



Laurens 56 School District

211 N. Broad Street Suite
Clinton, SC 29325

Grades	PK-12 District	
Enrollment	2,920 Students	
Superintendent	David C. O'Shields	864-833-0800
Board Chair	Jim Barton	864-833-4877

THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Excellent
2011	Below Average	Below Average
2010	Below Average	Good
2009	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

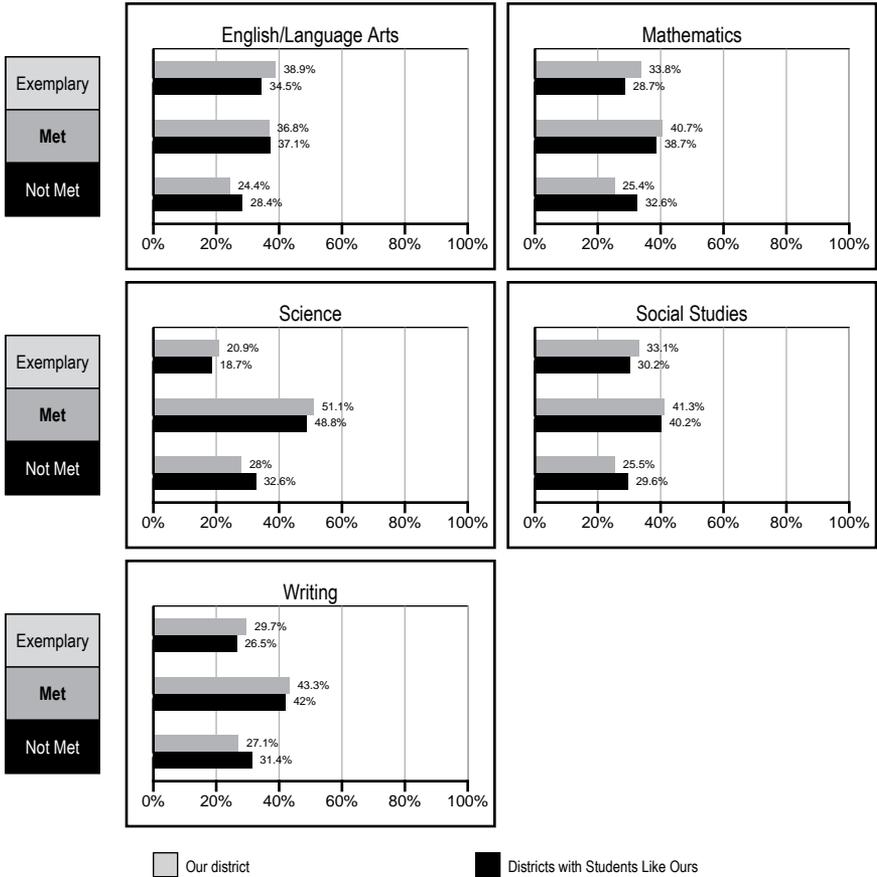
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.3%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	7	11	0	0

* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed both subtests	72.2%	74.0%	76.2%	74.8%	76.8%	78.6%
Passed one subtest	11.7%	15.2%	13.4%	13.6%	13.3%	12.3%
Passed no subtests	16.1%	10.8%	10.4%	11.6%	9.9%	9.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	71.7%	80.4%
English 1	76.1%	70.7%
Biology 1/Applied Biology 2	74.9%	70.8%
US History and the Constitution	57.0%	50.9%
All Subjects	70.5%	68.7%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	245	238	404	392
Number of Graduates in Cohort	172	183	304	306
Rate	70.2%	76.9%	75.5%	78.4%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	287	246	429	393
Number of Graduates in Cohort	193	179	331	307
Rate	67.2%	72.8%	77.3%	78.2%

Abbreviations for Missing Data

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=2,920)				
First graders who attended full-day kindergarten	100.0%	No Change	99.6%	99.2%
Retention rate	1.8%	Down from 2.2%	2.7%	1.9%
Attendance rate	96.1%	Down from 96.3%	95.7%	95.8%
Served by gifted and talented program	11.9%	N/A	11.6%	12.0%
With disabilities	17.6%	N/A	14.2%	12.7%
Older than usual for grade	4.8%	N/A	6.1%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 0.9%	0.4%	0.7%
Enrolled in AP/IB programs	11.5%	Down from 13.1%	11.5%	14.0%
Successful on AP/IB exams	46.9%	Up from 25.0%	48.6%	50.5%
Eligible for LIFE Scholarship	60.5%	Up from 44.0%	32.9%	31.8%
Enrolled in adult education GED or diploma programs	56	Up from 42	33	50
Completions in adult education GED or diploma programs	22	Up from 18	27	37
Annual dropout rate	2.5%	Down from 3.1%	2.6%	2.3%
Teachers (n=178)				
Teachers with advanced degrees	59.0%	Up from 58.2%	61.7%	61.4%
Continuing contract teachers	82.0%	Down from 96.2%	83.9%	80.0%
Teachers returning from previous year	90.5%	Down from 91.0%	90.5%	90.4%
Teacher attendance rate	94.4%	Down from 95.4%	94.8%	94.8%
Average teacher salary*	\$48,114	Up 2.5%	\$46,664	\$47,587
Vacancies for more than nine weeks	0.6%	Up from 0.5%	0.2%	0.2%
Professional development days/teacher	11.6 days	Up from 6.1 days	11.6 days	10.3 days
District				
Superintendent's years at district	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	22.6 to 1	Down from 23.1 to 1	21.8 to 1	22.2 to 1
Prime instructional time	89.1%	Down from 90.7%	89.1%	89.4%
Dollars spent per pupil**	\$9,389	Up 3.4%	\$9,026	\$9,101
Percent of expenditures for teacher salaries**	49.0%	Down from 50.0%	52.0%	52.0%
Percent of expenditures for instruction**	50.0%	Down from 52.5%	54.0%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	5	No Change	10	11
Number of magnet schools	0	No Change	0	0
Portable classrooms	1.9%	Up from 1.0%	0.6%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	5.0	No Change	10.0	10.0
Parents attending conferences	99.6%	Down from 99.8%	100.0%	100.0%
Average administrator salary	\$77,193	Up 3.4%	\$79,713	\$79,389

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	201	86.6%	858	70.5%	238	76.9%
Gender						
Male	95	83.2%	414	68.4%	115	68.7%
Female	106	89.6%	444	72.5%	123	84.6%
Racial/Ethnic Group						
White	104	89.4%	486	75.9%	131	76.3%
African American	87	82.8%	344	63.1%	95	76.8%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	28	67.9%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	32	46.9%	97	40.2%	41	46.3%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	20	60.0%	N/A	N/A
Socio-Economic Status						
Subsidized meals	136	85.3%	596	66.8%	146	77.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	86.6%	90.9%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	434	438	444	449	423	422	1301	1309		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	16.7	17.2	18.5	18.7	17.9	19.0	18.8	19.0	18.2	18.6
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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School District Governance

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	District Board/Legislative Delegation
Average Number of Hours of Training Annually	16.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

During the 2012-2013 school year, Laurens County School District 56 achieved excellence, embraced innovation, and forged new traditions. Our mission is to provide the highest quality of education and be an advocate for all students by preparing them for future learning. The district will achieve this mission by supporting a culture of continuous improvement driven by integrity, teamwork, and perseverance.

Our district, schools, and students achieved excellence. Under the Elementary and Secondary Education Act (ESEA) Federal Accountability System, Laurens District 56's overall grade was a B signifying performance exceeds the state's expectations. Clinton High School's graduation rate increased from 65.2% to 70.2%. Joanna Woodson Elementary received a Silver Award for General Performance, and Eastside Elementary received a Gold Award for General Performance and a Silver Award for Closing the Achievement Gap. Bell Street Middle School's Science Olympiad Team won the state tournament for the eleventh consecutive year; Clinton High School's Science Olympiad Team won the state tournament for the fifth consecutive year.

Laurens District 56 embraced innovation this year by adding MS Bailey Child Development Center to the list of TAP schools in the district thereby making Laurens District 56 a TAP district. TAP is a comprehensive school reform system designed to increase teacher effectiveness and student achievement.

New traditions are being established in Laurens District 56. Our high school has expanded the opportunities for our students to participate in dual enrollment courses, as well as, expanded career exploration opportunities through the growth of our mechatronics, welding, and agriculture CATE programs. Our elementary and middle school students participated in programs sponsored by the Upper Savannah Regional Education Center, Fifth to the Future and Sixth to Success, which connected businesses with education and focused on building workplace readiness qualities and building work ethic. Our third grade students partnered with the Joe R. Adair Outdoor Education Center and local businesses in Team Ecology to learn how to protect our environment and reduce, reuse, and recycle.

The goal for all students in Laurens District 56 is to graduate from high school. With continued support from all stakeholders - whether they are students, teachers, administrators, staff, parents, businesses, or residents - we will ensure the best education possible for our children, thereby ensuring a future for our community. We thank you for your support and sharing the responsibility of the accomplishments of our students, our school, and our community.

David C. O'Shields, Superintendent

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	83.3
Overall Grade Conversion	B
Points Total - Elementary Grades	93.6
Points Total - Middle Grades	78.3
Points Total - High School Grades	67.5

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

Two schools were identified as Title I Reward School.

School	Status
Clinton Elementary	Reward-Progress
Eastside Elementary	Focus

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 3-5							
All Students	660.1	653.1	622.1	647.9	100.0	100.0	N/A
Male	655.8	651.0	622.8	649.6	100.0	100.0	N/A
Female	664.5	655.3	621.5	646.1	100.0	100.0	N/A
White	671.4	664.8	632.7	657.0	100.0	100.0	N/A
African American	644.3	637.7	607.4	634.5	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	619.9	615.2	585.2	614.7	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	651.1	644.5	615.9	639.2	100.0	100.0	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A
Grades 6-8							
All Students	647.2	646.4	628.8	626.5	100.0	100.0	N/A
Male	640.8	642.6	627.7	626.9	100.0	100.0	N/A
Female	654.4	650.6	630.0	626.1	100.0	100.0	N/A
White	662.9	659.1	642.3	636.7	100.0	100.0	N/A
African American	622.2	625.8	605.1	610.8	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	590.7	592.6	575.2	580.2	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	633.4	634.4	617.5	616.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A
Grades 9-12							
All Students	229.6	224.5	77.9	69.2	100.0	100.0	70.2
Male	228.2	228.1	77.4	68.6	100.0	100.0	62.3
Female	230.6	222.1	78.5	69.8	100.0	100.0	78.1
White	235.3	231.3	81.1	72.4	100.0	100.0	69.8
African American	222.0	215.6	73.6	65.2	100.0	100.0	68.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	65.2	N/A	N/A	N/A	31.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	225.4	219.3	74.5	66.8	100.0	100.0	72.6
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	213	100	24.5	24	51.4	75.5
	4	214	100	26.3	38.9	34.8	73.7
	5	217	100	24.3	43.8	31.9	75.7
	6	229	99.6	37.6	26.1	36.2	62.4
	7	236	99.2	26.4	36.4	37.2	73.6
	8	239	100	41.9	30.6	27.5	58.1
2013	3	232	100	17.1	30.9	52.1	82.9
	4	217	100	24.9	39.7	35.4	75.1
	5	201	100	15.8	44.7	39.5	84.2
	6	225	100	23	41.4	35.6	77
	7	221	100	30.5	34.8	34.8	69.5
	8	243	100	33.9	30	36.1	66.1
Mathematics							
2012	3	213	100	30.3	33.2	36.5	69.7
	4	214	99.5	23.4	37.6	39.1	76.6
	5	217	100	18.6	42.9	38.6	81.4
	6	228	99.6	30.4	30.4	39.2	69.6
	7	236	99.2	27.7	40.7	31.6	72.3
	8	239	100	40.2	38	21.8	59.8
2013	3	232	100	24.4	30.4	45.2	75.6
	4	217	100	16.7	50.2	33	83.3
	5	201	100	21.1	40.5	38.4	78.9
	6	225	100	20.3	46.8	32.9	79.7
	7	221	100	37.6	33.3	29	62.4
	8	243	100	32.2	43.3	24.5	67.8
Science							
2012	3	107	100	38.7	40.6	20.8	61.3
	4	214	100	21.7	65.7	12.6	78.3
	5	109	100	24	44.2	31.7	76
	6	116	100	40.4	45.9	13.8	59.6
	7	236	99.2	31.2	54.5	14.3	68.8
	8	121	100	41.4	33.6	25	58.6
2013	3	115	100	33	53.8	13.2	67
	4	217	100	29.7	54.5	15.8	70.3
	5	100	100	23.2	62.1	14.7	76.8
	6	113	100	22.3	54.5	23.2	77.7
	7	221	100	31.9	42.9	25.2	68.1
	8	121	100	25.2	42.6	32.2	74.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	106	100	26.5	39.2	34.3	73.5
	4	214	100	15.7	51.5	32.8	84.3
	5	108	100	25.5	40.6	34	74.5
	6	112	99.1	32.1	42.2	25.7	67.9
	7	236	99.2	39.8	42	18.2	60.2
	8	118	100	50.4	31	18.6	49.6
2013	3	117	100	11.7	44.1	44.1	88.3
	4	217	100	15.8	51.7	32.5	84.2
	5	101	100	21.9	42.7	35.4	78.1
	6	112	100	18.2	48.2	33.6	81.8
	7	221	100	42.9	27.1	30	57.1
	8	122	100	35.3	37.8	26.9	64.7
Writing							
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	218	99.1	28.6	34.8	36.7	71.4
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	240	99.6	35.8	36.2	27.9	64.2
2013	3	235	99.6	28.3	34.2	37.4	71.7
	4	216	98.2	30.6	46.1	23.3	69.4
	5	201	100	24.5	46.4	29.2	75.5
	6	228	99.6	24.7	48.4	26.9	75.3
	7	222	99.6	25.5	42.9	31.6	74.5
	8	244	100	28.1	42.1	29.8	71.9

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
English/Language Arts								
All Students	2012	201	100.0	12.0	38.5	32.5	17.0	49.5
	2013	202	100.0	11.9	38.1	29.7	20.3	50.0

Mathematics								
All Students	2012	201	100.0	25.0	33.5	22.5	19.0	41.5
	2013	202	100.0	22.3	33.2	30.2	14.4	44.6

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.5%	0.0%	No
Student attendance rate, grades K-8	96.1%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

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