



SC Annual School Report Card Summary

Chestnut Oaks Middle School
 Sumter School District
 Grades: 6-8 Enrollment: 517
 Principal: David Laws Jr.
 Superintendent: Randolph D. Bynum, Sr.
 Board Chair: Larry D. Addison

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Good	TBD	TBD	C	N/A
2011	Below Average	Average	N/A	N/A	N/A	N/A
2010	Average	Average	N/A	N/A	N/A	N/A

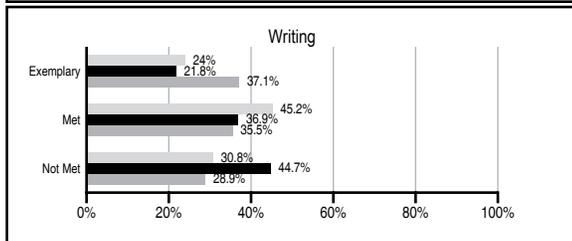
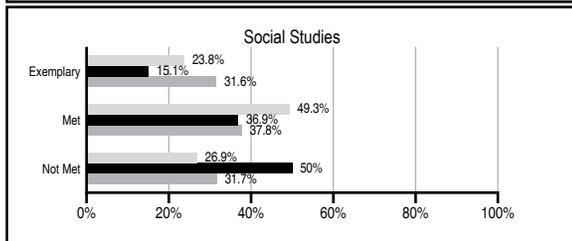
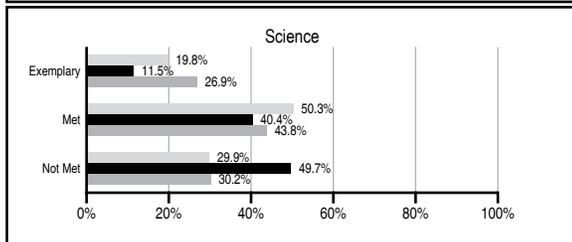
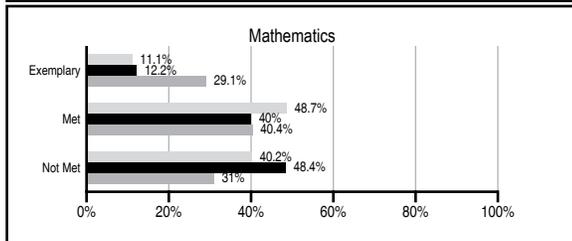
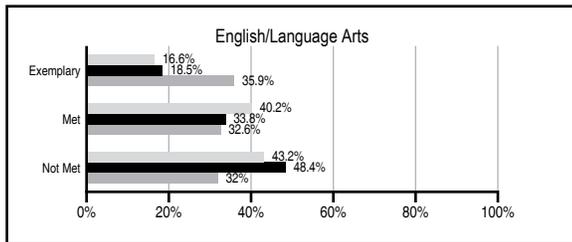
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	20	21	20

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

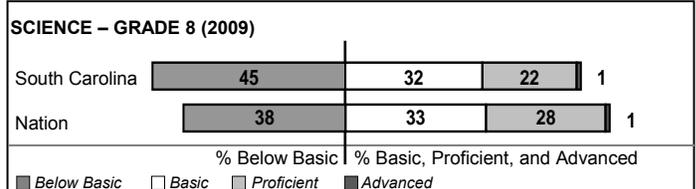
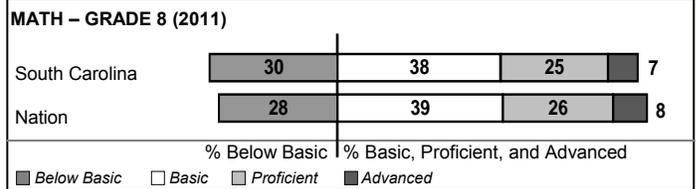
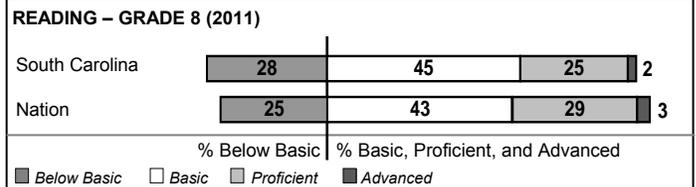
PASS PERFORMANCE

Our School
 Middle Schools with Students Like Ours
 Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	86.8
English 1	100.0	75.4
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	84.4

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Chestnut Oaks Middle School [Sumter School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=517)				
Students enrolled in high school credit courses (grades 7 & 8)	12.1%	N/R	14.0%	22.9%
Retention rate	1.0%	N/A	1.2%	0.8%
Attendance rate	93.9%	N/A	96.0%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	N/R	0.4%	0.5%
Annual dropout rate	0.0%	N/A	0.0%	0.0%
Teachers (n=37)				
Teachers with advanced degrees	48.6%	N/A	59.3%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	69.5%	N/A	79.1%	86.7%
Teacher attendance rate	93.8%	N/R	95.3%	95.2%
Average teacher salary*	\$38,609	I/S	\$43,350	\$46,422
Classes not taught by highly qualified teachers	1.2%	N/A	3.7%	2.0%
Professional development days/teacher	8.8 days	N/R	9.1 days	10.0 days
School				
Principal's years at school	2.0	N/R	2.0	4.0
Student-teacher ratio in core subjects	18.5 to 1	N/R	18.3 to 1	22.0 to 1
Prime instructional time	86.9%	N/R	89.6%	90.1%
Opportunities in the arts	Good	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	66.0%	N/R	98.6%	98.8%
Character development program	Good	N/R	Good	Good
Dollars spent per pupil**	N/A	N/A	\$9,593	\$7,245
Percent of expenditures for instruction**	N/A	N/A	58.6%	63.1%
Percent of expenditures for teacher salaries**	N/A	N/A	53.2%	60.9%
ESEA composite index score	74.1	N/A	67.0	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Chestnut Oaks Middle School is on the road to excellence in student achievement, character, and climate. A visit to the home of the Falcons will reveal a beautifully maintained campus where students voluntarily wear academic attire, teachers meet to collaboratively plan lessons, administrators frequently observe classroom instruction, students are consistently engaged in learning, and teachers participate weekly on-site professional development.

Chestnut Oaks Middle School fosters a safe learning environment where the focus is on Seeking excellence, Opting to use good manners, Activating listening and learning skills, and Respecting self and others (SOAR). During this past year, our students and teachers received several awards, recognitions, and achievements. All of our Algebra I students passed the End of Course Exam with an overall class average of 90.8 %. All of our English I students passed the End of Course Exam with an overall average of 89.5 %. Twenty-seven eighth grade students earned high school credit for Algebra I and/or English I. One of our band students earned placement recognition in the Region V Junior Band. Two students were published in the annual student anthology entitled "Award Winning Young Writers of America-2012." Our teacher of the year was named a district finalist. Our students made significant academic gains on our winter to spring TE-21 benchmark assessment. Our students successfully competed in two academic challenge competitions. Our Leadership Academy successfully completed its first year.

As a school, we experienced success in many areas; however, we still see opportunity for growth. Chestnut Oaks Middle School will continue to foster and promote student academic and character excellence. We will continue to implement the Teacher Advancement Program (TAP) as the framework to provide teachers with on-going professional development, instructional strategies based on best practices and student data, and opportunities for career progression within the classroom. We will continue to engage our parents and community by conducting workshops in the community. We will continue to set academic goals and monitor our progress in attaining these goals. With the combined efforts and support of teachers, students, parents, and staff, we believe that our students will experience the best education possible and will surpass our academic expectations.

David Laws Jr., Ed. S., Principal
Cleyardis McDonnell-Amaker, SIC Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	99	61
Percent satisfied with learning environment	83.3%	68.0%	77.2%
Percent satisfied with social and physical environment	86.5%	76.5%	75.9%
Percent satisfied with school-home relations	36.1%	81.8%	76.3%

*Only students at the highest middle school grade level at this school and their parents were included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status