



Chester County School District

509 District Office Drive
Chester, SC 29706

Grades PK-12 District
Enrollment 5,322 Students
Superintendent Dr. Agnes Slayman 803-385-6122
Board Chair Mrs. Maggie J. James 803-581-4330

THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average*
2012	Average	Average
2011	Average	Below Average
2010	Average	Good
2009	Below Average	At-Risk

* The District's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

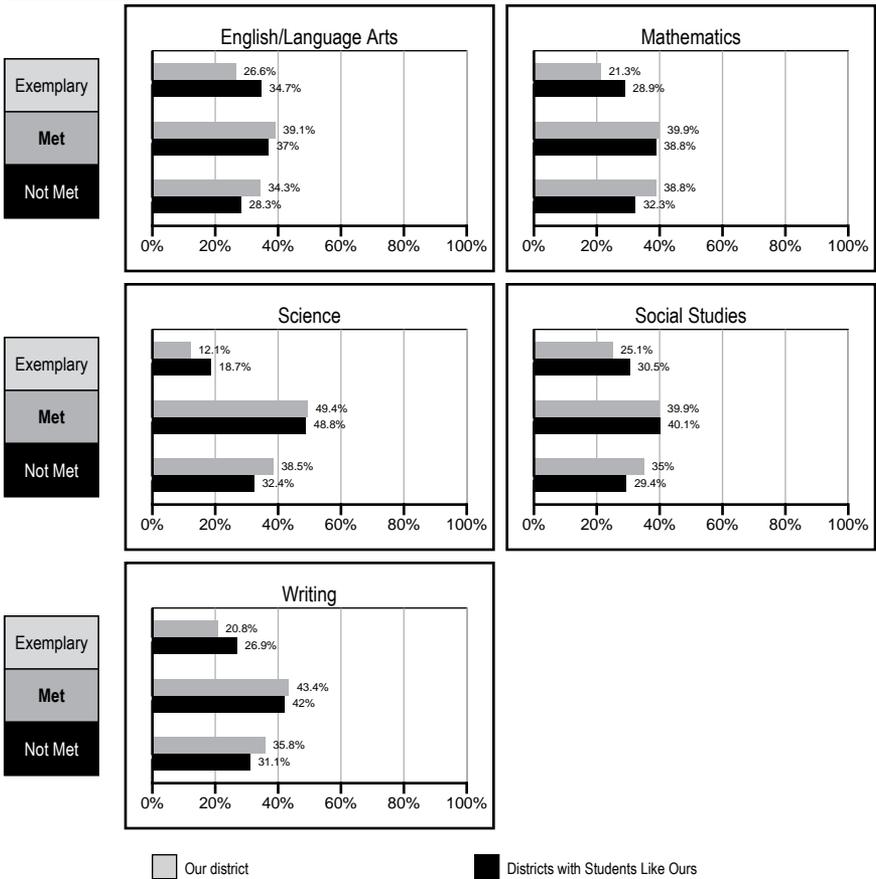
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.8%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	8	10	0	0

* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed both subtests	74.3%	76.2%	78.4%	75.2%	76.8%	79.1%
Passed one subtest	14.8%	13.2%	11.6%	13.4%	13.4%	12.1%
Passed no subtests	10.9%	10.6%	10.1%	11.4%	9.8%	9.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	84.0%	81.0%
English 1	68.4%	71.1%
Biology 1/Applied Biology 2	62.4%	71.0%
US History and the Constitution	54.7%	49.6%
All Subjects	67.7%	68.6%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	418	431	392	387
Number of Graduates in Cohort	296	316	295	303
Rate	70.8%	73.3%	75.6%	78.6%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	462	412	416	389
Number of Graduates in Cohort	347	305	319	304
Rate	75.1%	74.0%	77.3%	78.6%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=5,322)				
First graders who attended full-day kindergarten	88.1%	Down from 97.8%	99.6%	99.2%
Retention rate	3.6%	Up from 3.5%	2.7%	1.9%
Attendance rate	94.7%	Down from 95.1%	95.7%	95.8%
Served by gifted and talented program	12.6%	N/A	11.6%	12.0%
With disabilities	12.6%	N/A	13.8%	12.7%
Older than usual for grade	7.3%	N/A	6.1%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.4%	Up from 1.9%	0.4%	0.7%
Enrolled in AP/IB programs	14.8%	Up from 8.7%	9.3%	14.0%
Successful on AP/IB exams	N/A	N/A	49.3%	50.5%
Eligible for LIFE Scholarship	34.9%	Up from 27.4%	34.5%	31.8%
Enrolled in adult education GED or diploma programs	33	Down from 58	33	50
Completions in adult education GED or diploma programs	22	Down from 29	27	37
Annual dropout rate	2.9%	Down from 4.4%	2.6%	2.3%
Teachers (n=366)				
Teachers with advanced degrees	63.4%	Up from 62.9%	61.8%	61.4%
Continuing contract teachers	84.2%	Down from 90.7%	84.2%	80.0%
Teachers returning from previous year	91.6%	Up from 90.3%	91.2%	90.4%
Teacher attendance rate	95.0%	Up from 94.7%	94.8%	94.8%
Average teacher salary*	\$48,415	Up 1.8%	\$46,664	\$47,587
Vacancies for more than nine weeks	0.5%	Down from 0.6%	0.2%	0.2%
Professional development days/teacher	8.6 days	Down from 9.8 days	10.4 days	10.3 days
District				
Superintendent's years at district	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	22.3 to 1	Down from 22.9 to 1	21.1 to 1	22.2 to 1
Prime instructional time	88.4%	Down from 88.6%	89.2%	89.4%
Dollars spent per pupil**	\$9,181	Up 7.3%	\$9,097	\$9,101
Percent of expenditures for teacher salaries**	51.0%	Down from 51.6%	52.0%	52.0%
Percent of expenditures for instruction**	54.0%	Up from 53.5%	54.0%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	14	Up from 12	10	11
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.6%	Down from 4.1%	0.5%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	12.0	Up from 11.0	10.0	10.0
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Average administrator salary	\$71,932	Up 4.4%	\$79,306	\$79,389

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	365	90.7%	1549	67.7%	431	73.3%
Gender						
Male	197	91.4%	810	66.8%	235	72.3%
Female	168	89.9%	739	68.6%	196	74.5%
Racial/Ethnic Group						
White	189	93.7%	747	78.7%	220	73.6%
African American	167	88.0%	762	56.2%	200	72.5%
Asian/Pacific Islander	N/A	N/A	14	71.4%	N/A	N/A
Hispanic	N/A	N/A	19	84.2%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	44	70.5%	159	42.8%	53	50.9%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	14	57.1%	N/A	N/A
Socio-Economic Status						
Subsidized meals	197	87.3%	1008	60.7%	242	66.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	90.7%	91.1%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	445	466	458	478	426	460	1329	1404		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	16.4	17.1	17.8	18.3	17.5	18.1	17.9	18.5	17.5	18.1
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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School District Governance

Board Membership	6 trustees elected to single-member seats, 1 trustee elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	9.7 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

This past year the phrase "Committed to Excellence For ALL Students" was added to the Chester County School District's well-known slogan "A Great Place To Grow." These few words sum up the district's mission: to give each student, regardless of background, the best possible education available to help him/her become a successful adult. Several significant initiatives were implemented this year which we believe will enable us to achieve our mission. Microsoft selected Chester County School District as a Microsoft Partnership Alliance District. As such, the CCSD became the first in South Carolina, the only district in the Southeast and only one of 12 districts nationally to receive this distinction. The Partnership Alliance will benefit all teachers by providing free innovative and cutting-edge professional development which targets the integration of technology into the curriculum. Our students will receive opportunities to further their skills in the area of technology. Students and teachers will have the opportunity to engage in competitions on a global level. The Career Center completed an extensive self-study and in the upcoming year will be implementing a Fire and Law course and is expanding the mechatronics program. Revisions in course offerings are needed in order to meet the needs of business and industry in Chester County. CCSD is only one of two districts in South Carolina to implement the Telemedicine program which provides on-site medical services by linking doctors with students using technology.

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	61.3
Overall Grade Conversion	D
Points Total - Elementary Grades	63.0
Points Total - Middle Grades	62.4
Points Total - High School Grades	52.4

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

No schools were identified as Title I Reward School.

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 3-5							
All Students	645.6	634.0	610.7	630.3	99.6	99.9	N/A
Male	639.8	632.1	610.2	631.6	99.5	100.0	N/A
Female	651.9	636.1	611.4	628.9	99.7	99.8	N/A
White	658.3	647.5	623.6	641.3	99.8	99.8	N/A
African American	631.4	618.7	595.3	617.8	99.5	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	599.2	594.6	578.3	598.4	98.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	638.8	627.7	604.9	624.2	99.6	99.9	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A
Grades 6-8							
All Students	630.4	629.0	613.3	620.0	99.7	99.7	N/A
Male	625.2	627.9	610.8	620.8	99.7	99.7	N/A
Female	635.9	630.2	615.7	619.1	99.7	99.7	N/A
White	644.2	640.6	628.2	630.7	99.8	99.8	N/A
African American	616.3	616.9	597.8	608.2	99.7	99.7	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	583.9	591.9	568.2	576.9	98.8	98.8	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	621.7	620.6	603.5	610.8	99.5	99.5	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A
Grades 9-12							
All Students	231.5	226.4	73.1	70.6	98.7	98.7	70.8
Male	229.2	227.5	74.4	71.1	99.1	99.1	67.1
Female	234.2	225.2	71.3	70.1	98.3	98.3	75.1
White	237.1	233.9	79.1	72.7	98.5	98.5	69.7
African American	225.2	218.2	67.4	67.9	98.9	98.9	71.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	207.1	207.7	62.2	66.9	94.2	94.2	38.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	225.5	220.2	69.0	68.3	98.4	98.4	68.7
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	395	99.8	27.4	29.5	43.1	72.6
	4	417	99.5	35.7	38.7	25.6	64.3
	5	429	100	36.6	41.4	21.9	63.4
	6	419	99.8	41.4	30.9	27.7	58.6
	7	388	100	33.7	36.9	29.4	66.3
	8	393	99.8	47.4	30.3	22.4	52.6
2013	3	415	99.3	26.7	29.9	43.4	73.3
	4	393	100	29.2	45.7	25.1	70.8
	5	403	99.5	31	45.5	23.4	69
	6	424	99.5	37.3	40.7	22	62.7
	7	396	99.5	41.1	38.2	20.7	58.9
	8	371	100	37.6	36.8	25.5	62.4
Mathematics							
2012	3	395	99.8	41.5	30.3	28.2	58.5
	4	417	99.5	30.5	44.7	24.8	69.5
	5	429	100	35.9	45.3	18.8	64.1
	6	419	99.8	33.7	44.6	21.7	66.3
	7	388	100	29.4	43.5	27.1	70.6
	8	393	99.8	41.8	45.3	12.9	58.2
2013	3	415	100	46	29	25	54
	4	393	100	27.2	48	24.8	72.8
	5	403	99.8	35.5	40.6	23.9	64.5
	6	424	99.5	42.4	40.2	17.4	57.6
	7	396	99.5	47.9	37.4	14.7	52.1
	8	371	100	30.2	49.2	20.6	69.8
Science							
2012	3	197	99.5	42.9	43.5	13.6	57.1
	4	417	99.5	39.5	52.1	8.4	60.5
	5	214	100	42.2	49.5	8.3	57.8
	6	210	100	42.9	48.5	8.6	57.1
	7	388	100	29.7	43.2	27.1	70.3
	8	195	100	39.7	40.2	20.1	60.3
2013	3	205	99.5	38.4	48	13.6	61.6
	4	392	100	37.4	53.9	8.6	62.6
	5	203	99.5	38.1	57.9	4.1	61.9
	6	212	100	46.1	45.6	8.3	53.9
	7	395	99.5	33.3	50.7	16	66.7
	8	190	100	39.8	43	17.2	60.2

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	199	99.5	38.1	35.1	26.8	61.9
	4	416	99.5	27.6	51.5	20.9	72.4
	5	215	98.6	40.1	41.1	18.8	59.9
	6	211	99.5	22.4	48.3	29.3	77.6
	7	388	100	37.1	39.8	23.1	62.9
	8	198	99.5	32.3	39.1	28.6	67.7
2013	3	210	99.5	28.8	42.9	28.3	71.2
	4	391	99.7	23.4	51.3	25.3	76.6
	5	200	99	44.7	36.5	18.8	55.3
	6	212	99.5	30.3	49	20.7	69.7
	7	396	99.5	46.6	31.4	22	53.4
	8	181	100	30.9	32	37.1	69.1
Writing							
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	425	98.1	40.8	39.1	20.1	59.2
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	391	98.5	36.8	40.5	22.7	63.2
2013	3	416	98.6	45.9	29.8	24.3	54.1
	4	395	98.5	32.6	47.3	20.1	67.4
	5	408	99	37.9	42.4	19.7	62.1
	6	428	97.9	36.4	45.1	18.4	63.6
	7	397	98.7	29.7	50.4	19.9	70.3
	8	375	100	26.4	47.3	26.4	73.6

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
English/Language Arts								
All Students	2012	379	99.2	14.7	40.3	28.5	16.5	45.1
	2013	394	98.7	12.9	35.3	27.8	24.0	51.8

Mathematics								
All Students	2012	379	99.2	19.1	29.5	29.5	21.8	51.3
	2013	394	98.7	18.8	34.8	31.2	15.2	46.4

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.1%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.2%	4.9%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.3%	0.0%	No
Student attendance rate, grades K-8	94.7%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

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