



Anderson 4 School District

315 E. Queen Street
Pendleton, SC 29670

Grades	PK-12 District	
Enrollment	2,818 Students	
Superintendent	Lee M. D'Andrea, PhD	864-403-2000
Board Chair	Bud Durham	864-940-3154

THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent
2012	Excellent	Good
2011	Good	Average
2010	Good	Excellent
2009	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

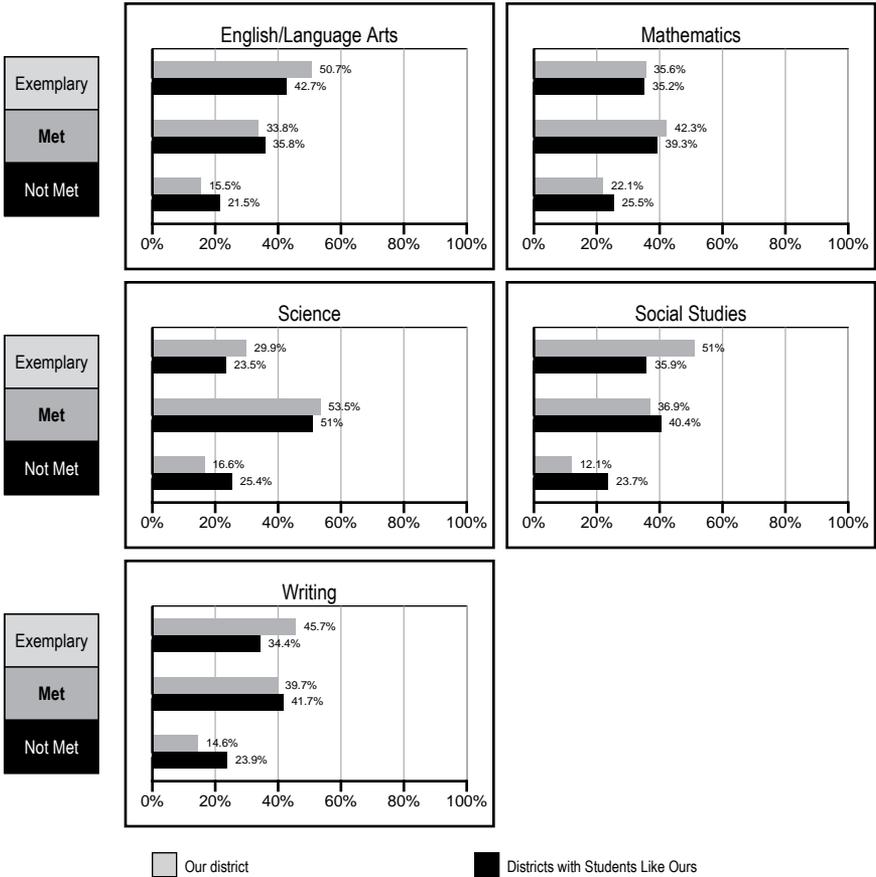
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.3%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
14	5	0	0	1

* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed both subtests	80.3%	83.7%	91.2%	80.2%	81.8%	84.6%
Passed one subtest	9.9%	12.3%	7.4%	11.4%	11.4%	10.1%
Passed no subtests	9.9%	3.9%	1.4%	8.4%	7.1%	5.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	85.8%	82.5%
English 1	78.5%	79.7%
Biology 1/Applied Biology 2	77.6%	80.0%
US History and the Constitution	64.3%	61.5%
All Subjects	76.5%	76.2%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	209	232	936	884
Number of Graduates in Cohort	163	189	673	653
Rate	78.0%	81.5%	76.3%	77.8%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	217	209	904	868
Number of Graduates in Cohort	171	165	667	652
Rate	78.8%	78.9%	77.4%	79.3%

Abbreviations for Missing Data

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=2,818)				
First graders who attended full-day kindergarten	100.0%	Up from 98.0%	99.0%	99.2%
Retention rate	2.0%	Up from 1.6%	1.5%	1.9%
Attendance rate	95.3%	Down from 95.6%	95.9%	95.8%
Served by gifted and talented program	17.5%	N/A	16.0%	12.0%
With disabilities	13.1%	N/A	12.1%	12.7%
Older than usual for grade	4.8%	N/A	4.1%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.6%	0.8%	0.7%
Enrolled in AP/IB programs	22.2%	Down from 26.5%	20.2%	14.0%
Successful on AP/IB exams	32.1%	Down from 41.0%	52.5%	50.5%
Eligible for LIFE Scholarship	58.2%	Down from 60.6%	33.1%	31.8%
Enrolled in adult education GED or diploma programs	6	Down from 16	83	50
Completions in adult education GED or diploma programs	6	Down from 10	59	37
Annual dropout rate	2.9%	Down from 4.0%	2.5%	2.3%
Teachers (n=202)				
Teachers with advanced degrees	59.4%	Down from 62.6%	62.8%	61.4%
Continuing contract teachers	79.2%	Down from 91.4%	81.2%	80.0%
Teachers returning from previous year	88.6%	Down from 89.4%	91.6%	90.4%
Teacher attendance rate	94.4%	Down from 94.6%	94.8%	94.8%
Average teacher salary*	\$49,544	Up 0.8%	\$49,198	\$47,587
Vacancies for more than nine weeks	0.5%	Up from 0.0%	0.1%	0.2%
Professional development days/teacher	10.6 days	Down from 15.9 days	10.3 days	10.3 days
District				
Superintendent's years at district	4.0	Up from 3.0	6.0	4.0
Student-teacher ratio in core subjects	23.3 to 1	Up from 20.2 to 1	22.6 to 1	22.2 to 1
Prime instructional time	88.6%	Up from 87.9%	89.9%	89.4%
Dollars spent per pupil**	\$9,742	Down 0.4%	\$8,540	\$9,101
Percent of expenditures for teacher salaries**	57.0%	Up from 56.2%	56.0%	52.0%
Percent of expenditures for instruction**	60.0%	Up from 59.5%	59.0%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	6	No Change	19	11
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	Down from 1.7%	1.0%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	6.0	No Change	16.5	10.0
Parents attending conferences	100.0%	No Change	99.3%	100.0%
Average administrator salary	\$87,919	Up 1.3%	\$80,711	\$79,389

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	208	92.8%	762	76.5%	232	81.5%
Gender						
Male	117	91.5%	436	76.8%	132	78.0%
Female	91	94.5%	326	76.1%	100	86.0%
Racial/Ethnic Group						
White	159	93.7%	585	80.0%	178	80.3%
African American	42	88.1%	143	62.2%	46	82.6%
Asian/Pacific Islander	N/A	N/A	13	76.9%	N/A	N/A
Hispanic	N/A	N/A	20	75.0%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	29	62.1%	99	41.4%	30	53.3%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	11	36.4%	N/A	N/A
Socio-Economic Status						
Subsidized meals	95	90.5%	370	65.4%	108	75.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	92.8%	92.4%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	489	478	480	472	453	456	1422	1406		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	20.1	19.6	20.4	20.3	21.6	20.7	21.2	20.5	20.9	20.4
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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School District Governance

Board Membership	5 trustees elected to single-member seats
Fiscal Authority	District Board/County Board/Referendum
Average Number of Hours of Training Annually	37.2 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

The 2012-13 school year marked a significant milestone where researched strategies were put in place to prepare students for the amazing challenges that face them. The district's vision of providing personalized learning and global opportunities was further realized through an aggressive technology integration plan bringing the district to a 1:2 ratio, implementation of Common Core State Standards in K-2, Project-based instruction in K-12, and signature experiences at our elementary schools in the areas of Montessori, global studies, L2- Literacy and Leadership, and STEAM - Science, Technology, Engineering, Arts, and Math. Most notably, all schools and the district posted their highest report card ratings since the report's inception in 2007, with the District earning its highest rating of Excellent. Additionally, on the Elementary and Secondary Education Act (ESEA) federal accountability results, District Four schools earned four A's and two B's demonstrating student performance significantly exceeded state expectations. Pendleton High's Agricultural Education Department was named the Most Outstanding Program in the southeast and one of the top six in the nation by the National Association of Agricultural Educators. And, this year's graduating class earned the highest amount of awarded scholarships valued at \$3,946,603.

Outside the classroom, students continued to shine as The Pride of Pendleton Marching Band won the AA Upper State Championship; the boys' cross country team won the AA State Championship; the boys' golf team won their second AA State Championship this spring; Carson Young won the 2012 South Carolina Junior Golf Association Jay Haas Player of the Year Award; Pendleton High's VEX Robotics Team were state winners; and the PHS Singers earned a superior rating at the Heritage Music Festival in New York City. In the interest of keeping our children safe and improving service, Anderson Four implemented a Visitor Management System (VMS), added air lock entry doors at five locations, and emergency preparedness plans were reviewed and updated.

Our focus continues to be that every child receives Personalized Learning and Global Opportunities! We understand that the quality of each child's life depends on our work. And we further realize that the quality of life in our community depend on our success. We are committed to providing students with new learning strategies grounded in fostering innovative solutions through inquiry, research, and technology. Thank you again for another fantastic year. We are Together 4 Success!

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	86.5
Overall Grade Conversion	B
Points Total - Elementary Grades	85.4
Points Total - Middle Grades	88.4
Points Total - High School Grades	83.7

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

Two schools were identified as Title I Reward School.

School	Status
La France Elementary	Reward-Performance
Townville Elementary	Reward-Performance

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 3-5							
All Students	674.6	655.0	638.8	671.3	99.7	99.7	N/A
Male	672.0	657.1	638.6	676.0	99.7	99.3	N/A
Female	676.9	653.1	639.1	667.1	99.7	100.0	N/A
White	678.2	659.3	642.5	673.8	100.0	99.8	N/A
African American	656.9	632.4	619.8	659.2	98.2	99.1	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	628.5	608.4	591.1	635.9	97.7	97.7	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	663.3	643.2	627.7	659.6	99.4	99.4	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A
Grades 6-8							
All Students	661.5	650.9	644.1	650.9	100.0	100.0	N/A
Male	658.4	650.7	643.5	657.8	100.0	100.0	N/A
Female	664.9	651.1	644.9	643.6	100.0	100.0	N/A
White	669.3	656.3	649.5	656.4	100.0	100.0	N/A
African American	632.5	630.5	627.4	627.8	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	598.1	596.6	593.2	592.3	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	645.8	638.7	631.4	636.8	100.0	100.0	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A
Grades 9-12							
All Students	239.8	235.6	86.1	69.8	100.0	100.0	78.0
Male	237.6	236.4	87.7	70.1	100.0	100.0	75.8
Female	242.1	234.8	84.5	69.3	100.0	100.0	81.2
White	241.5	237.3	87.1	70.7	100.0	100.0	81.0
African American	232.1	225.4	80.5	67.1	100.0	100.0	65.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0	52.4
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	234.8	229.7	82.8	67.9	100.0	100.0	67.4
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	236	100	11.2	18.8	70.1	88.8
	4	202	100	14.4	38.3	47.3	85.6
	5	220	100	14.7	39.8	45.5	85.3
	6	227	100	18.2	30	51.8	81.8
	7	227	100	18.3	26.1	55.5	81.7
	8	191	100	19.7	33.1	47.2	80.3
2013	3	219	99.1	7.2	22.1	70.7	92.8
	4	222	100	9.8	43.7	46.5	90.2
	5	198	100	12.8	46.3	41	87.2
	6	223	100	19.8	30.9	49.3	80.2
	7	242	100	17.2	34.9	47.8	82.8
	8	221	100	25.5	28.2	46.3	74.5
Mathematics							
2012	3	236	100	23.2	24.6	52.2	76.8
	4	202	100	17.6	47.9	34.6	82.4
	5	220	100	18.5	50.7	30.8	81.5
	6	227	100	21.8	38.6	39.5	78.2
	7	227	100	26.6	40.4	33	73.4
	8	191	100	20.2	47.2	32.6	79.8
2013	3	219	99.5	20.6	28.7	50.7	79.4
	4	222	100	15.8	51.6	32.6	84.2
	5	198	99.5	23.4	47.9	28.7	76.6
	6	223	100	21.7	45.6	32.7	78.3
	7	242	100	25	38.4	36.6	75
	8	221	100	26.9	46.3	26.9	73.1
Science							
2012	3	117	99.2	22.9	39.4	37.6	77.1
	4	202	100	17	67	16	83
	5	112	100	19.8	51.9	28.3	80.2
	6	116	99.1	24.1	64.3	11.6	75.9
	7	227	100	13.8	41.7	44.5	86.2
	8	95	100	16.7	34.4	48.9	83.3
2013	3	111	100	16	50	34	84
	4	221	100	13.1	65.9	21	86.9
	5	99	100	18.1	63.8	18.1	81.9
	6	113	100	25.2	57.7	17.1	74.8
	7	238	100	11	45.2	43.9	89
	8	109	100	23.4	41.1	35.5	76.6

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	120	100	12.2	41.7	46.1	87.8
	4	200	100	9.1	44.1	46.8	90.9
	5	108	100	15.2	37.1	47.6	84.8
	6	113	100	16.5	61.5	22	83.5
	7	226	100	20.3	32.3	47.5	79.7
	8	96	100	12.5	39.8	47.7	87.5
2013	3	110	99.1	5.7	41.9	52.4	94.3
	4	222	100	4.7	38.6	56.7	95.3
	5	99	100	17	31.9	51.1	83
	6	111	100	13.1	62.6	24.3	86.9
	7	239	100	16.2	30.1	53.7	83.8
	8	112	100	19.3	23.9	56.9	80.7
Writing							
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	220	99.1	16.6	38.4	45	83.4
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	188	98.4	16.8	35.8	47.5	83.2
2013	3	220	97.7	16.5	27.7	55.8	83.5
	4	223	99.1	17.3	41.1	41.6	82.7
	5	196	97.5	15.8	42.4	41.8	84.2
	6	225	98.2	13	46.5	40.5	87
	7	244	96.3	8.8	37.2	54	91.2
	8	224	100	16.4	43.4	40.2	83.6

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
English/Language Arts								
All Students	2012	203	99.5	6.9	32.2	36.6	24.3	60.9
	2013	216	100.0	1.9	27.3	34.7	36.1	70.8

Mathematics								
All Students	2012	203	99.5	13.4	28.7	29.2	28.7	57.9
	2013	216	100.0	8.3	28.2	34.7	28.7	63.4

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.8%	0.0%	No
Student attendance rate, grades K-8	95.3%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

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