



## Applied Technology Center

2399 West Main Street  
Rock Hill, SC 29732

<b>Grades</b>	Career Center	
<b>Enrollment</b>	1,734 Students	
<b>Director</b>	Don Gillman	803-981-1100
<b>Board Chair</b>	Jim Vining	803-366-2806
<b>Superintendent</b>	Dr. Lynn P. Moody	803-981-1000

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>Good</b>
2012	Excellent	Average
2011	Good	Below Average
2010	Good	Below Average
2009	Good	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF CAREER CENTERS\***

Excellent	Good	Average	Below Average	At-Risk
23	9	4	2	1

\* Ratings are calculated with data available by 11/21/2013.

**School Profile**

	Our School	Change from Last Year	Median Career Center
<b>Students (n=1,734)</b>			
With disabilities	10.5%	Up from 8.7%	9.6%
Career/technology students in co-curricular organizations	N/A	N/A	16.2%
Enrollment in career/technology courses	1734	Down from 1820	620
Students participating in work-based experiences	N/A	N/A	14.9%
<b>Teachers (n=23)</b>			
Teachers with advanced degrees	21.7%	Up from 18.5%	26.0%
Continuing contract teachers	69.6%	Up from 55.6%	78.7%
Teachers returning from previous year	90.2%	Down from 92.5%	90.6%
Teacher attendance rate	N/R	N/R	95.1%
Average teacher salary*	\$48,375	Down 0.4%	\$48,591
Professional development days/teacher	N/R	N/R	12.7 days
<b>School</b>			
Director's years at Center	N/R	N/R	7.0
Dollars spent per pupil**	\$1,399	Up 9.3%	\$3,188
Percent of expenditures for teacher salaries**	58.0%	Down from 60.4%	58.5%
Percent of expenditures for instruction**	71.0%	Up from 69.0%	66.5%
Parents attending conferences	N/R	N/R	81.9%
SACS accreditation	N/R	N/R	Yes

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	23	246	33
Percent satisfied with learning environment	95.7%	91.9%	90.9%
Percent satisfied with social and physical environment	100%	87.4%	71.4%
Percent satisfied with school-home relations	82.6%	87.4%	80%

\* Only eleventh grade students and their parents were included.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
<b>All Students</b>	1476	91.7%	89.4%	425	97.4%	94.9%	403	96.8%	96.5%
<b>Students with Disabilities on Diploma Track</b>	173	85.6%	81.4%	40	92.5%	78.9%	280	97.1%	96.5%
<b>Gender</b>									
Male	775	87.7%	87.3%	227	96.9%	93.6%	165	94.6%	96.4%
Female	701	96.0%	91.8%	198	98.0%	96.1%	238	98.3%	96.6%
<b>Racial/Ethnic Group</b>									
White	826	92.9%	92.4%	232	97.8%	96.5%	249	96.8%	96.6%
African American	515	89.5%	85.8%	157	96.2%	93.0%	134	96.3%	96.3%
Asian/Pacific Islander	30	96.7%	97.7%	5	100.0%	99.4%	6	100.0%	100.0%
Hispanic	81	91.4%	89.6%	23	100.0%	96.9%	10	100.0%	93.7%
American Indian/Alaskan	24	91.7%	90.1%	8	100.0%	86.4%	4	I/S	90.6%
<b>Migrant Status</b>									
Migrant	0	N/A	100.0%	0	N/A	N/A	N/AV	N/AV	N/AV
<b>English Proficiency</b>									
Limited English Proficient	58	93.1%	90.0%	0	N/A	0.0%	N/AV	N/AV	N/AV
<b>Socio-Economic Status</b>									
Subsidized meals	631	87.8%	86.7%	425	97.4%	95.0%	147	95.9%	95.8%

\* n = number of students on which percentage is calculated.

## Definitions of Performance Rating Terms

- \* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- \* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- \* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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## Report of Director and School Improvement Council

Dear Parent / Guardian: Rock Hill School District's Applied Technology Center (ATC) provides career and technical education programs of study for students enrolled at either of the district's three high schools... Northwestern, Rock Hill, or South Pointe High School. ATC is fully accredited by the Southern Association of Colleges and Schools, and offers a variety of career-based courses; such as, Pre-Engineering, Industrial Trades Technology, Culinary Arts, Videography and Editing, Digital Art and Design, Graphic Design and Printing, Cosmetology, Fundamentals of Teaching, Medical Science Technology, Marketing, Personal Finance, Pharmacology, Architectural Drafting, Landscape Design, Turf Management, and our newest program Material Handling and Logistics. Exposure to these career related courses provide our students with both theory and practical experiences from which to make informed decisions regarding their eventual career path, as well as the post secondary experience necessary to achieve their career goals. Making career decisions after high school can be extremely costly in terms of time and expense. By taking courses at ATC students may graduate from high school with a more definitive education plan beyond high school, and a greater likelihood of deciding on and achieving their career goal. Our students are placed in learning environments that reflect the 21st century work-place; therefore, preparing them for immediate success in careers of the future. ATC is proud to partner with York Technical College and Winthrop University to offer courses that align curriculum and course requirements with compatible courses at each respective school of higher learning. Participation in the Early College program provides students the option of being dually enrolled in courses to receive both high school and college credit. Many programs of study at ATC offer up to six college credits that may be applied toward a program degree or certification. Accomplished students in each of our career and technical programs participate in skills competition across the state and nationally with other students in related career and technical programs. ATC is recognized state wide as being highly competitive in each category. Students in the Cosmetology program are eligible to receive their state license upon successfully completing the theory and practical portion of the state certification exam. Our students have earned a 100% pass rate on the exam over the past several years. Our faculty and staff invite the community to visit their school to learn more about the "best kept education secret in Rock Hill", where students are prepared to learn, grow, and thrive in the 21st century.

Don Gillman, Director Alan Howie, SIC Chairperson

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Applied Technology Center school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

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