

SC Annual School District Report Card Summary

Colleton County School District
 Grades: PK-12 Enrollment: 5,867
 Superintendent: Mrs. Leila Williams
 Board Chair: Mr. John Barnes

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	N/A	N/A	D	N/A
2012	Average	Average	N/A	N/A	C	N/A
2011	Average	Excellent	N/A	N/A	Not Met	CA

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	2	6	2	1

* Ratings are calculated with data available by 01/16/2014. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2013 Reading	2013 Math	2013 Science	2013 Social Studies	2013 Writing
	% Met or above	% Met or above			
District	67.8%	61.5%	71.1%	69.5%	63.3%
Districts with Students Like Ours**	65.7%	59.5%	61.2%	64.7%	61.7%
Average District	76.9%	73.4%	73.0%	75.7%	74.5%

PASS	2013 Reading	2013 Math	2013 Science	2013 Social Studies	2013 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	28.8%	20.9%	17.3%	26.6%	19.8%
Districts with Students Like Ours**	26.9%	20.6%	14.0%	22.4%	19.5%
Average District	41.7%	35.6%	23.9%	36.9%	33.8%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	68.9%	18.1%	13.0%
Districts with Students Like Ours**	71.4%	17.6%	12.1%

HSAP Passage Rate by Spring 2013 (%)

District	85.0%
Districts with Students Like Ours**	88.9%

End of Course Test Passage Rate (%)

District	63.6%
Districts with Students Like Ours**	59.2%

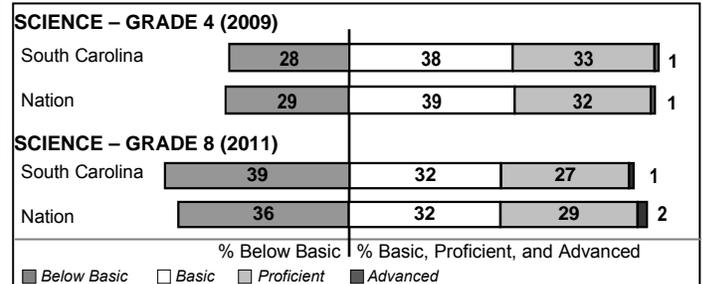
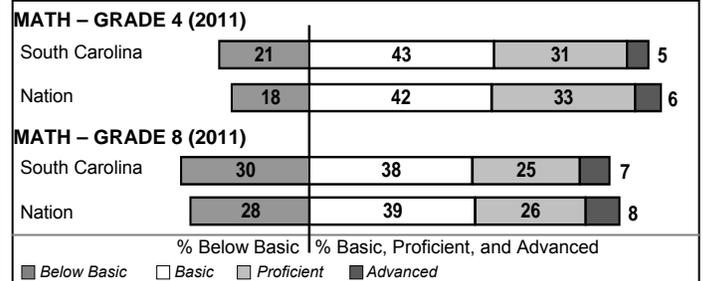
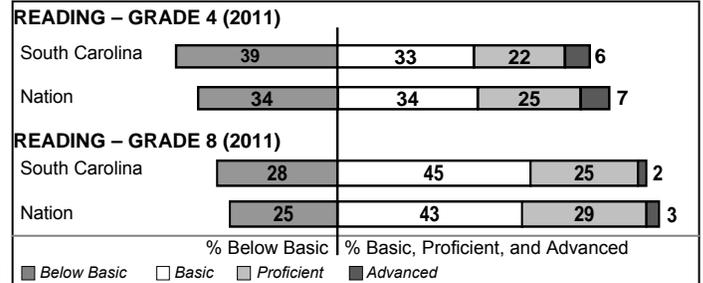
On-Time Graduation Rate (%)

District	74.4%
Districts with Students Like Ours**	76.2%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Colleton County School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=5,867)				
Retention rate	4.0%	Up from 1.7%	2.4%	1.9%
Attendance rate	95.7%	Down from 96.1%	96.0%	95.8%
Served by gifted and talented program	10.0%	N/A	6.4%	12.0%
With disabilities	14.7%	N/A	12.7%	12.7%
Older than usual for grade	8.4%	N/A	5.5%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.4%	Up from 1.1%	0.8%	0.7%
Enrolled in AP/IB programs	7.3%	Down from 8.2%	6.9%	14.0%
Successful on AP/IB exams	51.0%	Up from 36.5%	43.0%	50.5%
Eligible for LIFE Scholarship	66.4%	Up from 29.1%	29.6%	31.8%
Enrolled in adult education GED or diploma programs	72	Down from 88	16	50
Completions in adult education GED or diploma programs	72	Down from 73	15	37
Annual dropout rate	3.4%	Down from 5.0%	2.7%	2.3%
Teachers (n=381)				
Teachers with advanced degrees	52.0%	Up from 51.5%	60.5%	61.4%
Continuing contract teachers	80.3%	Down from 83.2%	78.2%	80.0%
Teachers returning from previous year	90.8%	Up from 90.6%	87.6%	90.4%
Teacher attendance rate	94.1%	Down from 94.4%	94.4%	94.8%
Average teacher salary*	\$44,334	Up 3.0%	\$45,513	\$47,587
Vacancies for more than nine weeks	0.7%	Up from 0.5%	0.6%	0.2%
Classes not taught by highly qualified teachers	4.4%	Up from 3.3%	4.2%	1.8%
Professional development days/teacher	5.8 days	Down from 12.6 days	8.5 days	10.3 days
District				
Superintendent's years at district	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	21.5 to 1	Down from 21.7 to 1	20.4 to 1	22.2 to 1
Prime instructional time	88.5%	Down from 89.0%	88.7%	89.4%
Dollars spent per pupil**	\$8,608	Down 0.9%	\$9,555	\$9,101
Percent of expenditures for teacher salaries**	52.0%	Down from 53.1%	49.5%	52.0%
Percent of expenditures for instruction**	54.0%	Down from 55.2%	52.0%	56.0%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Number of schools	10	No Change	6	11
Portable classrooms	0.0%	No Change	0.0%	0.9%
Number of schools with SACS accreditation	4.0	Up from 2.0	5.0	10.0
Parents attending conferences	92.1%	Down from 99.9%	100.0%	100.0%
Average administrator salary	\$62,274	Down 5.3%	\$78,530	\$79,389
Number of charter schools	0	No Change	0	0
ESEA composite index score	66.9	Down from 78.7	71.2	81.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

Even in a district with a poverty level of 86.74% and severe funding challenges, many successes are being realized. During the 2012-2013 school year, TEAM COLLETON has had many opportunities to celebrate. Four schools (Bells Elementary, Black Street Early Childhood Center, Hendersonville Elementary, and Colleton County High School) were recognized as National Bronze Healthy Alliance winners. The district expanded the 4K program to include full day classes. All elementary schools earned an "A" or "B" ESEA rating. Two schools – Bells Elementary and Hendersonville Elementary – were awarded TAP grants. Palmetto Silver Awards were bestowed on Cottageville Elementary School, Edisto Beach Elementary, and Forest Hills Elementary. Gains in PASS scores were realized in middle school English/Language Arts, elementary math and elementary science. As a result of its conversion to a STEM school, two STEM Fair nights were held with over 1,000 students showcasing their work. Colleton County Middle were motivated by their first robotics competition. The high school experienced stability in its improved graduation rate and drop-out rate. There was also an increase in the HSAP passage rate. Colleton County High School student council received several top recognitions including best 4-A student council in the state, the Gavel Award, named a "Gold" council, and is home to the new state president. Also celebrated was the district receiving AdvancED Accreditation. These successes would not be realized without the tremendous support received from parents and community partners. The district in return supports the community through Relay for Life, Heroes for Fire Victims, and March for Babies. It is evident that we are taking great strides to live up to our motto "Making a World of Difference to Make a Different World." Leila Williams, Superintendent

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NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status