



Florence 3 School District

125 S. Blanding St.
Lake City, SC 29560

Grades	PK-12 District	
Enrollment	3,587 Students	
Superintendent	Dr. V. Keith Callicutt	843-374-8652
Board Chair	Dr. Julia Mims	843-374-2705

THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Below Average*
2012	Good	Good
2011	Good	Excellent
2010	Average	Good
2009	Below Average	At-Risk

* The District's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

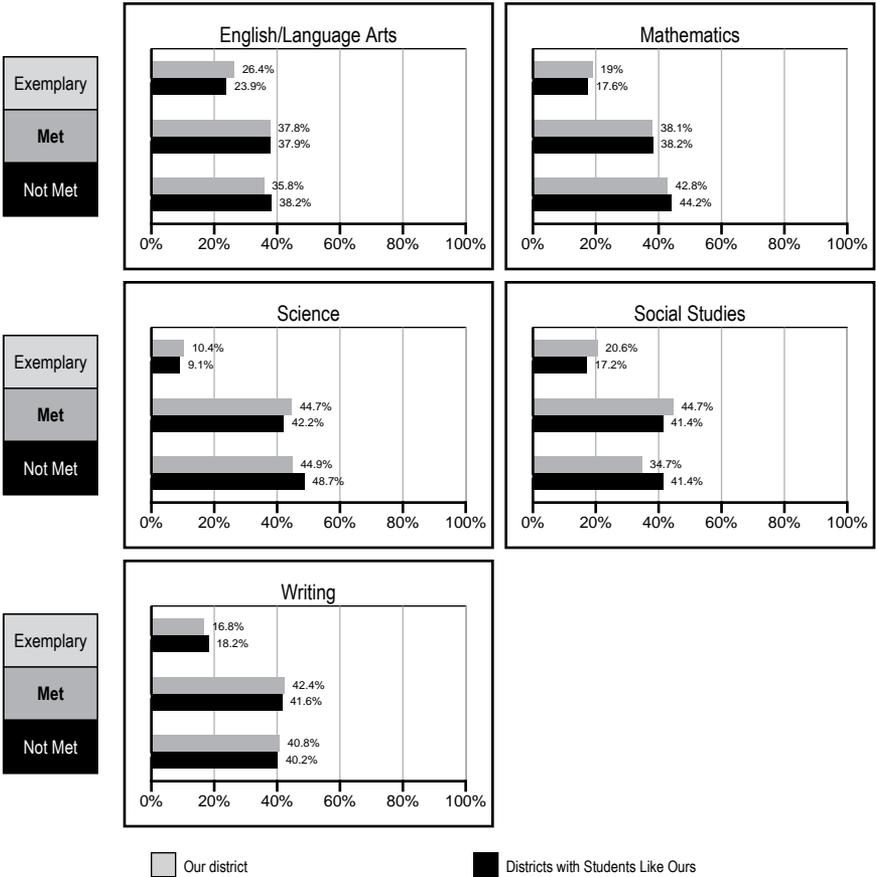
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.7%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	1	10	5	1

* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed both subtests	78.4%	76.8%	75.4%	66.2%	65.7%	66.6%
Passed one subtest	11.9%	11.6%	16.4%	18.4%	18.4%	18.4%
Passed no subtests	9.8%	11.6%	8.2%	15.4%	15.8%	15.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	67.9%	66.2%
English 1	61.3%	58.3%
Biology 1/Applied Biology 2	68.0%	56.5%
US History and the Constitution	35.7%	32.2%
All Subjects	59.6%	54.1%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	167	243	209	198
Number of Graduates in Cohort	143	178	152	148
Rate	85.6%	73.3%	74.3%	76.8%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	186	187	206	205
Number of Graduates in Cohort	173	173	153	160
Rate	93.0%	92.5%	76.5%	79.9%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=3,587)				
First graders who attended full-day kindergarten	100.0%	No Change	99.6%	99.2%
Retention rate	1.9%	Down from 2.3%	2.5%	1.9%
Attendance rate	96.4%	No Change	95.9%	95.8%
Served by gifted and talented program	8.8%	N/A	5.6%	12.0%
With disabilities	19.0%	N/A	13.0%	12.7%
Older than usual for grade	5.6%	N/A	6.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	No Change	0.7%	0.7%
Enrolled in AP/IB programs	4.3%	Down from 6.4%	4.4%	14.0%
Successful on AP/IB exams	38.1%	Up from 34.8%	43.3%	50.5%
Eligible for LIFE Scholarship	28.1%	Down from 29.7%	27.3%	31.8%
Enrolled in adult education GED or diploma programs	96	Down from 125	16	50
Completions in adult education GED or diploma programs	61	Up from 56	14	37
Annual dropout rate	0.5%	Down from 0.8%	1.7%	2.3%
Teachers (n=242)				
Teachers with advanced degrees	47.1%	No Change	60.0%	61.4%
Continuing contract teachers	67.8%	Down from 81.3%	71.8%	80.0%
Teachers returning from previous year	87.8%	Down from 88.0%	85.8%	90.4%
Teacher attendance rate	94.0%	Down from 94.2%	94.9%	94.8%
Average teacher salary*	\$43,270	Up 1.6%	\$44,014	\$47,587
Vacancies for more than nine weeks	0.0%	No Change	1.2%	0.2%
Professional development days/teacher	13.3 days	Down from 15.8 days	9.7 days	10.3 days
District				
Superintendent's years at district	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	23.1 to 1	Up from 22.8 to 1	20.8 to 1	22.2 to 1
Prime instructional time	89.3%	Down from 89.8%	89.3%	89.4%
Dollars spent per pupil**	\$10,140	Down 2.9%	\$10,224	\$9,101
Percent of expenditures for teacher salaries**	47.0%	Up from 46.3%	48.0%	52.0%
Percent of expenditures for instruction**	51.0%	Up from 50.6%	51.0%	56.0%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Number of schools	8	No Change	6	11
Number of magnet schools	0	No Change	0	0
Portable classrooms	6.6%	Down from 31.9%	1.1%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	8.0	No Change	5.0	10.0
Parents attending conferences	100.0%	Up from 99.0%	100.0%	100.0%
Average administrator salary	\$71,343	Up 2.6%	\$75,136	\$79,389

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	215	92.6%	852	59.6%	243	73.3%
Gender						
Male	95	87.4%	437	55.6%	111	61.3%
Female	120	96.7%	415	63.9%	132	83.3%
Racial/Ethnic Group						
White	81	95.1%	270	73.3%	90	67.8%
African American	132	90.9%	548	52.6%	149	76.5%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	33	63.6%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	31	71.0%	125	32.8%	40	40.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	26	61.5%	N/A	N/A
Socio-Economic Status						
Subsidized meals	176	92.6%	679	57.6%	194	73.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	92.6%	87.5%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	397	408	400	408	373	397	1170	1214		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	14.7	15.8	17.1	17.4	16.9	17.6	16.6	17.2	16.5	17.1
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	Town Meetings
Average Number of Hours of Training Annually	18.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Florence County School District Three celebrates the many accomplishments of our students, staff, administrators and schools during the 2012-2013 school year.

For the third consecutive year, Lake City High School received a Palmetto Gold Award for its outstanding academic achievement. The school received the award for "general performance," according to the South Carolina Department of Education. Lake City High School earned an Absolute Rating of "Excellent" and a Growth Rating of "Good" on its 2012 state report card.

FCSD3 involved nearly 100 parents, students, community leaders, school board members and educators to brainstorm on the future of education in the district. The strategic planning session was organized by the district to bring together its stakeholders to help create an education road map for the future. Participants at each of the 14 tables were asked to discuss their vision for education in the coming years and to make a list of what the district should be doing now to prepare students for the jobs of tomorrow. A representative of each group then presented their list and recommendations for the district. Recommendations included technology-infused lessons, a stronger focus on reading, strong parental involvement, project-based learning, rigorous math and science curricula and arts-based lessons.

Eight students from Ronald E. McNair Middle School and J. Paul Truluck Middle School have been identified as 2012-2013 South Carolina Junior Scholars. Junior Scholars are selected based on receiving a Preliminary Scholastic Aptitude Test (PSAT) score of 50 or greater on verbal, math or writing.

FCSD3 was awarded a \$306,250 competitive grant to help fund programs that will assist 85 at-risk students to graduate from high school and earn early college credits. The grant is funded by the South Carolina Education and Economic Development Act and is awarded through the South Carolina Department of Education. The district -wide program, known as the Lake City Graduation Initiative (LCGI), creates a partnership between the district, regional postsecondary institutions, local civic organizations and businesses to intervene with dual credit coursework, career and college choice guidance, and supplemental strategies.

The Class of 2013 earned \$2,100,575 in scholarships, including 55 LIFE, 40 HOPE and three Palmetto Fellows scholarships.

Students and staff were involved in community-wide activities as well, participating in National History Day at the National Bean Market Museum, ArtFields and Lake City's community clean-up day.

We are proud of what we have accomplished in the past year and look forward to building upon those accomplishments to strengthen our schools and communities.

Dr. V. Keith Callicutt, Superintendent

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	57.6
Overall Grade Conversion	F
Points Total - Elementary Grades	55.4
Points Total - Middle Grades	57.7
Points Total - High School Grades	67.0

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

No schools were identified as Title I Reward School.

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 3-5

All Students	644.1	627.5	599.7	618.9	99.9	99.9	N/A
Male	640.5	628.4	603.5	619.1	99.8	99.8	N/A
Female	647.8	626.5	595.6	618.7	100.0	100.0	N/A
White	659.3	642.2	615.4	631.2	99.7	99.7	N/A
African American	634.8	617.8	588.8	611.2	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	637.1	628.2	602.7	617.4	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	609.9	595.8	581.9	596.2	100.0	100.0	N/A
Limited English Proficient	629.6	623.6	590.1	609.0	100.0	100.0	N/A
Subsidized meals	639.7	623.0	595.0	614.6	100.0	100.0	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A

Grades 6-8

All Students	628.7	625.7	610.1	623.3	99.5	99.6	N/A
Male	623.0	622.0	609.8	619.5	99.0	99.3	N/A
Female	634.3	629.4	610.3	626.7	100.0	100.0	N/A
White	646.3	640.6	626.7	639.6	99.2	99.2	N/A
African American	620.5	619.0	602.3	616.2	99.6	99.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	596.3	597.4	577.1	590.3	98.3	98.9	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	626.2	623.3	607.4	620.6	99.6	99.7	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A

Grades 9-12

All Students	225.2	223.0	73.0	66.9	100.0	100.0	85.6
Male	222.1	220.4	72.7	67.0	100.0	100.0	79.5
Female	228.3	225.5	73.3	66.9	100.0	100.0	91.7
White	234.2	236.5	79.1	71.6	100.0	100.0	88.2
African American	223.0	219.1	70.1	64.4	100.0	100.0	84.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	63.7	N/A	N/A	N/A	57.1
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	223.2	220.4	72.5	65.8	100.0	100.0	85.2
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	288	100	31.3	25.6	43.1	68.7
	4	289	100	35.6	39.9	24.5	64.4
	5	302	100	38.9	43.9	17.2	61.1
	6	266	100	45.9	31.1	23	54.1
	7	285	99.7	45.3	31.7	23	54.7
	8	243	100	40.3	35.2	24.6	59.7
2013	3	329	100	31.4	30.5	38.1	68.6
	4	301	99.7	35.5	34.5	30	64.5
	5	299	100	29.4	45.8	24.8	70.6
	6	290	99	34.3	43.9	21.8	65.7
	7	268	100	34.8	44.9	20.3	65.2
	8	279	99.6	50.6	30.4	19	49.4
Mathematics							
2012	3	288	100	42.7	29.5	27.8	57.3
	4	289	100	34.5	43.2	22.3	65.5
	5	302	100	42.5	42.5	15.1	57.5
	6	266	100	39.7	46.7	13.6	60.3
	7	285	99.7	35.5	42.6	21.9	64.5
	8	243	99.6	42.6	41.3	16.2	57.4
2013	3	329	100	46.5	30.5	23	53.5
	4	301	99.7	37.3	40.4	22.3	62.7
	5	299	100	38.8	44.8	16.4	61.2
	6	290	99.3	47	38.8	14.2	53
	7	268	100	41.8	40.6	17.6	58.2
	8	279	99.6	45.6	38.4	16	54.4
Science							
2012	3	145	100	64	24.5	11.5	36
	4	286	100	41.8	56	2.2	58.2
	5	149	99.3	45.4	45.4	9.2	54.6
	6	138	100	52.6	43.6	3.8	47.4
	7	284	99.7	37.9	43.9	18.2	62.1
	8	123	100	41.2	42	16.8	58.8
2013	3	168	100	51.2	37.7	11.1	48.8
	4	301	99.7	47	44.6	8.4	53
	5	153	100	51.7	44.8	3.4	48.3
	6	146	100	46.2	43.4	10.5	53.8
	7	268	100	34.8	54.7	10.5	65.2
	8	139	100	45.1	36.1	18.8	54.9

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	143	100	45.1	35.9	19	54.9
	4	289	100	27.7	62.9	9.4	72.3
	5	153	99.4	64.8	26.8	8.5	35.2
	6	132	100	14.2	63	22.8	85.8
	7	284	99.7	42.8	32.6	24.6	57.2
	8	120	100	26.5	31.6	41.9	73.5
2013	3	164	100	33.3	54.7	11.9	66.7
	4	301	99.7	31	52.6	16.4	69
	5	147	99.3	39.7	46.8	13.5	60.3
	6	148	100	22.2	46.5	31.3	77.8
	7	264	100	38.7	40.7	20.6	61.3
	8	139	100	43.8	25.4	30.8	56.2
Writing							
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	301	97	45.7	35.6	18.7	54.3
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	239	97.9	39.4	40.7	19.9	60.6
2013	3	327	97.3	46	34.6	19.4	54
	4	300	98.3	41.7	44.9	13.4	58.3
	5	298	98	40.4	41.1	18.6	59.6
	6	291	97.3	41.6	41.6	16.8	58.4
	7	270	97.4	35.3	49.2	15.5	64.7
	8	278	99.3	38	44.9	17.1	62

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced**
English/Language Arts								
All Students	2012	197	98.5	13.4	51.0	27.3	8.2	35.6
	2013	195	100.0	11.8	47.7	27.7	12.8	40.5

Mathematics								
All Students	2012	197	98.5	21.1	34.5	28.4	16.0	44.3
	2013	195	100.0	21.0	37.4	30.3	11.3	41.5

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate, grades K-8	96.4%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

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