



SC Annual School Report Card Summary

Mayewood Middle School
Sumter School District
Grades: 6-8 **Enrollment: 164**
Principal: John Koumas
Superintendent: Randolph D. Bynum, Sr.
Board Chair: Larry D. Addison

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Below Average	Below Average	TBD	TBD	F	Priority
2011	Below Average	Below Average	N/A	N/A	N/A	RP-HOLD
2010	Below Average	Below Average	N/A	N/A	N/A	RP

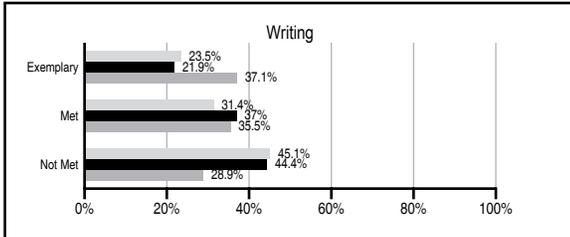
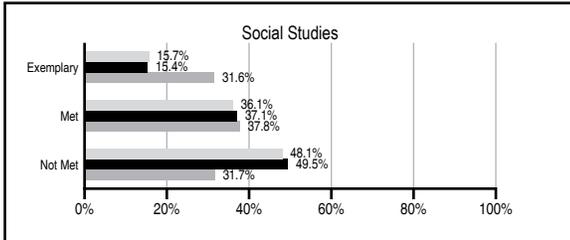
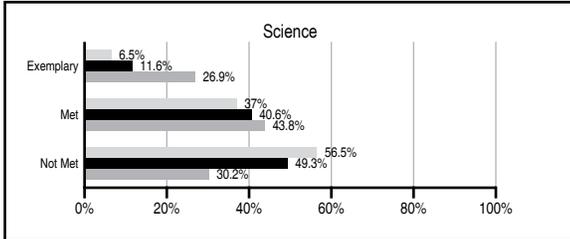
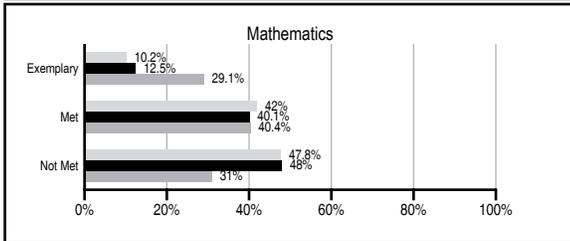
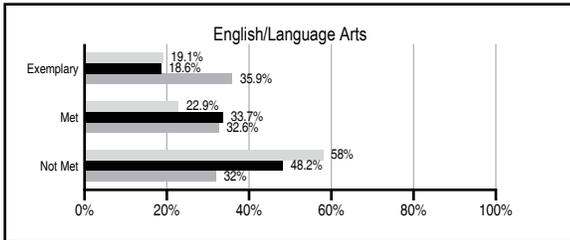
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	22	21	20

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

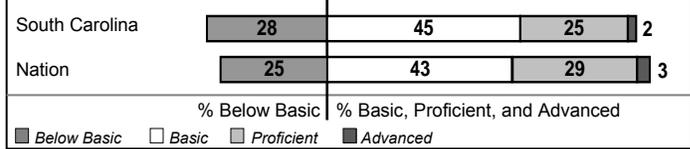
Our School
 Middle Schools with Students Like Ours
 Middle schools statewide



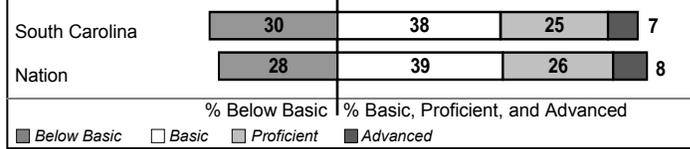
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

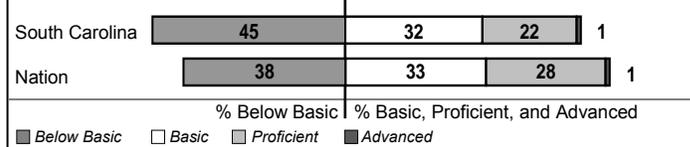
READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2009)



END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	55.6	87.1
English 1	60.0	74.3
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	58.3	84.8

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Mayewood Middle School [Sumter School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=164)				
Students enrolled in high school credit courses (grades 7 & 8)	12.7%	N/R	14.5%	22.9%
Retention rate	0.0%	N/A	1.1%	0.8%
Attendance rate	95.5%	N/A	96.0%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/R	0.4%	0.5%
Annual dropout rate	0.0%	N/A	0.0%	0.0%
Teachers (n=14)				
Teachers with advanced degrees	50.0%	N/A	59.3%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	69.5%	N/A	79.1%	86.7%
Teacher attendance rate	96.9%	N/R	95.3%	95.2%
Average teacher salary*	\$42,265	I/S	\$43,350	\$46,422
Classes not taught by highly qualified teachers	12.6%	N/A	3.1%	2.0%
Professional development days/teacher	6.5 days	N/R	9.1 days	10.0 days
School				
Principal's years at school	1.0	N/R	2.0	4.0
Student-teacher ratio in core subjects	15.3 to 1	N/R	18.5 to 1	22.0 to 1
Prime instructional time	92.0%	N/R	89.6%	90.1%
Opportunities in the arts	Good	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	99.2%	N/R	98.3%	98.8%
Character development program	Good	N/R	Good	Good
Dollars spent per pupil**	N/A	N/A	\$9,529	\$7,245
Percent of expenditures for instruction**	N/A	N/A	58.6%	63.1%
Percent of expenditures for teacher salaries**	N/A	N/A	53.2%	60.9%
ESEA composite index score	22.1	N/A	67.8	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Mayewood Middle School had a great 2011-2012 school year. We provided students with a safe and enriched environment where they were afforded the opportunity to achieve academic excellence. Our students had several opportunities to participate in both academic and social endeavors where they could hone their skills and learn to become productive members of a global society. Our teachers focused on standard-driven instruction, which afforded our students with opportunities to be successful learners.

Academically, the students have made gains in every area of the district's benchmark test. The students and staff worked diligently to meet Mayewood's academic goals. To obtain these goals, each classroom is equipped with both Promethean boards and laptops for teacher and student use. There are also IPODS available upon request.

Some of our accomplishments included seven students named USC-Sumter Junior Scholars, three students named NCDA Poetry Contest Winners, 12 students named Sumter Greater Sumter Chamber of Commerce Golden Apple Awards recipients, and two students named Evening Optimist Club Awards recipients. Our students participated in a school-wide black history project, "The Underground Railroad", where the community and others were invited to tour our school and visit different stops along the railroad.

Our teachers continue to work diligently to meet the individual needs of our students. Teachers participated in several staff development opportunities during the year to ensure their needs and their students' needs are being addressed. Our motto, "A Cut Above Excellence," certainly describes our students and staff.

John Koumas, Principal
Cynthia Massingill, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	13	52	33
Percent satisfied with learning environment	69.2%	88.5%	90.6%
Percent satisfied with social and physical environment	92.3%	84.6%	93.8%
Percent satisfied with school-home relations	61.5%	90.2%	93.8%

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status