



# SC Annual School Report Card Summary

**Clover Middle School**  
**Clover School District Two**  
**Grades: 6-8**      **Enrollment: 682**  
**Principal: Melanie Q. Wall**  
**Superintendent: Marc J. Sosne**  
**Board Chair: Franklin Pendleton**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2012 | Good            | Average       | TBD                            | TBD             | A   | N/A                      |
| 2011 | Good            | Average       | Silver                         | N/A             | Not Met                                   | N/A                      |
| 2010 | Good            | Good          | Silver                         | N/A             | Not Met                                   | N/A                      |

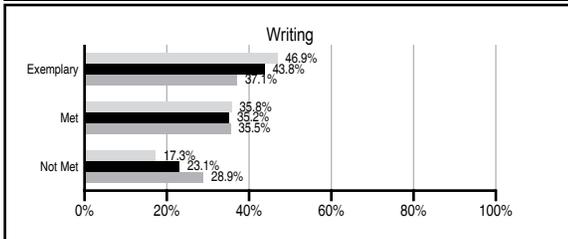
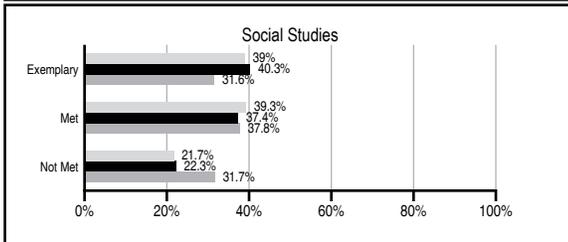
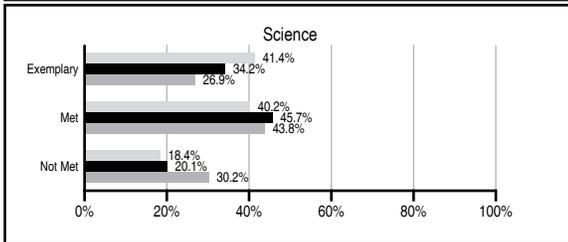
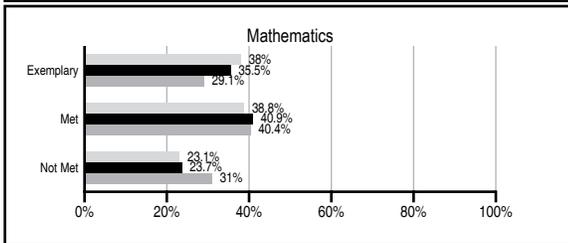
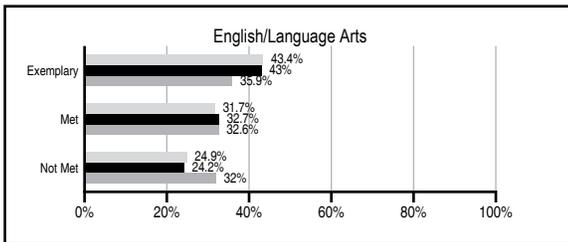
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 17        | 14   | 7       | 0             | 1       |

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

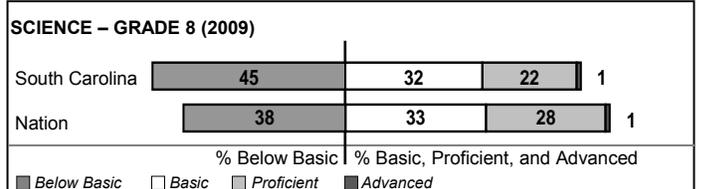
## PASS PERFORMANCE

Our School     
  Middle Schools with Students Like Ours     
  Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2012

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 99.1              | 98.1                                   |
| English 1                             | 94.9              | 89.9                                   |
| Physical Science                      | N/A               | N/A                                    |
| US History and the Constitution       | N/A               | 9                                      |
| All Subjects                          | 97.0              | 94.6                                   |

## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Clover Middle School [Clover School District Two]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| <b>Students (n=682)</b>  |            |                       |  |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 28.3%      | Up from 22.6%         | 27.7%                                  | 22.9%                |
| Retention rate   | 0.7%       | Down from 1.2%        | 0.7%                                   | 0.8%                 |
| Attendance rate  | 96.1%      | Up from 95.6%         | 96.6%                                  | 96.2%                |
| Served by gifted and talented program  | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| With disabilities other than speech  | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| Older than usual for grade   | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.6%       | Down from 4.8%        | 0.6%                                   | 0.5%                 |
| Annual dropout rate  | 0.0%       | No Change             | 0.0%                                   | 0.0%                 |
| <b>Teachers (n=54)</b>   |            |                       |  |                      |
| Teachers with advanced degrees   | 61.1%      | Up from 57.1%         | 64.9%                                  | 61.3%                |
| Continuing contract teachers   | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| Teachers returning from previous year  | 69.8%      | Up from 62.1%         | 89.0%                                  | 86.7%                |
| Teacher attendance rate  | 95.3%      | Up from 94.7%         | 95.2%                                  | 95.2%                |
| Average teacher salary*  | \$47,448   | Up 4.5%               | \$47,604                               | \$46,422             |
| Classes not taught by highly qualified teachers                              | 0.0%       | No Change             | 1.4%                                   | 2.0%                 |
| Professional development days/teacher  | 9.0 days   | Down from 10.5 days   | 10.6 days                              | 10.0 days            |
| <b>School</b>  |            |                       |  |                      |
| Principal's years at school  | 2.0        | Up from 1.0           | 5.5                                    | 4.0                  |
| Student-teacher ratio in core subjects                                       | 21.5 to 1  | Down from 25.1 to 1   | 24.0 to 1                              | 22.0 to 1            |
| Prime instructional time   | 89.8%      | Up from 88.5%         | 90.6%                                  | 90.1%                |
| Opportunities in the arts  | Excellent  | No Change             | Excellent                              | Good                 |
| SACS accreditation   | Yes        | Up from No            | Yes                                    | Yes                  |
| Parents attending conferences  | 96.2%      | Down from 100.0%      | 98.4%                                  | 98.8%                |
| Character development program  | Excellent  | No Change             | Excellent                              | Good                 |
| Dollars spent per pupil**  | \$7,982    | Up 0.1%               | \$6,922                                | \$7,245              |
| Percent of expenditures for instruction**                                    | 60.4%      | Up from 59.0%         | 63.2%                                  | 63.1%                |
| Percent of expenditures for teacher salaries**                               | 59.1%      | Up from 57.3%         | 61.8%                                  | 60.9%                |
| ESEA composite index score   | 90.4       | N/A                   | 91.0                                   | 88.1                 |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Keeping our eye on the ball -- This was the prevalent theme at Clover Middle School throughout the 2011-12 school year.

A high EOC passage rate, 21 Junior Scholars, as well as award-winning LEGO Robotics and MathCounts teams, are a few examples of CMS's academic accolades. Additional academic support through the efforts of SOAR classes, working lunches, a re-vamped morning program, expanded teacher tutoring opportunities, as well as National Junior Honor Society-sponsored before-school peer tutoring is available for those in need.

While academics are a primary focus, CMS focuses on the total child. We continue to improve our communication efforts by adding automated texting and regular email notification of school events. Initiatives such as our Seeing Blue Eagles Soar events, rising 6th grade tours and parent meetings and a meet-the-teacher night and registration day devoted solely to 6th graders are a few of the efforts upon which CMS embarks to foster the transition from elementary to middle school. Added to our transitional activities this year was an eighth grade field trip to Clover High School and expanded IGP prep and awareness to better prepare our eighth grade for the move to high school. Additionally, our fine arts program continues to thrive, with 7th and 8th grade bands receiving superior ratings at the annual concert festival.

Community partnerships, most notably through our expanded job shadowing initiative and the continued expansion of the Gloria Reid Garden, are important parts of Clover Middle School life.

Our parent group, PALs (Parents As Leaders) continues to thrive and support our students and teachers. Their fund-raising efforts provide opportunities for student recognition and reward.

Together, our students, teachers, administrators, parents and the community work to maintain an environment in which all students are provided every opportunity to learn and grow. We keep our eye on the ball!

Melanie Wall, Principal  
Jeanine Schreiner, SIC Chair

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | N/A      | N/A       | N/A      |
| Percent satisfied with learning environment            | N/A      | N/A       | N/A      |
| Percent satisfied with social and physical environment | N/A      | N/A       | N/A      |
| Percent satisfied with school-home relations           | N/A      | N/A       | N/A      |

\*Only students at the highest middle school grade level at this school and their parents were included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status