



## Florence Career Center

126 E. Howe Spring Road  
Florence, SC 29505

<b>Grades</b>	Career Center	
<b>Enrollment</b>	1,120 Students	
<b>Director</b>	Alphonso Bradley	843-664-8465
<b>Board Chair</b>	Porter Stewart	843-669-6395
<b>Superintendent</b>	Allie E. Brooks	843-669-4141

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Excellent</b>
2012	Average	At-Risk
2011	Good	Good
2010	Good	Good
2009	Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF CAREER CENTERS\***

Excellent	Good	Average	Below Average	At-Risk
23	9	4	2	1

\* Ratings are calculated with data available by 11/21/2013.

**School Profile**

	Our School	Change from Last Year	Median Career Center
<b>Students (n=1,120)</b>			
With disabilities	10.8%	Up from 7.0%	9.6%
Career/technology students in co-curricular organizations	4.9%	Up from 3.6%	16.2%
Enrollment in career/technology courses	1120	Down from 1199	620
Students participating in work-based experiences	16.8%	Down from 17.0%	14.9%
<b>Teachers (n=27)</b>			
Teachers with advanced degrees	40.7%	Up from 39.3%	26.0%
Continuing contract teachers	77.8%	Down from 78.6%	78.7%
Teachers returning from previous year	94.5%	Up from 93.9%	90.6%
Teacher attendance rate	92.6%	Down from 98.3%	95.1%
Average teacher salary*	\$47,553	Down 0.7%	\$48,591
Professional development days/teacher	12.9 days	Up from 11.6 days	12.7 days
<b>School</b>			
Director's years at Center	7.0	Up from 6.0	7.0
Dollars spent per pupil**	\$2,957	Down 1.9%	\$3,188
Percent of expenditures for teacher salaries**	59.0%	Up from 52.5%	58.5%
Percent of expenditures for instruction**	67.0%	Down from 67.1%	66.5%
Parents attending conferences	81.9%	Down from 97.9%	81.9%
SACS accreditation	Yes	No Change	Yes

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	27	230	97
Percent satisfied with learning environment	92.6%	79.2%	85.5%
Percent satisfied with social and physical environment	92.6%	83.6%	77.8%
Percent satisfied with school-home relations	88.8%	82.3%	76%

\* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Performance By Student Groups**

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
<b>All Students</b>	1042	89.1%	89.4%	209	93.3%	94.9%	329	95.7%	96.5%
<b>Students with Disabilities on Diploma Track</b>	118	78.8%	81.4%	17	70.6%	78.9%	218	96.3%	96.5%
<b>Gender</b>									
Male	532	87.6%	87.3%	105	92.4%	93.6%	203	96.6%	96.4%
Female	510	90.6%	91.8%	104	94.2%	96.1%	126	94.4%	96.6%
<b>Racial/Ethnic Group</b>									
White	468	91.0%	92.4%	82	95.1%	96.5%	155	96.8%	96.6%
African American	536	87.1%	85.8%	116	92.2%	93.0%	166	94.6%	96.3%
Asian/Pacific Islander	11	100.0%	97.7%	1	I/S	99.4%	2	I/S	100.0%
Hispanic	22	90.9%	89.6%	7	100.0%	96.9%	2	I/S	93.7%
American Indian/Alaskan	5	80.0%	90.1%	3	I/S	86.4%	0	N/A	90.6%
<b>Migrant Status</b>									
Migrant	0	N/A	100.0%	0	N/A	N/A	N/AV	N/AV	N/AV
<b>English Proficiency</b>									
Limited English Proficient	17	88.2%	90.0%	0	N/A	0.0%	N/AV	N/AV	N/AV
<b>Socio-Economic Status</b>									
Subsidized meals	600	85.8%	86.7%	209	93.3%	95.0%	168	94.6%	95.8%

\* n = number of students on which percentage is calculated.

**Definitions of Performance Rating Terms**

- \* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- \* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- \* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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## Report of Director and School Improvement Council

The Florence Career Center is an active member of the Career and Technology Centers That Work network. As a member of the network FCC has developed a strategic plan that is based on best practices found in the Career and Technology education field.

FCC has received three Palmetto Silver Awards in the last four years, the Florence Career Center was also recognized by SREB as one of the top Career Centers in the nation. The students at the Florence Career Center have received numerous awards and recognition for outstanding performance.

The director of the Florence Career Center is Alphonso Bradley and the School Improvement Council Chairman is Mr. Tracy Dunham.

The mission of the Florence Career Center is to prepare students for employment and/or postsecondary education in order to become independent productive citizens.

The Florence Career Center is located at 126 E. Howe Springs Road, Florence, SC 29505.

Phone number: 843-664-8465.

Email address: [www.abradley@fsd1.org](mailto:www.abradley@fsd1.org) .

Website: <https://www.fsd1.org/schools/careercenter>

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child’s district or school.

<b>Overall Weighted Points Total</b>	N/A
<b>Overall Grade Conversion</b>	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Florence Career Center school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Abbreviations for Missing Data