



SC Annual School Report Card Summary

Campobello Gramling School
 Spartanburg 1 School District
 Grades: PK-8 Enrollment: 726
 Principal: John Hodge
 Superintendent: Dr. Ronald W. Garner
 Board Chair: Mr. Travis Sloan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	A	N/A
2011	Excellent	Excellent	Gold	Silver	Not Met	N/A
2010	Good	Good	Silver	N/A	Not Met	N/A

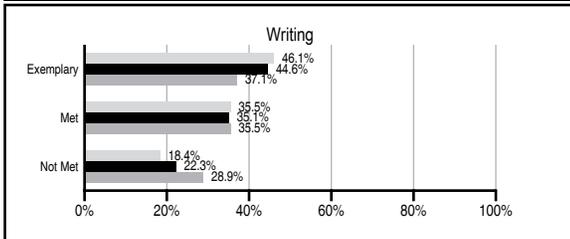
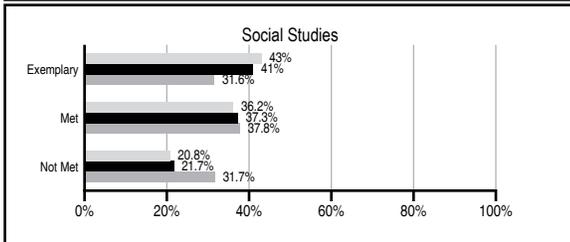
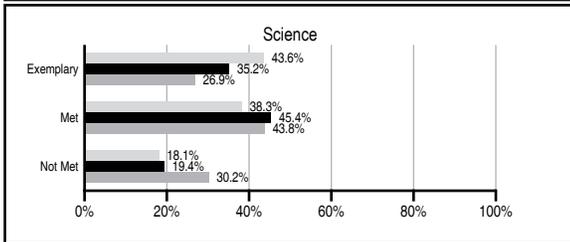
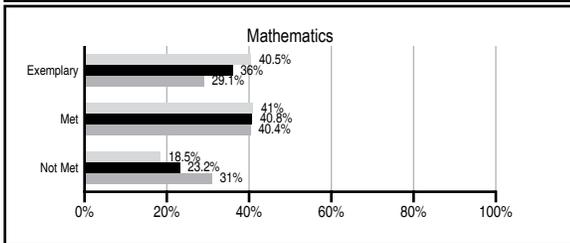
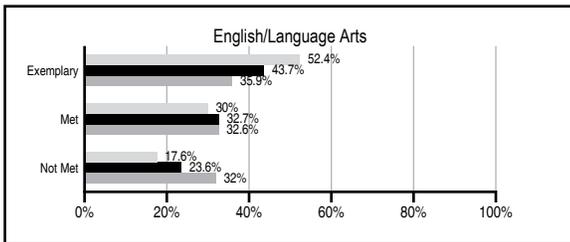
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
18	15	6	0	1

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Middle Schools with Students Like Ours
 Middle schools statewide



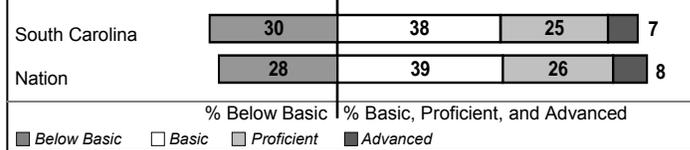
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

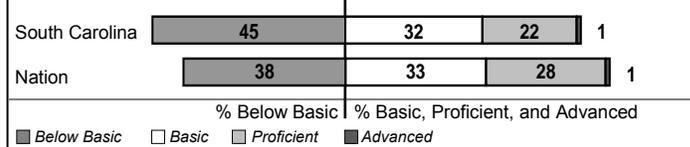
READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2009)



END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	98.4
English 1	N/A	93.4
Physical Science	N/A	N/A
US History and the Constitution	N/A	9
All Subjects	100.0	95.1

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Campobello Gramling School
[Spartanburg 1 School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=726)				
Students enrolled in high school credit courses (grades 7 & 8)	14.3%	Down from 29.7%	27.1%	22.9%
Retention rate	0.3%	Up from 0.0%	0.7%	0.8%
Attendance rate	96.6%	Up from 95.9%	96.5%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	82.6%	Down from 85.4%	63.6%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	95.0%	Up from 94.1%	89.2%	86.7%
Teacher attendance rate	95.0%	Down from 95.5%	95.2%	95.2%
Average teacher salary*	\$50,942	Up 2.3%	\$47,555	\$46,422
Classes not taught by highly qualified teachers	0.0%	No Change	1.0%	2.0%
Professional development days/teacher	14.6 days	No Change	10.4 days	10.0 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	19.7 to 1	Up from 18.5 to 1	24.1 to 1	22.0 to 1
Prime instructional time	90.8%	Down from 91.0%	90.8%	90.1%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 95.8%	98.7%	98.8%
Character development program	Good	No Change	Excellent	Good
Dollars spent per pupil**	\$6,992	Down 2.1%	\$6,957	\$7,245
Percent of expenditures for instruction**	71.0%	Down from 71.8%	63.2%	63.1%
Percent of expenditures for teacher salaries**	69.8%	Down from 70.6%	61.7%	60.9%
ESEA composite index score	95.4	N/A	90.5	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	52	89	92
Percent satisfied with learning environment	100.0%	97.3%	93.2%
Percent satisfied with social and physical environment	100.0%	94.5%	88.9%
Percent satisfied with school-home relations	100.0%	95.9%	88.9%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Campobello Gramling School completed the 2011-2012 school year with many accomplishments. Academically, Five eighth grade students were recognized as South Carolina Junior Scholars, and three seventh grade students were named Duke Tip Scholars. Two students were selected to attend the Scholars Academy program at the University of South Carolina Upstate for the 2012-2013 school year. In addition, one hundred percent of the eighth grade Algebra I class passed the End of Course testing. Campobello Gramling School received the Palmetto GOLD award for absolute PASS scores and a SILVER award for Closing the Achievement Gap during the 2010-2011 school year.

Our related arts classes continue to offer award-winning programs. In seventh and eighth grades, CGS band students participated in 15 events in the Solo & Ensemble Festival in May. They earned twelve Superior ratings, two Excellent ratings and one Good rating. Nineteen medals were earned by individuals for Superior performance and twenty-three certificates were earned for Superior and Excellent performance. The CGS middle school chorus participated with Landrum Middle School at the Carowinds Choral Festival and the mixed chorus received a Superior rating and the treble chorus earned an Excellent rating. Our art program continues to earn awards in all grade levels and on national, state and local levels. The faculty and staff of Campobello Gramling School seeks to support charitable causes and encourages our students to do the same. This year CGS raised money for March of Dimes (\$1000) and Relay for Life(\$5500), and collected more than 7000 canned goods for those in need. In total, the faculty, staff and students of CGS raised over \$6500 for charities. This could not be done without the generous support of our community.

Teachers participated in a variety of staff development opportunities including study groups, literacy training, vertical articulation and the beginning stage of implementation of the Common Core State Standard. Our fourth grade teacher worked on a partnership with the Spartanburg Writing Project, which focused on integrating literacy into all subject areas, writing, and implementing a writer's workshop approach in language arts classrooms. Through this initiative, teachers worked with a consultant who provided staff development, modeled classroom lessons, planned instruction with teachers and provided opportunities for students to practice their writing skills in all content areas. Our instructional coach continued to provide teachers with ongoing support throughout the year. An area of special emphasis this year is a continued effort to implement our school (SACS) goals, which include: Improving School Communication, Improving Student Achievement for All Students, and Enhancing Staff Development to Improve Instructional Effectiveness. We meet monthly to discuss, revise, design, and implement strategies to address these goals. It is our continued commitment to do so for the success of our students and Campobello Gramling School.

Sincerely,
 John M. Hodge Principal
 Carey Ballew SIC Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status