



SC Annual School Report Card Summary

Lexington Technology Center
 Grades: Enrollment: 1,468
 Director: Ken W. Lake
 Board Chair: Cynthia S. Smith
 Superintendent: Dr. Karen C. Woodward

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Excellent	TBD	TBD	Met	N/A
2012	Good	At-Risk	N/A	N/A	Met	N/A
2011	Excellent	Good	Gold	N/A	Met	N/A

ABSOLUTE RATINGS OF CAREER CENTERS IN SC*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
23	9	4	2	1

* Ratings are calculated with data available by 11/21/2013. All Career Centers in South Carolina are included.

TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)	
n	%	n	%
2044	90.0%		89.4%

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)	
n	%	n	%
488	97.5%		94.9%

PLACEMENT RATE

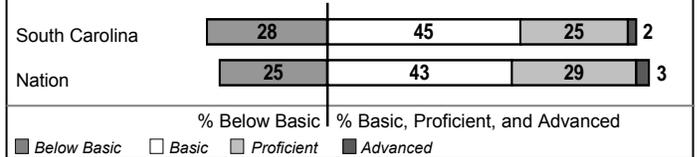
The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center		State Center Average (%)	
n	%	n	%
734	98.5%		96.5%

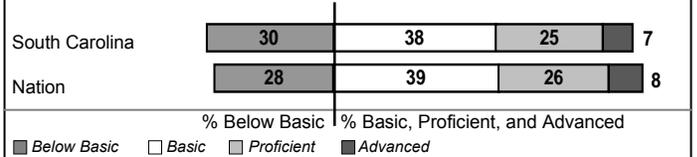
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2011)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Lexington Technology Center [Lexington 1]

SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n=1,468)			
Career/technology students in co-curricular organizations	69.1%	Up from 64.9%	16.2%
Enrollment in career/technology courses	1468	Down from 2477	620
Students participating in work-based experiences	18.7%	Up from 5.7%	14.9%
Teachers (n=40)			
Teachers with advanced degrees	32.5%	Down from 34.2%	26.0%
Continuing contract teachers	77.5%	Down from 84.2%	78.7%
Teachers returning from previous year	95.4%	Up from 95.3%	90.6%
Teacher attendance rate	96.8%	Up from 96.3%	95.1%
Average teacher salary*	\$52,138	Up 0.8%	\$48,591
Professional development days/teacher	9.2 days	Down from 21.1 days	12.7 days
Center			
Director's years at Center	28.0	Up from 27.0	7.0
Dollars spent per pupil**	\$1,928	Down 8.7%	\$3,188
Percent of expenditures for teacher salaries**	61.0%	Up from 55.1%	58.5%
Percent of expenditures for instruction**	67.0%	Up from 64.6%	66.5%
Parents attending conferences	100.0%	Up from 62.5%	81.9%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	206	72
Percent satisfied with learning environment	97.2%	96.6%	93%
Percent satisfied with social and physical environment	100%	97.1%	91.7%
Percent satisfied with school-home relations	100%	77.9%	85.9%

* Only eleventh grade students and their parents were included.

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

The 2012-2013 school year has been exciting and filled with numerous successes and new challenges. At the Southern Regional Education Board's national conference in July 2012, Lexington Technology Center received a platinum award for high achievement. LTC was one of three technology centers in the nation to receive this prestigious award.

Our center enjoyed numerous student successes in district, state and national competitions. The engines that drive school improvement for Lexington Technology Center are our five focus teams: School Climate; Guidance and Advisement; Data; Curriculum and Standards; and Professional Development. Every staff member is actively involved in the improvement process. Each committee sets annual responsibilities at the beginning of the school year and gives exit reports at the end of the school year. These recommendations became the foundation for school improvement for 2013-2014.

One of the recommendations was to employ a professional to assist with implementation of Common Core State Standards (CCSS). Through federal funding, we have provided a position that serves as a resource for all teachers, helping them embed CCSS, including literacy and numeracy initiatives in each program area. Additionally, we will continue professional development with our "Grading for Learning" pilot project. We spent this past year reviewing Ken O'Connor's "A Repair Kit for Grading," determining how we would use these procedures to help students become more accountable for their learning.

In addition to our successes, our district and center have met federal standards for both traditional and non-traditional recruitment and retention. This is only the second time in the last 20 years that we have met both standards simultaneously.

A challenge for the future continues to be keeping up with technology — both equipment and software. The most significant challenge to us is the budget. Since 2005, we have operated this center with the same instructional budget in spite of rising consumable costs. Although we hope that we will see an increase in our state and federal budgets in the future that will allow us to reduce the costs to students, the only way to offset these costs at this time is by increasing our student fees.

The integration of literacy and numeracy activities will be a major thrust in meeting CCSS. The 2013-2014 school year will see purposeful lessons related to CCSS in all CATE areas.

We are pleased with the community support from business and industry for each of our CATE areas. We hope each parent will take the opportunity to visit Lexington Technology Center during our open house in August. We look forward to the 2013-2014 school year.

Director Ken Lake and SIC Chair Wattie Wharton

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status