



SC Annual School Report Card Summary

Carver Middle School
 Spartanburg School District Seven
 Grades: 6-8 Enrollment: 528
 Principal: Raashad Fitzpatrick
 Superintendent: Dr. Russell W. Booker
 Board Chair: Lawrence E. Flynn, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Below Average	Average	TBD	TBD	F	N/A
2011	Below Average	Below Average	N/A	N/A	Not Met	N/A
2010	Below Average	Average	N/A	N/A	Met	N/A

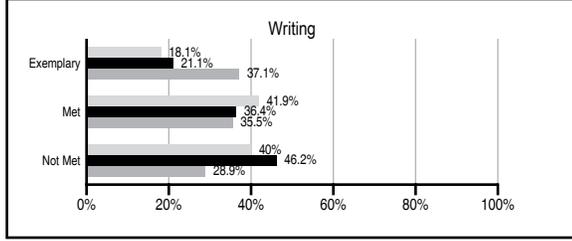
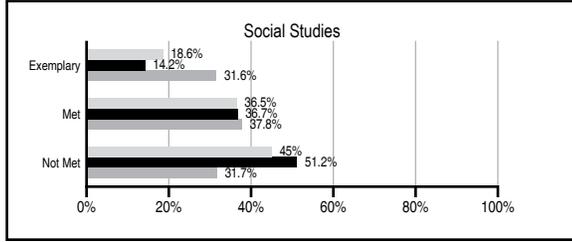
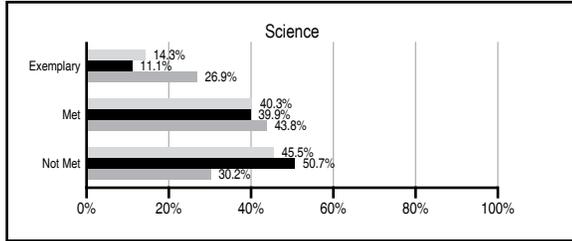
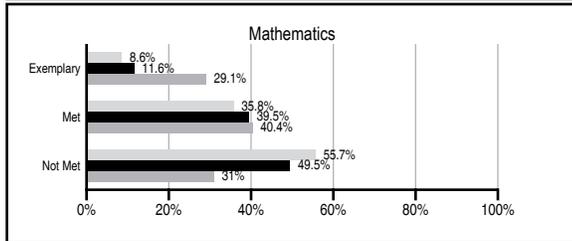
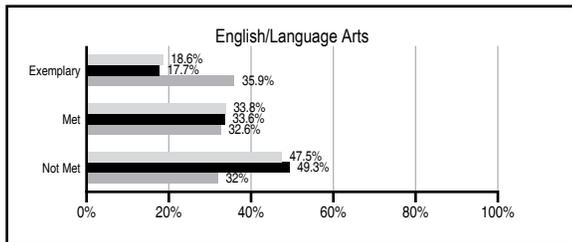
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	15	21	19

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

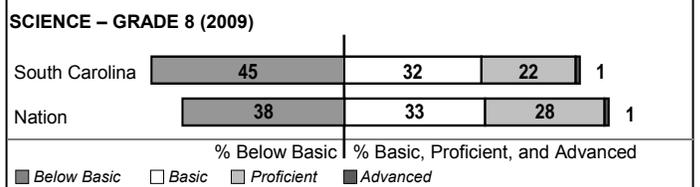
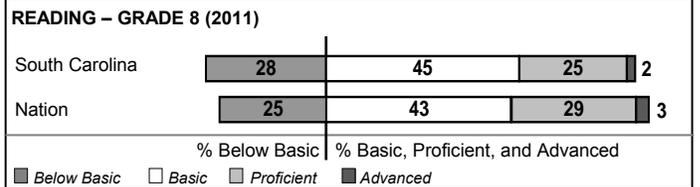
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	94.0	85.5
English 1	92.3	75.0
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	93.4	83.9

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Carver Middle School [Spartanburg School District

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=528)				
Students enrolled in high school credit courses (grades 7 & 8)	22.8%	Down from 25.1%	14.0%	22.9%
Retention rate	1.0%	Up from 0.7%	1.2%	0.8%
Attendance rate	93.7%	Down from 94.1%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.2%	0.4%	0.5%
Annual dropout rate	0.6%	Down from 3.7%	0.0%	0.0%
Teachers (n=53)				
Teachers with advanced degrees	60.4%	Up from 54.7%	59.3%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	84.1%	Down from 85.6%	77.9%	86.7%
Teacher attendance rate	94.0%	Down from 95.3%	95.2%	95.2%
Average teacher salary*	\$49,641	Up 3.6%	\$43,639	\$46,422
Classes not taught by highly qualified teachers	4.4%	Down from 10.2%	4.1%	2.0%
Professional development days/teacher	14.3 days	Up from 9.0 days	9.1 days	10.0 days
School				
Principal's years at school	5.0	Up from 4.0	2.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Down from 19.5 to 1	18.0 to 1	22.0 to 1
Prime instructional time	85.4%	Down from 86.8%	89.5%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.4%	Down from 100.0%	98.6%	98.8%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$11,525	Up 2.8%	\$9,839	\$7,245
Percent of expenditures for instruction**	53.4%	Down from 58.8%	58.6%	63.1%
Percent of expenditures for teacher salaries**	51.1%	Down from 56.3%	53.2%	60.9%
ESEA composite index score	50.3	N/A	63.6	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	54	92	3
Percent satisfied with learning environment	83.3%	60.4%	I/S
Percent satisfied with social and physical environment	90.4%	73.6%	I/S
Percent satisfied with school-home relations	61.1%	80.9%	I/S

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Carver Middle School represents excellence in education. Our students have the opportunity to excel in academics, the arts, and extra-curricular activities. We utilize data to focus on the needs of every student in order to maximize their academic and social development. Carver has partnered with the Boys and Girls Club and the Urban League of the Upstate to offer character education and leadership development in collaborative school programs. Carver has also partnered with West Point, Clemson, and NASA for professional development in Science, Technology, Engineering, and Mathematics (STEM) education. During the 2011-2012 school year, we successfully implemented a school-wide STEM initiative that will provide all students with opportunities to be successful in a rigorous academic environment while developing 21st century learning skills. We exposed our students to rigorous STEM-related experiences outside of the classroom. Carver students participated in the West Point STEM Summer Institute and the Middle School to College Program at the Governor's School for Math and Science. Carver has built relationships with local business and community organizations to provide opportunities for all students. Carver received the Minority Advocate Award from the Spartanburg Area Chamber of Commerce because of our commitment our students and the community. We have developed a student-centered academic focus that will allow all students the opportunity to be successful while receiving a high quality education.

Carver embraces the concept of building a community of learners. During the 2011-2012 school year, we became a middle school. We utilized middle level best practices to create a collegial atmosphere in which team planning and instruction focuses on the academic and social needs of all students. Our schedule ensures that teachers have individual planning, collaborative planning, and professional development periods each day. Through our collaborative efforts, students are receiving quality instruction and excellent educational opportunities. We infused the Advancement Via Individual Determination (AVID) program throughout the school to create a college going culture which encourages all students to seek post secondary educational opportunities. Students are recognized for their achievement at Carver. Students are recognized weekly for "Promoting PRIDE" (Personal Responsibility In Daily Excellence). We also honored and recognized more than 400 students at our fourth annual Academic Pep Rally.

At Carver Middle School, administrators, teachers, students, parents, and the community share the responsibility to create an environment that represents excellence in education. We are confident that our efforts will continue to provide an opportunity for all students to be successful.

RaaShad Fitzpatrick, Principal
Kyla Moore, SIC Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status