

SC Annual School District Report Card Summary

Clarendon 3 School District
 Grades: PK-12 Enrollment: 1,207
 Superintendent: Connie J. Dennis, Ph.D.
 Board Chair: Dr. George P. Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Good	N/A	N/A	B	N/A
2012	Excellent	Excellent	N/A	N/A	A	N/A
2011	Good	Excellent	N/A	N/A	Not Met	NI

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
15	7	1	0	0

* Ratings are calculated with data available by 01/16/2014. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2013 Reading	2013 Math	2013 Science	2013 Social Studies	2013 Writing
	% Met or above	% Met or above			
District	81.7%	83.5%	76.2%	81.1%	78.8%
Districts with Students Like Ours**	78.1%	74.8%	74.1%	76.0%	75.3%
Average District	76.9%	73.4%	73.0%	75.7%	74.5%

PASS	2013 Reading	2013 Math	2013 Science	2013 Social Studies	2013 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	48.1%	37.8%	21.8%	39.9%	36.9%
Districts with Students Like Ours**	42.2%	35.9%	23.8%	35.9%	33.5%
Average District	41.7%	35.6%	23.9%	36.9%	33.8%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	90.3%	6.5%	3.2%
Districts with Students Like Ours**	83.9%	10.2%	6.0%

HSAP Passage Rate by Spring 2013 (%)

District	90.2%
Districts with Students Like Ours**	93.2%

End of Course Test Passage Rate (%)

District	79.2%
Districts with Students Like Ours**	75.4%

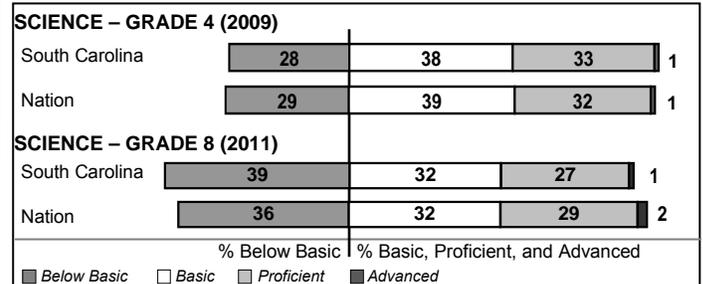
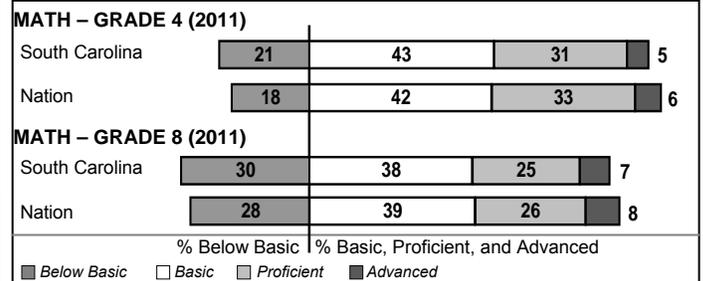
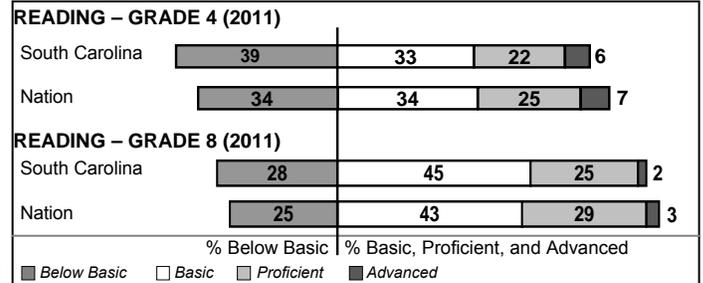
On-Time Graduation Rate (%)

District	73.8%
Districts with Students Like Ours**	80.7%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Clarendon 3 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=1,207)				
Retention rate	3.9%	Up from 2.2%	1.6%	1.9%
Attendance rate	95.8%	Down from 96.3%	95.8%	95.8%
Served by gifted and talented program	16.9%	N/A	15.7%	12.0%
With disabilities	14.1%	N/A	13.1%	12.7%
Older than usual for grade	7.2%	N/A	4.3%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 1.9%	0.8%	0.7%
Enrolled in AP/IB programs	0.0%	No Change	18.6%	14.0%
Successful on AP/IB exams	N/A	N/A	54.0%	50.5%
Eligible for LIFE Scholarship	29.4%	Up from 28.6%	32.7%	31.8%
Enrolled in adult education GED or diploma programs	10	Down from 25	63	50
Completions in adult education GED or diploma programs	8	Down from 25	51	37
Annual dropout rate	0.7%	Down from 1.2%	2.1%	2.3%
Teachers (n=71)				
Teachers with advanced degrees	60.6%	Up from 58.9%	62.4%	61.4%
Continuing contract teachers	87.3%	Down from 91.8%	83.9%	80.0%
Teachers returning from previous year	89.7%	Down from 90.2%	91.3%	90.4%
Teacher attendance rate	95.1%	Down from 96.0%	95.0%	94.8%
Average teacher salary*	\$45,530	Up 2.1%	\$49,249	\$47,587
Vacancies for more than nine weeks	0.0%	Down from 1.4%	0.1%	0.2%
Classes not taught by highly qualified teachers	0.0%	No Change	1.3%	1.8%
Professional development days/teacher	5.8 days	Down from 12.8 days	10.6 days	10.3 days
District				
Superintendent's years at district	6.0	Up from 5.0	6.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Up from 19.6 to 1	22.3 to 1	22.2 to 1
Prime instructional time	90.1%	Down from 91.8%	89.9%	89.4%
Dollars spent per pupil**	\$8,255	Up 5.3%	\$8,837	\$9,101
Percent of expenditures for teacher salaries**	56.0%	Up from 55.3%	53.0%	52.0%
Percent of expenditures for instruction**	59.0%	Up from 58.6%	57.0%	56.0%
Opportunities in the arts	Poor	No Change	Excellent	Excellent
Number of schools	3	Up from 2	14	11
Portable classrooms	4.2%	Up from 3.8%	0.8%	0.9%
Number of schools with SACS accreditation	3.0	Up from 2.0	13.0	10.0
Parents attending conferences	97.7%	Up from 87.8%	98.4%	100.0%
Average administrator salary	\$67,005	Up 0.1%	\$81,174	\$79,389
Number of charter schools	0	No Change	0	0
ESEA composite index score	88.7	Down from 90.9	86.1	81.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

Clarendon County School District Three serves approximately 1200 students within two campus sites, Walker-Gamble Elementary School and East Clarendon Middle/High School. The small rural district continues to maintain 100% highly qualified teachers. All schools are fully accredited by the SC Department of Education and the Southern Association of Colleges and Schools.

In the midst of severe budget cuts, the schools and district remain able to challenge our students. We believe the key to a student's successful progress is the available access to an exceptional educator in Clarendon Three. As a safe and orderly environment is a top priority within our school community, all realize the importance of building positive relationships with our students and their families. We value the power of parent and community involvement.

The district provides professional development offerings to our school administrators and faculty/staff members. In addition to on-site consultants, staff members are aware of content specific workshops related to their content areas throughout the year. The district is becoming more proficient with opportunities for online and virtual courses and professional development. Currently the superintendent, school administrators and specific content teachers are participating in the Common Core Institute to assist other professionals in the system with better preparation with new standards and assessments.

As twenty-first century learning skills advance into the classrooms, our system will provide innovative instructional strategies for learning. All schools are wired for internet access. Each school campus houses at least one computer lab for specific instruction, differentiation of skills, various assessments and online credit recovery options. All district classrooms have interactive whiteboards. Several teachers utilize iPads from grant proposals to improve classroom instruction. Multiple mobile labs and iPad carts are present for teachers to extend learning options.

Clarendon Three is proud of the 2012-2013 accomplishments. Walker-Gamble Elementary and East Clarendon Middle Schools were Palmetto Silver Award Recipients. East Clarendon High School was a Palmetto Gold Award Recipient. Walker-Gamble Elementary received the 2012 ESEA Flexibility Waiver Rating of B. East Clarendon Middle/High School received the 2012 ESEA Flexibility Waiver Rating of A. East Clarendon Middle/High School was recognized as a 2012 Finalist for Palmetto's Finest School. Mr. Kelvin Lemon was selected as the 2013 SC Secondary Principal of the Year.

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NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status