



# SC Annual School Report Card Summary

E. L. Wright Middle School  
 Richland Two  
 Grades: K-8 Enrollment: 1,303  
 Principal: Mary Paige Wylie  
 Superintendent: Katie Brochu  
 Board Chair: The Honorable Calvin "Chip" Jackson

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2012 | Average         | Average       | TBD                            | TBD             | C   | N/A                      |
| 2011 | Average         | Average       | Silver                         | N/A             | Not Met                                   | N/A                      |
| 2010 | Average         | Average       | Gold                           | N/A             | Not Met                                   | N/A                      |

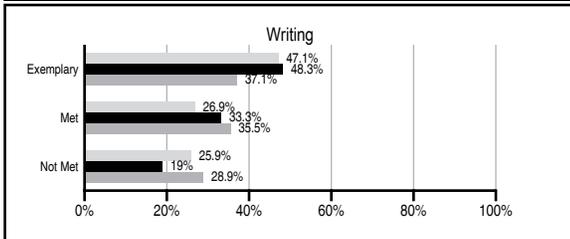
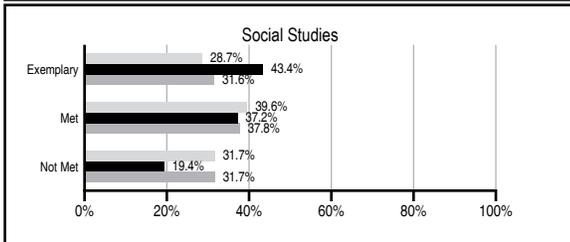
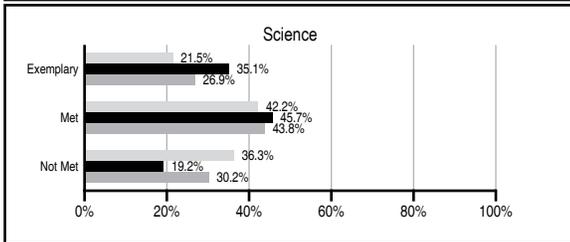
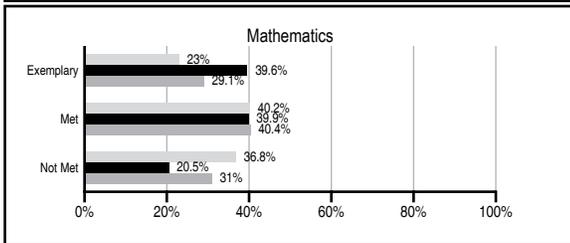
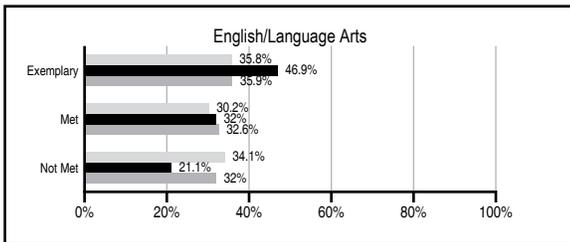
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 21        | 6    | 7       | 0             | 0       |

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

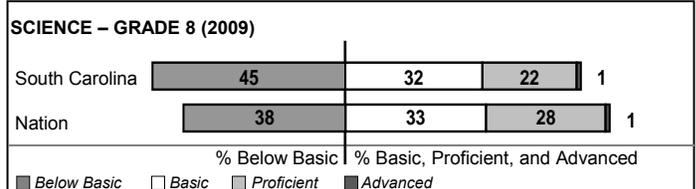
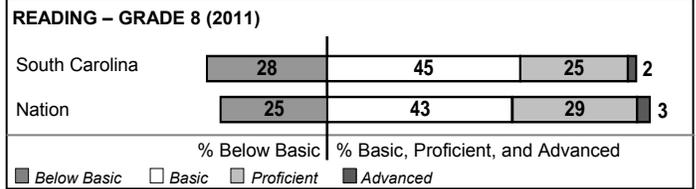
## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2012

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0             | 97.1                                   |
| English 1                             | N/A               | 92.1                                   |
| Physical Science                      | N/A               | N/A                                    |
| US History and the Constitution       | N/A               | 9                                      |
| All Subjects                          | 100.0             | 96.0                                   |

## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# E. L. Wright Middle School [Richland Two]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| <b>Students (n=1,303)</b>  |            |                       |  |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 16.0%      | Down from 18.6%       | 35.5%                                  | 22.9%                |
| Retention rate   | 1.1%       | Up from 0.9%          | 0.7%                                   | 0.8%                 |
| Attendance rate  | 98.2%      | No Change             | 96.9%                                  | 96.2%                |
| Served by gifted and talented program  | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| With disabilities other than speech  | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| Older than usual for grade   | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 5.1%       | Down from 12.8%       | 0.3%                                   | 0.5%                 |
| Annual dropout rate  | 0.0%       | No Change             | 0.0%                                   | 0.0%                 |
| <b>Teachers (n=87)</b>   |            |                       |  |                      |
| Teachers with advanced degrees   | 72.4%      | Down from 75.9%       | 62.1%                                  | 61.3%                |
| Continuing contract teachers   | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| Teachers returning from previous year  | 87.4%      | Down from 89.1%       | 88.8%                                  | 86.7%                |
| Teacher attendance rate  | 95.0%      | Down from 95.2%       | 95.3%                                  | 95.2%                |
| Average teacher salary*  | \$48,874   | Down 1.7%             | \$47,714                               | \$46,422             |
| Classes not taught by highly qualified teachers                              | 3.9%       | Up from 0.3%          | 4.8%                                   | 2.0%                 |
| Professional development days/teacher  | 7.5 days   | Down from 9.0 days    | 9.7 days                               | 10.0 days            |
| <b>School</b>  |            |                       |  |                      |
| Principal's years at school  | 1.0        | Down from 4.0         | 4.0                                    | 4.0                  |
| Student-teacher ratio in core subjects                                       | 18.9 to 1  | Down from 21.3 to 1   | 23.4 to 1                              | 22.0 to 1            |
| Prime instructional time   | N/R        | N/R                   | 91.2%                                  | 90.1%                |
| Opportunities in the arts  | Good       | Down from Excellent   | Good                                   | Good                 |
| SACS accreditation   | Yes        | No Change             | Yes                                    | Yes                  |
| Parents attending conferences  | 99.5%      | Up from 88.9%         | 99.5%                                  | 98.8%                |
| Character development program  | Average    | No Change             | Good                                   | Good                 |
| Dollars spent per pupil**  | \$7,697    | Down 0.4%             | \$6,753                                | \$7,245              |
| Percent of expenditures for instruction**                                    | 69.3%      | Down from 71.1%       | 63.5%                                  | 63.1%                |
| Percent of expenditures for teacher salaries**                               | 67.3%      | Down from 68.5%       | 62.2%                                  | 60.9%                |
| ESEA composite index score   | 78.7       | N/A                   | 92.6                                   | 88.1                 |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This year has flown by in a blur but with so many important, wonderful things to report! We have worked so hard this year to focus on the things we believe really make a difference in student learning.

Getting very clear about our mission was a big part of this. We have agreed that creating an academically engaging and relationship building environment is the way to produce students who are ready for high school. Our teachers have worked tirelessly to design engaging IB units that are customized for our students in particular.

In addition, we have decided that iPads will be the device for our students to move forward with 1TWO1 computing in Richland School District Two. Teachers have started learning the best ways to use iPads to supplement their instruction and excitement is in the air!

We look forward to opening our students' eyes to the world from a global perspective and believe that this technology will be the vehicle to do that. Your input will be valued as we move forward in our efforts to make E. L. Wright a fully authorized IB school.

Mary Paige Wylie, Principal  
Alli Smalls, SIC Chair

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 78       | 23        | 132      |
| Percent satisfied with learning environment            | 83.3%    | 62.0%     | 80.6%    |
| Percent satisfied with social and physical environment | 85.9%    | 65.5%     | 71.0%    |
| Percent satisfied with school-home relations           | 80.8%    | 82.0%     | 58.4%    |

\*Only students at the highest middle school grade level at this school and their parents were included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status