

Anderson Districts I & II Career & Technology Center

702 Belton Highway
Williamston, SC 29697

Grades	Career Center	
Enrollment	1,850 Students	
Director	Dr. Jere Kirkley	864-847-4121
Board Chair	Ms. Nancy Upton	864-369-7391
Superintendents		
Dr. Wayne Fowler	Anderson 1	864-847-7344
Thomas T. Chapman	Anderson 2	864-369-7364

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Good
2010	Excellent	Good
2009	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
23	9	4	2	1

* Ratings are calculated with data available by 11/21/2013.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=1,850)			
With disabilities	6.6%	Up from 5.5%	9.6%
Career/technology students in co-curricular organizations	6.8%	Down from 7.3%	16.2%
Enrollment in career/technology courses	1850	Up from 1805	620
Students participating in work-based experiences	44.8%	Up from 43.7%	14.9%
Teachers (n=28)			
Teachers with advanced degrees	21.4%	Up from 20.7%	26.0%
Continuing contract teachers	85.7%	Up from 75.9%	78.7%
Teachers returning from previous year	90.7%	Up from 89.6%	90.6%
Teacher attendance rate	97.0%	Down from 98.0%	95.1%
Average teacher salary*	\$53,686	Up 2.9%	\$48,591
Professional development days/teacher	14.3 days	Down from 17.0 days	12.7 days
School			
Director's years at Center	25.0	Up from 24.0	7.0
Dollars spent per pupil**	\$2,983	Down 10.8%	\$3,188
Percent of expenditures for teacher salaries**	38.0%	Up from 29.1%	58.5%
Percent of expenditures for instruction**	65.0%	Up from 51.5%	66.5%
Parents attending conferences	97.3%	Up from 94.5%	81.9%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	492	263
Percent satisfied with learning environment	100%	97.6%	93.2%
Percent satisfied with social and physical environment	100%	96.4%	90%
Percent satisfied with school-home relations	100%	93.1%	84%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	1766	92.9%	89.4%	447	99.1%	94.9%	1083	96.1%	96.5%
Students with Disabilities on Diploma Track	122	82.8%	81.4%	29	93.1%	78.9%	723	96.7%	96.5%
Gender									
Male	990	91.6%	87.3%	252	100.0%	93.6%	526	95.8%	96.4%
Female	776	94.6%	91.8%	195	97.9%	96.1%	557	96.4%	96.6%
Racial/Ethnic Group									
White	1502	93.5%	92.4%	373	100.0%	96.5%	923	96.4%	96.6%
African American	179	85.5%	85.8%	55	92.7%	93.0%	116	94.8%	96.3%
Asian/Pacific Islander	14	100.0%	97.7%	4	I/S	99.4%	13	100.0%	100.0%
Hispanic	61	100.0%	89.6%	13	100.0%	96.9%	31	90.3%	93.7%
American Indian/Alaskan	10	80.0%	90.1%	2	I/S	86.4%	5	100.0%	90.6%
Migrant Status									
Migrant	0	N/A	100.0%	0	N/A	N/A	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	26	96.2%	90.0%	0	N/A	0.0%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	653	90.1%	86.7%	447	99.1%	95.0%	334	92.8%	95.8%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

Anderson Districts I & II Career and Technology Center experienced a very successful 2012-13 school year. Approximately 2129 ninth, tenth, eleventh, and twelfth-grade students from Wren, Palmetto, Powdersville, and Belton-Honea Path High Schools were enrolled in career and technical training in 19 different programs.

Some of our accomplishments for 2012-13 include:

Students participated in 1166 school-to-work experiences.

Students had 157 internships and 21 co-op's.

422 students were classified as Completers.

4 students from the Culinary Arts program won the State ProStart Competition and received 9th place in Baltimore on the National Level.

The PLTW Engineering VEX Robotics Team won the State Competition and completed in St. Louis on the National Level.

2 students won 1st and 2nd place in the Arch Labs Competition geared for Welding.

9 students placed in the SIPA Competition in Digital Art Design and Media Broadcasting. They received 5 Best of Show awards, 2nd place, and 3 Honorable Mentions.

The Firefighting program won the state CATE Firefighting Competition.

125 students were inducted in the Career and Technical Honor Society.

6 seniors in the Business Academy received Dual Credit through Tri-County Tech. 127 students from the PLTW Engineering courses are eligible to receive Dual Credit through the University of South Carolina, Piedmont Tech College, University of Iowa, and Rochester Institute of Technology and 161 PLTW BioMedical Science is eligible to receive Dual Credit.

State licenses were awarded to 26 Certified Nursing Assistants, 16 Cosmetology students, 15 Certified Law Enforcement Dispatching students, 11 Nail Technology students, 8 Esthetic students, 28 Hunter's Education students, 4 ProStart National Certificate of Achievement students, 29 IFSAC Firefighter 1 students, 35 SCFA Hazmat Awareness students, 31 SCFA Hazmat Operations students, 6 Emergency Medical Response students, 16 American Welding Society students, 2 Level 1 FTA Flexo Press Operator, and 201 CPR Certifications.

100 business and industry representatives served on 19 program advisory committees.

Seniors received over \$300,000 in scholarship monies.

With a student-centered focus, the administration, faculty, and staff strive for continuous improvement by providing an academically and technically challenging education for all students. Instructors align the curriculum with current workplace trends and apply academics in work-based situations. Community involvement from parents, businesses, industries, and local organization remains strong.

Andy Sullivan, Chairman School Improvement Council

Dr. Jere Kirkley, Director

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Anderson Districts I & II Career & Technology Center school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

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