



G. Frank Russell Career Center

601 E. Northside Dr
Greenwood, SC 29649

Grades	Career Center	
Enrollment	1,159 Students	
Director	Dr. Steve Glenn	864-941-5750
Board Chair	Ms. Deborah Miller	864-941-5750
Superintendents		
Darrell Johnson	Greenwood 50	864-941-5400
Dr. Fay S. sprouse	Greenwood 51	864-456-7496
Dr. Mark Petersen	Greenwood 52	864-543-3100

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Average
2011	Good	Below Average
2010	Good	Below Average
2009	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
23	9	4	2	1

* Ratings are calculated with data available by 11/21/2013.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=1,159)			
With disabilities	7.2%	Up from 4.9%	9.6%
Career/technology students in co-curricular organizations	4.5%	Down from 4.7%	16.2%
Enrollment in career/technology courses	1159	Down from 1418	620
Students participating in work-based experiences	17.9%	Up from 15.9%	14.9%
Teachers (n=16)			
Teachers with advanced degrees	25.0%	Down from 30.0%	26.0%
Continuing contract teachers	87.5%	Up from 85.0%	78.7%
Teachers returning from previous year	88.4%	Down from 90.8%	90.6%
Teacher attendance rate	95.3%	Up from 95.0%	95.1%
Average teacher salary*	\$48,795	Up 1.9%	\$48,591
Professional development days/teacher	4.8 days	Up from 3.3 days	12.7 days
School			
Director's years at Center	2.0	Up from 1.0	7.0
Dollars spent per pupil**	\$1,446	Down 11.2%	\$3,188
Percent of expenditures for teacher salaries**	62.0%	Up from 59.3%	58.5%
Percent of expenditures for instruction**	62.0%	Down from 68.7%	66.5%
Parents attending conferences	100.0%	No Change	81.9%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	16	223	65
Percent satisfied with learning environment	81.3%	82.5%	80%
Percent satisfied with social and physical environment	93.8%	87.9%	75.4%
Percent satisfied with school-home relations	75.1%	84.3%	75.3%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	1049	84.3%	89.4%	342	97.4%	94.9%	365	98.4%	96.5%
Students with Disabilities on Diploma Track	71	80.3%	81.4%	26	92.3%	78.9%	222	97.8%	96.5%
Gender									
Male	539	80.5%	87.3%	169	96.4%	93.6%	175	97.7%	96.4%
Female	510	88.2%	91.8%	173	98.3%	96.1%	190	99.0%	96.6%
Racial/Ethnic Group									
White	562	89.0%	92.4%	180	98.3%	96.5%	227	98.2%	96.6%
African American	403	78.4%	85.8%	143	96.5%	93.0%	116	98.3%	96.3%
Asian/Pacific Islander	4	I/S	97.7%	0	N/A	99.4%	3	I/S	100.0%
Hispanic	80	80.0%	89.6%	19	94.7%	96.9%	19	100.0%	93.7%
American Indian/Alaskan	0	N/A	90.1%	0	N/A	86.4%	0	N/A	90.6%
Migrant Status									
Migrant	0	N/A	100.0%	0	N/A	N/A	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	71	77.5%	90.0%	0	N/A	0.0%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	537	76.9%	86.7%	342	97.4%	95.0%	163	98.2%	95.8%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Director and School Improvement Council

The G. Frank Russell Career Center is a multidistrict center that serves Greenwood School Districts 50, 51 and 52. Our school received an excellent rating from the State of South Carolina and was recognized as a Palmetto Gold School in 2012.

In the 2012-2013 school year, we had sixteen certified teachers that offered eighteen different programs and taught over nineteen hundred students. We had one hundred and fifty seven program completers, fifty one Work Ethic Certificate Recipients and inducted thirty seven students into the National Technical Honor Society. At the State SkillsUSA competition, we had five second place finishers and six first place winners that will compete this summer at the National Leadership and Skills Conference. We also participated in service projects with the March of Dimes, Relay for Life, Salvation Army, Meg's House, The Pathway House and the United Way.

We believe all students have the right to learn in a safe, comfortable and disciplined environment. We commit ourselves to student success and believe every student should have an opportunity to fulfill his or her potential. We are proud of our school, our community and we look forward to the future.

Dr. Steve Glenn, Director

Kelly McWhorter, School Advisory Committee Chair

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported /S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

G. Frank Russell Career Center school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample