



## Academy for Careers and Technology

PO Box 890  
Marion, SC 29571

**Grades** Career Center  
**Enrollment** 231 Students  
**Director** Paul C. Crandall 843-423-1941  
**Board Chair** Ms. Cynthia Legette 843-423-8395  
**Superintendent**

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING  |
|-------------|-----------------|----------------|
| <b>2013</b> | <b>Average</b>  | <b>Average</b> |
| 2012        | Below Average   | Average        |
| 2011        | Below Average   | At-Risk        |
| 2010        | Good            | Excellent      |
| 2009        | Below Average   | At-Risk        |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF CAREER CENTERS\***

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 23        | 9    | 4       | 2             | 1       |

\* Ratings are calculated with data available by 11/21/2013.

**School Profile**

|   | Our School | Change from Last Year | Median Career Center |
|---|------------|-----------------------|----------------------|
| <b>Students (n=231)</b>                                   |            |                       |                      |
| With disabilities   | 18.2%      | Up from 17.3%         | 9.6%                 |
| Career/technology students in co-curricular organizations | 38.5%      | Down from 47.2%       | 16.2%                |
| Enrollment in career/technology courses                   | 231        | Up from 197           | 620                  |
| Students participating in work-based experiences          | 0.0%       | No Change             | 14.9%                |
| <b>Teachers (n=12)</b>                                    |            |                       |                      |
| Teachers with advanced degrees                            | 8.3%       | Down from 9.1%        | 26.0%                |
| Continuing contract teachers                              | 33.3%      | Down from 36.4%       | 78.7%                |
| Teachers returning from previous year                     | N/A        | N/A                   | 90.6%                |
| Teacher attendance rate                                   | 97.4%      | N/R                   | 95.1%                |
| Average teacher salary*                                   | \$41,794   | Down 15.0%            | \$48,591             |
| Professional development days/teacher                     | 12.7 days  | Up from 7.0 days      | 12.7 days            |
| <b>School</b>   |            |                       |                      |
| Director's years at Center                                | 12.0       | Up from 11.0          | 7.0                  |
| Dollars spent per pupil**                                 | \$12,193   | Up 1.6%               | \$3,188              |
| Percent of expenditures for teacher salaries**            | 33.0%      | Down from 52.1%       | 58.5%                |
| Percent of expenditures for instruction**                 | 66.0%      | Up from 52.1%         | 66.5%                |
| Parents attending conferences                             | 77.9%      | Up from 34.5%         | 81.9%                |
| SACS accreditation  | Yes        | No Change             | Yes                  |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**Evaluations by Teachers, Students and Parents**

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 5        | 65        | 20       |
| Percent satisfied with learning environment            | 100%     | 84.6%     | 80%      |
| Percent satisfied with social and physical environment | 100%     | 90.7%     | 95%      |
| Percent satisfied with school-home relations           | 60%      | 90.9%     | 95%      |

\* Only eleventh grade students and their parents were included.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Student Groups

|   | Technical Skill Attainment |        |                        | Graduation Rate |       |                        | Placement Rate |       |                        |
|---|----------------------------|--------|------------------------|-----------------|-------|------------------------|----------------|-------|------------------------|
|   | This Center                |        | State Center Average % | This Center     |       | State Center Average % | This Center    |       | State Center Average % |
|   | n                          | %      |                        | n               | %     |                        | n              | %     |                        |
| All Students                                | 207                        | 86.0%  | 89.4%                  | 100             | 94.0% | 94.9%                  | 171            | 93.6% | 96.5%                  |
| Students with Disabilities on Diploma Track | 35                         | 77.1%  | 81.4%                  | 14              | 78.6% | 78.9%                  | 98             | 90.8% | 96.5%                  |
| Gender                                      |                            |        |                        |                 |       |                        |                |       |                        |
| Male  | 101                        | 83.2%  | 87.3%                  | 52              | 94.2% | 93.6%                  | 83             | 95.2% | 96.4%                  |
| Female                                      | 106                        | 88.7%  | 91.8%                  | 48              | 93.8% | 96.1%                  | 88             | 92.1% | 96.6%                  |
| Racial/Ethnic Group                         |                            |        |                        |                 |       |                        |                |       |                        |
| White                                       | 36                         | 100.0% | 92.4%                  | 19              | 94.7% | 96.5%                  | 28             | 89.3% | 96.6%                  |
| African American                            | 165                        | 82.4%  | 85.8%                  | 80              | 93.8% | 93.0%                  | 137            | 94.9% | 96.3%                  |
| Asian/Pacific Islander                      | 0                          | N/A    | 97.7%                  | 0               | N/A   | 99.4%                  | 0              | N/A   | 100.0%                 |
| Hispanic                                    | 6                          | 100.0% | 89.6%                  | 1               | I/S   | 96.9%                  | 5              | 80.0% | 93.7%                  |
| American Indian/Alaskan                     | 0                          | N/A    | 90.1%                  | 0               | N/A   | 86.4%                  | 0              | N/A   | 90.6%                  |
| Migrant Status                              |                            |        |                        |                 |       |                        |                |       |                        |
| Migrant                                     | 0                          | N/A    | 100.0%                 | 0               | N/A   | N/A                    | N/AV           | N/AV  | N/AV                   |
| English Proficiency                         |                            |        |                        |                 |       |                        |                |       |                        |
| Limited English Proficient                  | 2                          | I/S    | 90.0%                  | 0               | N/A   | 0.0%                   | N/AV           | N/AV  | N/AV                   |
| Socio-Economic Status                       |                            |        |                        |                 |       |                        |                |       |                        |
| Subsidized meals                            | 184                        | 85.9%  | 86.7%                  | 100             | 94.0% | 95.0%                  | 136            | 94.1% | 95.8%                  |

\* n = number of students on which percentage is calculated.

## Definitions of Performance Rating Terms

- \* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- \* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- \* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## Report of Director and School Improvement Council

The Mission of the Academy for Careers and Technology is to strengthen the community by preparing students for employment in a changing global workforce. The Vision of the Academy for Careers and Technology is for every student who successfully completes a program of study to be gainfully employed and/or enrolled in a post-secondary educational program.

ACT serves the three Marion County public high schools and several private schools while the Marion County School of Practical Nursing serves adult students. Technical programs offered during 2012-2013 were Auto Collision Repair Technology, Automotive Technology, Construction Trades, Cosmetology, Culinary Arts, Emergency Medical Technician-Basic, Entertainment Technology, Health Science, Nail Technology and Practical Nursing. Students were encouraged to participate in student organizations related to their programs. Chapters of HOSA, FIRST, ProStart and SkillsUSA provided opportunities for leadership and competition on the local, state, and national level. Health Science students earned the honor of representing Marion County in state competition at the HOSA Leadership Conference in Charleston, SC. Competencies and skills required for entry-level employment were emphasized in all programs. Students had opportunities to participate in school-to-work activities including internships, service-learning projects, and school-based enterprises. Opportunities for professional staff development including courses, workshops, seminars, and conferences were provided for all faculty and staff members. ACT serves the community by collaborating with higher education and the private sector and is a training center for the enhancement of economic. Florence-Darlington Technical College and Coker College utilize ACT facilities to offer college-level courses for Marion County adults.

Students were recognized for their excellence in performance with certificates and medallions. The Renaissance Journey, a year-long incentive program for improving school performance, concluded its twelfth year. Students who earned points through achievement, attendance, community service, and professionalism were eligible to win a new 2013 moped. Over 225 students earned points, were eligible to win, and were entered into a random drawing. The moped was won by a lucky Cosmetology II student on May 16, 2013. Engineers continued their partnership with Marion County students to design and build a robot and compete in the F.I.R.S.T. Robotics Palmetto Regional Competition in Myrtle Beach, SC. Eighty-five high school students completed programs and were recognized at an achievement/completion ceremony on May 16, 2013. Nineteen adult students graduated from the Marion County School of Practical Nursing on May 24, 2013. Paul Crandall, Director

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

|                                      |     |
|--------------------------------------|-----|
| <b>Overall Weighted Points Total</b> | N/A |
| <b>Overall Grade Conversion</b>      | N/A |

| Index Score  | Grade | Description   |
|--------------|-------|---|
| 90-100       | A     | Performance substantially exceeds the state's expectations. |
| 80-89.9      | B     | Performance exceeds the state's expectations.               |
| 70-79.9      | C     | Performance meets the state's expectations.                 |
| 60-69.9      | D     | Performance does not meet the state's expectations.         |
| Less than 60 | F     | Performance is substantially below the state's expectations |

**Accountability Indicator for Title I Schools**

Academy for Careers and Technology school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    /S–Insufficient Sample