



## Richland 2 School District

6831 Brookfield Dr.  
Columbia, SC 29206

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	25,838 Students	
<b>Superintendent</b>	Katie Brochu	803-787-1910
<b>Board Chair</b>	The Honorable William R.	803-736-0015

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Excellent</b>
2012	Excellent	Good
2011	Good	Average
2010	Good	Good
2009	Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

Percent of students tested in 2012-13 whose 2011-12 test scores were located

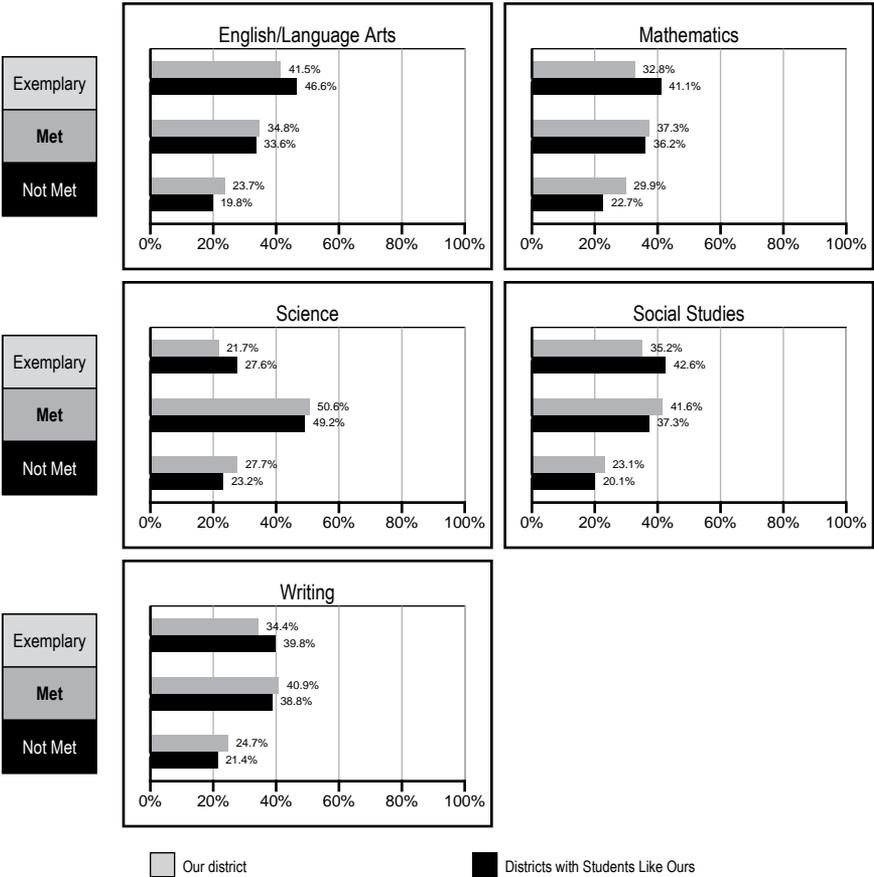
94%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
4	2	0	0	0

\* Ratings are calculated with data available by 01/16/2014.

**Palmetto Assessment of State Standards (PASS)**



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed both subtests	81.7%	80.7%	80.9%	84.7%	85.5%	85.2%
Passed one subtest	10.8%	12.6%	11.9%	9.1%	8.5%	9.3%
Passed no subtests	7.6%	6.7%	7.2%	6.2%	6.0%	5.5%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	85.3%	89.2%
English 1	75.0%	82.0%
Biology 1/Applied Biology 2	79.9%	83.4%
US History and the Constitution	64.5%	69.6%
All Subjects	76.9%	81.5%

## Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	1924	1907	2463	2201
Number of Graduates in Cohort	1539	1547	1868	1740
Rate	80.0%	81.1%	78.5%	80.8%

## Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	1993	1857	2380	2094
Number of Graduates in Cohort	1531	1608	1813	1666
Rate	76.8%	86.6%	78.1%	82.1%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=25,838)</b>				
First graders who attended full-day kindergarten	97.9%	Up from 96.0%	98.2%	99.2%
Retention rate	1.4%	Down from 1.7%	1.4%	1.9%
Attendance rate	97.3%	Down from 97.7%	95.7%	95.8%
Served by gifted and talented program	13.2%	N/A	18.7%	12.0%
With disabilities	11.5%	N/A	10.8%	12.7%
Older than usual for grade	3.1%	N/A	3.3%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.1%	Up from 2.0%	1.0%	0.7%
Enrolled in AP/IB programs	23.0%	Down from 23.9%	26.2%	14.0%
Successful on AP/IB exams	67.4%	Down from 71.1%	62.2%	50.5%
Eligible for LIFE Scholarship	29.9%	Up from 26.9%	39.3%	31.8%
Enrolled in adult education GED or diploma programs	88	Down from 91	138	50
Completions in adult education GED or diploma programs	75	Up from 49	134	37
Annual dropout rate	1.6%	No Change	2.0%	2.3%
<b>Teachers (n=1795)</b>				
Teachers with advanced degrees	71.9%	Up from 71.8%	62.6%	61.4%
Continuing contract teachers	76.0%	Down from 77.3%	78.3%	80.0%
Teachers returning from previous year	90.1%	Down from 91.3%	91.2%	90.4%
Teacher attendance rate	96.0%	Up from 94.6%	94.8%	94.8%
Average teacher salary*	\$51,356	Up 2.8%	\$48,758	\$47,587
Vacancies for more than nine weeks	0.1%	No Change	0.1%	0.2%
Professional development days/teacher	10.3 days	Down from 11.3 days	10.2 days	10.3 days
<b>District</b>				
Superintendent's years at district	3.0	Up from 2.0	7.5	4.0
Student-teacher ratio in core subjects	19.3 to 1	Down from 21.5 to 1	21.6 to 1	22.2 to 1
Prime instructional time	92.0%	N/R	89.6%	89.4%
Dollars spent per pupil**	\$9,921	Up 3.6%	\$8,444	\$9,101
Percent of expenditures for teacher salaries**	53.0%	Down from 54.8%	54.0%	52.0%
Percent of expenditures for instruction**	56.0%	Down from 57.1%	57.5%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	34	Up from 30	28	11
Number of magnet schools	23	Up from 22	7	0
Portable classrooms	2.0%	Down from 4.8%	1.8%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	31.0	Up from 29.0	20.5	10.0
Parents attending conferences	100.0%	Up from 90.9%	100.0%	100.0%
Average administrator salary	\$91,331	Up 0.8%	\$81,421	\$79,389

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	1403	93.2%	8352	76.9%	1907	81.1%
<b>Gender</b>						
Male	715	91.6%	4169	75.3%	991	76.8%
Female	688	94.8%	4117	79.1%	916	85.8%
<b>Racial/Ethnic Group</b>						
White	453	97.1%	2298	91.0%	537	88.3%
African American	818	90.7%	5280	71.0%	1197	78.3%
Asian/Pacific Islander	60	100.0%	271	90.8%	68	89.7%
Hispanic	71	90.1%	396	70.7%	102	70.6%
American Indian/Alaskan	N/A	N/A	31	83.9%	N/A	N/A
<b>Disability Status</b>						
Disabled	119	55.5%	724	44.5%	166	44.6%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	79	92.4%	363	73.6%	79	60.8%
<b>Socio-Economic Status</b>						
Subsidized meals	427	88.1%	3585	67.4%	735	73.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	93.2%	94.0%

## College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	473	472	484	478	453	453	1410	1403		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	19.4	19.3	20.6	20.4	20.5	20.5	20.2	20.0	20.3	20.1
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

Abbreviations for Missing Data

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School District Governance

Board Membership	7 trustees elected to at-large seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	26.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Dear Richland School District Two Parents and Community Members:

With our District's stellar schools, centers and specialized magnet programs, we have earned a world-class reputation by providing challenging learning experiences for each child. Our approach is to design work that is meaningful to students by customizing academic and other experiences to meet individual needs in engaging and innovative ways. Clearly this isn't something that happens overnight, but something that happens one step at a time, one day at a time, one child at a time. Together, I am certain we will continue to expand upon the quality teaching and learning for which Richland Two is renowned.

I am confident 2013-14 will be another memorable year for Richland School District Two, and I am delighted you will be a part of these memories. You have my best wishes for a most successful year.

Dr. Debbie Hamm

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**ESEA/Federal Accountability Rating System**

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

<b>Overall Weighted Points Total</b>	<b>81.8</b>
<b>Overall Grade Conversion</b>	<b>B</b>
Points Total - Elementary Grades	<b>86.8</b>
Points Total - Middle Grades	<b>78.4</b>
Points Total - High School Grades	<b>76.9</b>

<b>Index Score</b>	<b>Grade</b>	<b>Description</b>
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator (Title I Schools)**

One schools were identified as Title I Reward School.

<b>School</b>	<b>Status</b>
L W Conder Elementary	Reward-Performance

**Accountability Indicator Definitions**

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Abbreviations for Missing Data

## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 3-5</b>							
All Students	666.9	653.7	628.1	650.3	99.6	99.7	N/A
Male	661.7	653.3	628.0	652.8	99.5	99.8	N/A
Female	672.5	654.1	628.3	647.6	99.6	99.7	N/A
White	692.2	680.7	653.9	678.5	99.7	99.8	N/A
African American	654.5	638.8	613.7	636.0	99.6	99.7	N/A
Asian/Pacific Islander	697.7	698.8	662.8	684.5	99.6	100.0	N/A
Hispanic	654.0	647.3	623.4	644.2	98.8	99.8	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	622.9	611.2	593.3	620.0	99.0	99.9	N/A
Limited English Proficient	663.9	660.6	634.2	655.8	98.7	99.7	N/A
Subsidized meals	648.3	634.4	610.1	631.0	99.6	99.8	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A
<b>Grades 6-8</b>							
All Students	646.2	639.4	625.0	632.9	99.7	99.6	N/A
Male	639.2	637.1	623.0	633.8	99.7	99.6	N/A
Female	653.2	641.8	627.0	632.1	99.6	99.6	N/A
White	673.5	667.9	650.2	660.0	99.6	99.6	N/A
African American	633.1	624.3	611.3	619.6	99.7	99.6	N/A
Asian/Pacific Islander	684.0	696.9	668.6	677.8	100.0	100.0	N/A
Hispanic	633.3	630.6	620.6	622.9	99.2	99.2	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	589.2	590.2	577.7	587.1	99.4	99.4	N/A
Limited English Proficient	638.9	642.3	626.1	631.8	99.6	99.6	N/A
Subsidized meals	626.8	618.8	607.6	613.4	99.6	99.5	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A
<b>Grades 9-12</b>							
All Students	235.8	231.1	81.8	71.5	98.3	98.1	78.8
Male	232.8	230.6	81.1	72.1	97.7	97.7	74.3
Female	238.8	231.7	82.5	70.8	98.9	98.6	83.2
White	249.6	248.7	89.4	76.1	98.9	99.1	86.0
African American	229.2	221.9	78.2	69.1	97.9	97.6	76.8
Asian/Pacific Islander	246.8	262.6	91.8	76.7	100.0	100.0	86.8
Hispanic	232.5	227.7	79.2	71.1	98.9	97.9	61.1
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	208.7	202.6	66.2	65.2	94.5	95.9	41.3
Limited English Proficient	234.0	238.3	79.4	71.4	98.5	98.5	55.6
Subsidized meals	226.9	219.7	76.0	68.3	97.8	97.5	69.8
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Performance By Group**

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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**SC-Alt Grades 3-5**

All Students	507.6	515.8	501.2	500.1	98.6	98.6	N/A
Male	506.9	517.3	503.3	495.5	98.1	98.1	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	517.1	523.4	508.3	515.6	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	507.6	515.8	501.2	500.1	98.6	98.6	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	N/A	N/A	N/A	N/A	100.0	100.0	N/A
Annual Measurable Objective (AMO)	458.0	458.0	458.0	458.0	95.0	95.0	N/A

**SC-Alt Grades 6-8**

All Students	517.5	517.8	505.7	519.3	100.0	100.0	N/A
Male	519.6	518.7	505.5	516.1	100.0	100.0	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	517.5	517.8	505.7	519.3	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	465.0	465.0	465.0	465.0	95.0	95.0	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	1919	99.6	20.3	20.9	58.8	79.7
	4	1951	99.7	18.3	36.5	45.3	81.7
	5	1944	99.8	18.2	42.1	39.7	81.8
	6	2053	99.9	31.5	31.3	37.2	68.5
	7	2022	99.8	29.5	33	37.5	70.5
	8	1975	99.1	31.3	33.8	35	68.7
<b>2013</b>	3	1946	99.4	14	24.7	61.3	86
	4	1979	99.6	20.2	38.4	41.4	79.8
	5	2025	99.7	15.6	42.3	42.1	84.4
	6	2038	99.5	25.6	38.9	35.6	74.4
	7	2128	99.7	30.2	36.2	33.7	69.8
	8	2014	99.8	35	29.8	35.3	65
<b>Mathematics</b>							
<b>2012</b>	3	1919	100	30.6	29.4	40	69.4
	4	1951	100	22.9	38.2	38.9	77.1
	5	1944	99.8	20.4	42.4	37.2	79.6
	6	2053	99.7	32.1	41	26.9	67.9
	7	2022	99.6	32.8	36.7	30.6	67.2
	8	1975	99	36.4	41.3	22.3	63.6
<b>2013</b>	3	1946	99.5	29.1	28.8	42.2	70.9
	4	1979	99.9	21.4	40.2	38.4	78.6
	5	2025	99.8	21.9	39.1	39	78.1
	6	2038	99.5	35.4	40.4	24.2	64.6
	7	2128	99.6	35.4	39.5	25.1	64.6
	8	2014	99.7	35.5	38.1	26.4	64.5
<b>Science</b>							
<b>2012</b>	3	959	99.6	39.4	35.9	24.6	60.6
	4	1947	100	23.5	60.8	15.7	76.5
	5	974	99.7	22.3	52.8	24.9	77.7
	6	1029	99.2	38.2	47.7	14.1	61.8
	7	2016	99.8	26.1	41.7	32.2	73.9
	8	983	98.8	27.3	42	30.8	72.7
<b>2013</b>	3	969	99.4	27.9	47.4	24.7	72.1
	4	1978	100	26.5	52.7	20.8	73.5
	5	1018	99.6	22.9	57.7	19.5	77.1
	6	1016	99.1	35.9	52.2	11.9	64.1
	7	2124	99.6	25.1	52.7	22.2	74.9
	8	1013	98	30.6	39.1	30.3	69.4

Abbreviations for Missing Data

N/A--Not Applicable NAV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	964	99.9	22.6	38.3	39.1	77.4
	4	1947	99.9	16.2	49.1	34.7	83.8
	5	970	99.5	22	39.1	38.9	78
	6	1031	99.2	22.6	47.3	30.1	77.4
	7	2017	99.6	31.6	35.7	32.7	68.4
	8	987	97.2	32.3	35.5	32.2	67.7
<b>2013</b>	3	976	98.9	16.5	45.2	38.4	83.5
	4	1973	100	14.8	48.2	37	85.2
	5	1007	99.5	22.9	37	40.1	77.1
	6	1023	98.5	22.7	48.5	28.9	77.3
	7	2125	99.5	31.6	36.7	31.7	68.4
	8	998	99.3	28.6	35.9	35.5	71.4
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	1941	98.6	21.6	39.4	39	78.4
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	1971	98.2	24.6	32.6	42.8	75.4
<b>2013</b>	3	1942	98	27.4	32.9	39.7	72.6
	4	1977	98.5	26	42	32	74
	5	2020	98.3	23.9	40.8	35.3	76.1
	6	2035	98.3	22.4	45	32.6	77.6
	7	2136	98.6	23.6	43.7	32.7	76.4
	8	2048	98.4	22.1	42.2	35.7	77.9

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2012	1903	98.2	9.2	29.3	34.5	27.0	61.5
	2013	2046	98.3	8.5	29.5	31.1	30.9	62.0

<b>Mathematics</b>								
All Students	2012	1903	98.1	16.6	23.5	28.0	31.8	59.9
	2013	2045	98.1	17.3	32.2	26.2	24.3	50.5

**Teacher Quality and Student Attendance**

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.5%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	4.9%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.9%	0.0%	No
Student attendance rate, grades K-8	97.3%	94.0%*	Yes

\* Adjusted to account for natural variation in performance.

\*\* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample