



Felton Lab

300 College Street N E
Orangeburg SC 29117

Grades	K-8 Middle	
Enrollment	124	
Director	Dr. Gloria D. Winkler	803-536-8565
Dean	Dr. Ronald Speight	803-536-8501

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2012	Average	Excellent
2011	Average	Good
2010	Below Average	Below Average
2009	Below Average	At-Risk
2008	Below Average	At-Risk
2007	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

PERCENT OF STUDENT PASS RECORDS MATCHED FOR PURPOSES OF COMPUTING GROWTH RATING

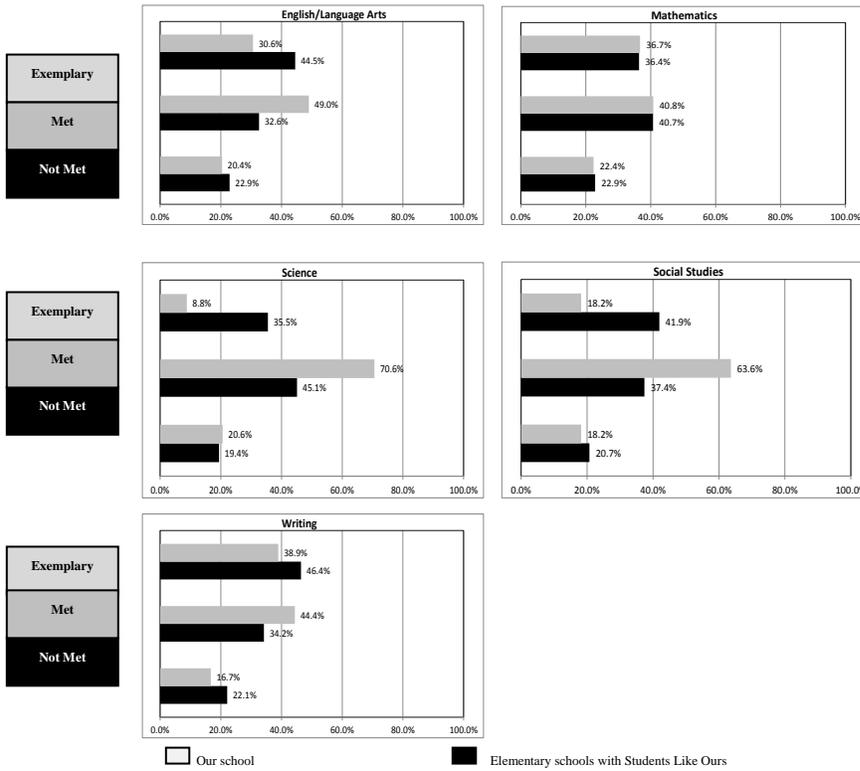
Percent of students tested in 2011-12 whose 2010-11 test scores were located. | 96.1

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
19	14	6	0	1

* Ratings are calculated with data available by 10/25/2012.

PALMETTO ASSESSMENT OF STATE STANDARDS (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

DEFINITIONS OF CRITICAL TERMS

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
STUDENTS (n=174)				
First graders who attended full-day kindergarten	100%	No Change	100.0%	100.0%
Retention rate	0%	No Change	0.8%	1.0%
Attendance rate	99.8%	Up from 98.3%	97.0%	96.6%
Served by gifted and talent program	N/A	N/A	N/AV	N/AV
With disabilities other than speech	N/A	N/A	N/AV	N/AV
Older than usual for grade	N/A	N/A	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0%	No Change	0.0%	0.0%
TEACHERS (n=18)				
Teachers with advanced degrees	76%	No change	65.8%	63.0%
Continuing contract teachers	90%	Up from 88%	N/AV	N/AV
Teachers returning from previous year	99%	Up from 88%	90.1%	88.7%
Teacher attendance rate	98%	Up from 97%	96.1%	95.1%
Average teacher salary*	\$52,636	Up from \$50,683	\$48,836	\$47,210
Professional development days/teacher	10	No Change	10.1 days	10.5 days
SCHOOL				
Principal's years at school	2	Up from 0	5.0	4.0
Student-teacher ratio in core subjects	14.8	Down from 15.1	20.6 to 1	20.0 to 1
Prime instructional time	93.3%	No Change	90.8%	90.5%
Opportunities in the arts	\$11,211	Same	Good	Good
SACS accreditation	93%	Same	Yes	Yes
Parents attending conferences	100%	Same	100.0%	100.0%
Character development program	Yes	N/A	Excellent	Excellent
Dollars spent per pupil**	Yes	Yes	\$6,781	\$7,247
Percent of expenditures for instruction**	100%	No Change	69.6%	68.2%
Percent of expenditures for teacher salaries**	Yes	N/A	67.9%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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REPORT FROM THE DIRECTOR

Report From Director

Felton Laboratory School serves students in grades kindergarten through eighth grade. We take pride in promoting excellence in learning and instruction. In partnership with South Carolina State University, we provide opportunities for future educators to become highly qualified.

During the 2010-2011 school year, we instituted an array of initiatives and programs including, but not limited to the following:

- ✚ SACS approved Afterschool Program;
- ✚ Accelerated Learning Program (K-8);
- ✚ Writing Across the Curriculum;
- ✚ Grade Level Authors' Tea;
- ✚ Quarterly Honors and Awards Programs;
- ✚ Science and Social Studies Fairs; and
- ✚ Character Education

Academic effectiveness for students was evaluated through standardized assessments, namely MAP (Measure of Academic Progress), STAR, and PASS (Palmetto Assessment of State Standards) and through non-standardized assessments such as chapter/unit assessments, teacher observations, and project-based assessments Instruction. Instructional effectiveness was assessed through scheduled and non-scheduled observations and evaluations (ADEPT) to ensure teachers planned and executed developmentally standards-based lessons.

The administration provided parents and students with feedback via parent conferences, general assemblies, newsletters, workshops for parents, EdLine (a web-based communication tool), Parent Teacher Association (PTA) meetings, and family-oriented events. For the continued professional development of the administration and faculty, several facilitators worked throughout the year with team building and curriculum planning in all core and fine arts subject areas. Many staff members attended in-services, workshops and graduate classes to strengthen their instructional skills and increase their understanding of the South Carolina State Standards.

We are very proud of our school-wide initiatives and service learning programs. The students at Felton participated in The Orangeburg County Community of Characters, Read Across America, Walk to School Day and collecting and donating items to the local shelters and organizations.

The School Improvement Council, which consists of representatives from the faculty, parents, and community, assessed the state of the school in meeting previous goals and evaluated the progress made toward current goals. The Council continues to meet monthly to plan and ensure that the bylaws are implemented according to state guidelines. The Felton PTA meets monthly for student-sponsored programs/events and to share pertinent business information.

We look forward to having another productive year!

Dr. Gloria D. Winkler, Director
 Mr. Roger Ideozu, Chairman, SIC
 Dr. Ronald Speight, Superintendent/Dean

EVALUATIONS BY STUDENTS, TEACHERS, AND PARENTS

	Students	Teachers	Parents
Number of surveys returned*	45	12	26
Satisfied with learning environment	71.2	91.6	82.6
Satisfied with social and physical environment	72.1	100.0	92.3
Satisfied with school-home relations	69.2	91.7	80.8

* 5th grade students and 5th and 8th grade parents were surveyed.

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighed Points Total	A
Overall Grade Conversion	94

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations
Less than 60	F	Performance is substantially below the state's expectations.

ACCOUNTABILITY INDICATOR FOR TITLE I SCHOOLS

Felton Lab Elementary School has been designated as a:

- Title I Reward School for Performance – among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the school with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

TEACHER QUALITY AND STUDENT ATTENDANCE

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	N/AV	
Classes in high poverty schools not taught by highly qualified teachers	N/A	N/AV	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	N/AV	N/AV	N/A
Student attendance rate	98.3%	94.0%*	YES

* or greater than last year

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PERFORMANCE BY GROUP

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	643.9	654.7	619.2	624.9	98.9	100.0
Male	632.5	646.6	615.9	619.8	98.0	100.0
Female	661.9	667.4	624.1	638.6	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	644.4	654.4	619.6	625.4	98.9	100.0
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A
Subsidized Meals	626.3	633.3	603.5	616.4	97.8	100.0
Annual Measurable Objective (AMO)	624	624	624	624	95	95

PASS PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
ENGLISH/LANGUAGE ARTS							
2011	3	15	100	13.3	13.3	73.3	86.7
	4	22	100	22.7	54.5	22.7	77.3
	5	18	100	29.4	29.4	41.2	70.6
	6	31	100	32.3	45.2	22.6	67.7
	7	20	100	35.0	35.0	30.0	65.0
	8	19	100	15.8	68.4	15.8	84.2
2012	3	14	92.9	50	8.3	41.7	50.0
	4	10	I/S	I/S	I/S	I/S	I/S
	5	17	100	23.5	47.1	29.4	76.5
	6	13	100.0	23.1	23.1	53.8	76.9
	7	20	100	22.2	44.4	33.3	77.8
	8	18	100	16.7	72.2	11.1	83.3
MATHEMATICS							
2011	3	15	100	40.0	20.0	40.0	60.0
	4	22	100	45.5	50.0	4.5	54.5
	5	18	100	41.2	29.4	29.4	58.8
	6	31	100	32.3	64.5	3.2	67.7
	7	20	100	15.0	50.0	35.0	85.0
	8	19	100	15.8	57.9	26.3	84.2
2012	3	14	100	46.2	30.8	23.1	53.8
	4	10	I/S	I/S	I/S	I/S	I/S
	5	17	100	23.5	47.1	29.4	76.5
	6	13	100.0	7.7	38.5	53.8	92.3
	7	20	100	38.9	44.4	16.7	61.1
	8	18	100	16.7	38.9	44.4	3.3
SCIENCE							
2011	3	8	I/S	I/S	I/S	I/S	I/S
	4	22	100	N/AV	N/AV	N/AV	81.8
	5	10	I/S	I/S	I/S	I/S	I/S
	6	16	100	N/AV	N/AV	N/AV	43.8
	7	20	100	25.0	70.0	5.0	75.0
	8	10	I/S	I/S	I/S	I/S	
2012	3	7	I/S	I/S	I/S	I/S	I/S
	4	10	I/S	I/S	I/S	I/S	I/S
	5	9	I/S	I/S	I/S	I/S	I/S
	6	7	I/S	I/S	I/S	I/S	I/S
	7	20	100	22.2	72.2	5.6	77.8
	8	9	I/S	I/S	I/S	I/S	

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PASS PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
SOCIAL STUDIES							
2011	3	15	100	13.3	73.3	13.3	86.7
	4	18	100	44.4	38.9	16.7	55.6
	5	13	100	41.7	50.0	8.3	58.3
	6	10	I/S	I/S	I/S	I/S	I/S
	7	22	100	45.5	45.5	9.1	54.5
	8	9	I/S	I/S	I/S	I/S	I/S
2012	3	7	I/S	I/S	I/S	I/S	I/S
	4	10	I/S	I/S	I/S	I/S	I/S
	5	8	I/S	I/S	I/S	I/S	I/S
	6	6	I/S	28.6	38.1	33.3	71.4
	7	20	100	16.7	61.1	22.2	83.3
	8	9	I/S	I/S	I/S	I/S	I/S
WRITING							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	18	100	35.3	17.6	47.1	64.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	19	100	26.3	42.1	31.6	73.7
2012	3	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	17	100	17.6	23.5	58.8	82.4
	6	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	19	100	11.1	83.3	5.6	88.9

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