



SC Annual School Report Card Summary

Saluda Middle School
 Saluda
 Grades: 6-8 Enrollment: 462
 Principal: Lori Corley
 Superintendent: Dr. David M. Mathis
 Board Chair: Dr. Kathy Coleman

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2012 | Good | Excellent | TBD | TBD | A | N/A |
| 2011 | Average | Good | Silver | Silver | Met | N/A |
| 2010 | Average | Average | N/A | N/A | Not Met | N/A |

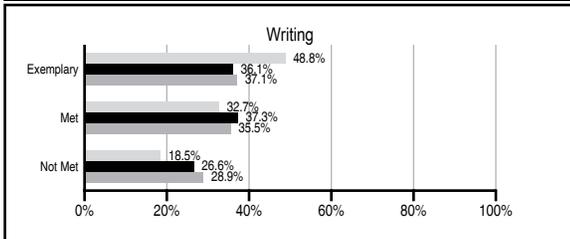
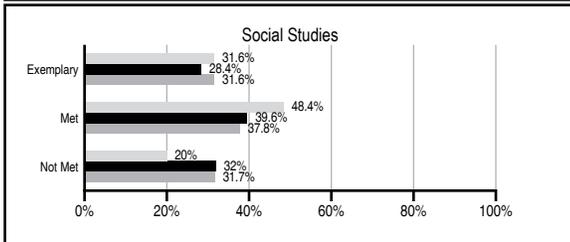
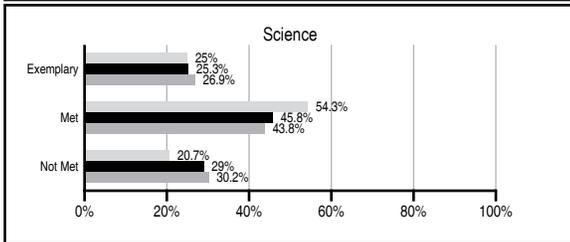
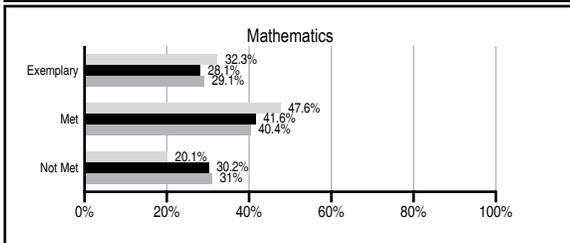
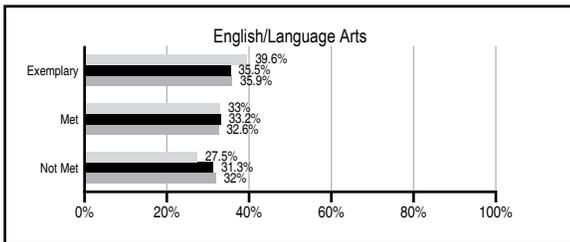
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 6 | 13 | 44 | 3 | 0 |

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

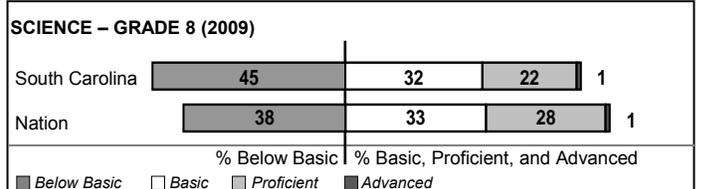
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2012

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0 | 96.7 |
| English 1 | 97.6 | 97.6 |
| Physical Science | N/A | N/A |
| US History and the Constitution | N/A | N/A |
| All Subjects | 98.9 | 96.9 |

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Saluda Middle School [Saluda]

SCHOOL PROFILE

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| Students (n=462) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 100.0% | Up from 93.4% | 22.7% | 22.9% |
| Retention rate | 0.2% | Up from 0.0% | 0.8% | 0.8% |
| Attendance rate | 96.2% | Down from 96.4% | 95.9% | 96.2% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 2.2% | Up from 1.1% | 0.6% | 0.5% |
| Annual dropout rate | 0.0% | Down from 0.3% | 0.0% | 0.0% |
| Teachers (n=32) | | | | |
| Teachers with advanced degrees | 43.8% | Down from 47.1% | 61.4% | 61.3% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 87.4% | Up from 86.9% | 87.3% | 86.7% |
| Teacher attendance rate | 95.2% | Down from 95.6% | 95.2% | 95.2% |
| Average teacher salary* | \$40,809 | Down 2.1% | \$46,610 | \$46,422 |
| Classes not taught by highly qualified teachers | 11.1% | Up from 10.0% | 1.0% | 2.0% |
| Professional development days/teacher | 21.8 days | Down from 22.7 days | 9.9 days | 10.0 days |
| School | | | | |
| Principal's years at school | 8.0 | Up from 7.0 | 5.0 | 4.0 |
| Student-teacher ratio in core subjects | 17.8 to 1 | Up from 17.6 to 1 | 22.3 to 1 | 22.0 to 1 |
| Prime instructional time | 90.3% | Down from 90.4% | 89.8% | 90.1% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | Up from No | Yes | Yes |
| Parents attending conferences | 99.6% | Down from 100.0% | 98.7% | 98.8% |
| Character development program | Excellent | Up from Good | Good | Good |
| Dollars spent per pupil** | \$6,474 | Down 7.2% | \$7,060 | \$7,245 |
| Percent of expenditures for instruction** | 67.5% | Down from 69.3% | 63.4% | 63.1% |
| Percent of expenditures for teacher salaries** | 66.7% | Down from 68.3% | 61.8% | 60.9% |
| ESEA composite index score | 94.4 | N/A | 85.7 | 88.1 |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 21 | 157 | 51 |
| Percent satisfied with learning environment | 85.7% | 66.2% | 84.0% |
| Percent satisfied with social and physical environment | 100.0% | 81.2% | 74.5% |
| Percent satisfied with school-home relations | 57.1% | 87.0% | 79.6% |

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

All teachers are currently engaged in on-going, professional development regarding formative and summative assessments and elevating the essentials - improving students' ability to read, write, and discuss. All faculty members have also received intense, on-going training in working in Professional Learning Communities, creating high quality assessments, and providing feedback to students. Power Period continues as an additional 60 minute course in which students have the opportunity for enrichment, second chances at academic success, and remediation. SMS received a grant worth \$210,000 for professional development for all math and science teachers which is designed to assist students in reading to learn in their content area.

Saluda Middle School continues to offer courses for high school credit: Algebra I Honors, English I Honors, Computer Applications, Real World Math Applications, and Real World Reading Applications, and PE. End-Of-Course (EOC) Examination Program results were extremely successful with 100% of students passing Algebra I, 98% of students passing English I, and over half of the students taking the Algebra exams scored an A.

For the second time, our school participated in the Regional Science Fair and 30 students placed in their division. SMS held the following extracurricular activities: Youth Coalition, Glee Club, ROAR Television Production Crew, School Improvement Council, BETA club, yearbook staff, marching and jazz band, percussion ensemble, athletics, student council, and Fellowship of Christian Athletes. At the state convention, BETA club members placed 2nd in the Tower of Power. Two students were identified as South Carolina Junior Scholars, and two students qualified for the South Carolina Honor Band.

Saluda Middle School continues to utilize additional staff through a substantial grant. We employ a School Resource Officer, Parent Liaison, Truancy Officer, and Behavioral Health Counselor. Also through the grant, every student participated in the Olweus Bullying Prevention Program. With the assistance of our Career Specialist, Over 350 students benefited by venturing out into the community to get a firsthand look at the job market and over 80% of our students completed their Individualized Graduation Plans. In addition, we held multiple career days sponsored by Piedmont Technical College and local business leaders, military personnel, and community members.

Jacqueline Middleton, School Improvement Council
Shawn Clark, Principal

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status