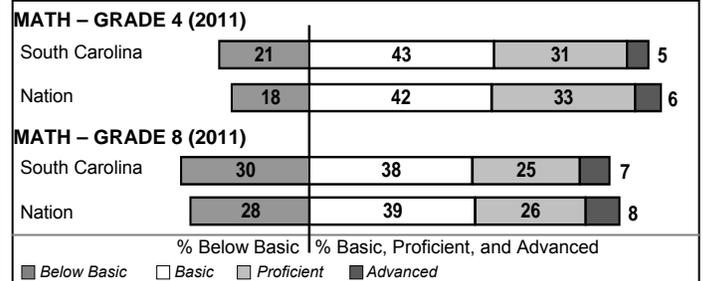
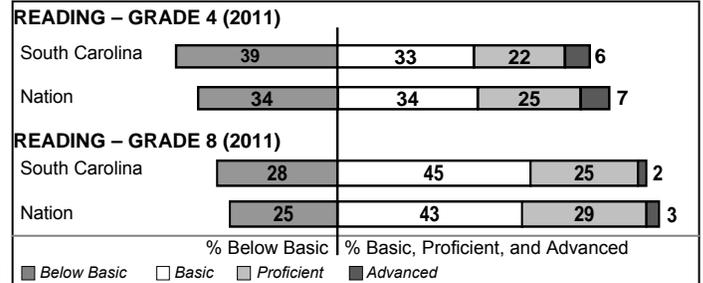
On-Time Graduation Rate (%)

District	77.0%
Districts with Students Like Ours**	79.0%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Lexington 3 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=1,910)				
Retention rate	3.0%	Up from 2.8%	2.3%	1.9%
Attendance rate	95.4%	Down from 95.8%	95.7%	95.8%
Served by gifted and talented program	16.0%	N/A	13.9%	12.0%
With disabilities	15.6%	N/A	14.2%	12.7%
Older than usual for grade	8.0%	N/A	5.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.6%	0.6%	0.7%
Enrolled in AP/IB programs	12.4%	Up from 12.3%	12.3%	14.0%
Successful on AP/IB exams	84.4%	Up from 62.2%	49.9%	50.5%
Eligible for LIFE Scholarship	34.6%	Down from 53.5%	34.6%	31.8%
Enrolled in adult education GED or diploma programs	29	Down from 79	56	50
Completions in adult education GED or diploma programs	29	Down from 31	39	37
Annual dropout rate	2.5%	Down from 2.9%	2.5%	2.3%
Teachers (n=128)				
Teachers with advanced degrees	63.3%	Down from 69.8%	63.4%	61.4%
Continuing contract teachers	85.9%	Down from 91.5%	84.3%	80.0%
Teachers returning from previous year	92.1%	Down from 93.7%	91.2%	90.4%
Teacher attendance rate	94.8%	Up from 94.4%	94.9%	94.8%
Average teacher salary*	\$48,500	Down 2.4%	\$48,260	\$47,587
Vacancies for more than nine weeks	0.0%	Down from 15.5%	0.2%	0.2%
Classes not taught by highly qualified teachers	0.0%	Down from 1.1%	1.7%	1.8%
Professional development days/teacher	25.2 days	Up from 15.1 days	11.4 days	10.3 days
District				
Superintendent's years at district	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	22.2 to 1	Up from 5.0 to 1	21.4 to 1	22.2 to 1
Prime instructional time	89.2%	Down from 89.5%	89.2%	89.4%
Dollars spent per pupil**	\$10,644	Up 2.9%	\$9,062	\$9,101
Percent of expenditures for teacher salaries**	50.0%	Down from 50.2%	52.0%	52.0%
Percent of expenditures for instruction**	53.0%	Up from 52.5%	54.5%	56.0%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
Number of schools	4	No Change	11	11
Portable classrooms	0.0%	No Change	0.6%	0.9%
Number of schools with SACS accreditation	4.0	No Change	11.0	10.0
Parents attending conferences	94.8%	Up from 73.1%	100.0%	100.0%
Average administrator salary	\$79,914	Up 3.8%	\$79,509	\$79,389
Number of charter schools	0	No Change	0	0
ESEA composite index score	73.5	Down from 83.9	78.5	81.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	I/S	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

Lexington School District Three is proud to continue our mission of "preparing students for the future...now". During the 2012-13 school year, our students and employees continued our tradition of excellence in academics, athletics, and extracurricular activities. All district teachers worked towards the goal "to improve reading fluency, reading comprehension and writing skills of all Lexington School District 3 students to the extent that the district's reading and writing scores exceed state averages and national norms". Lexington District Three teachers participated in training related to the implementation of Common Core State Standards, new assessments, and best practices relating to literacy, student engagement, and technology integration. The district literacy initiative continued with implementation of Daily Five at B-L Primary School, Write from the Beginning at B-L Elementary School, and rigorous reading and writing expectations as outlined by High Schools that Work at B-L Middle and B-L High School. Batesburg-Leesville High School implemented a Freshman Academy model for students in ninth grade to address the transition needs from middle to high school. Additionally, the summer reading challenge was extended again to all students in grades K-12. Students in grades K-5 received eight books per child through the Literacy Matters collaboration with the State Department of Education. Students in grades 6-12 also received two books each through generous donations of school PTOs and fundraisers.

B-L Middle School and B-L Elementary School both received Palmetto Silver Awards for Academic Achievement. B-L High School received the Summa Cum Laude of Achievement for Excellent Improvement on the 2011-12 ACT and the Magna Cum Laude of Achievement Award for Rapid Improvement on the SAT from the State Department of Education. B-L Primary School continued to receive an Excellent rating on the school EAA report card. The B-L High School Class of 2013 also had the top six percent of the graduating class receive Palmetto Fellows Scholarships, in addition to a total of over \$4 million in scholarship awards.

Through a Mid-Carolina Bright Ideas Grant, over 150 B-L Primary School students participated in Talk to the Hand, a club designed to teach students how to communicate using sign language. Lexington District Three students and faculty also continued support of community needs through generous fundraising and donations to Jump Rope for Heart, Relay for Life, St. Jude's Trike-a-Thon, United Way, and Oklahoma Tornado Relief. Our students and staff continued excellence on the field yielding State titles in Track and Field at the student and coach level. The B-L High Marching Band placed third in State A competition.

We thank you for your continued support! Working together, we will continue to provide every student with an opportunity for success.

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NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status