



# SC Annual School Report Card Summary

Pendergrass Fairwold School  
 Richland School District One  
 Grades: PK-12 Enrollment: 124  
 Principal: Faythe Kennedy Redenburg  
 Superintendent: Dr. Percy A. Mack  
 Board Chair: Dwayne Smiling

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	N/A	N/A	TBD	TBD	I	N/A
2011	N/A	N/A	N/A	N/A	Not Met	N/A
2010	N/A	N/A	N/A	N/A	Not Met	N/A

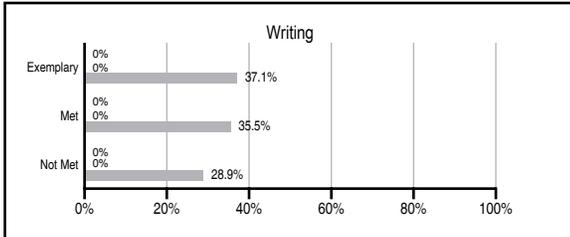
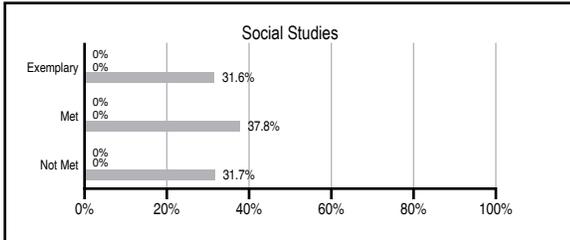
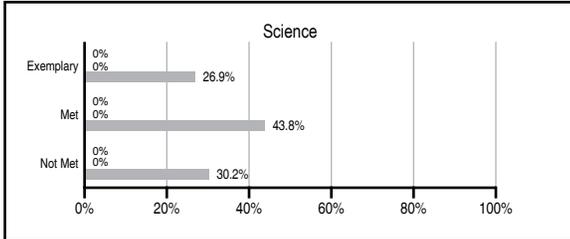
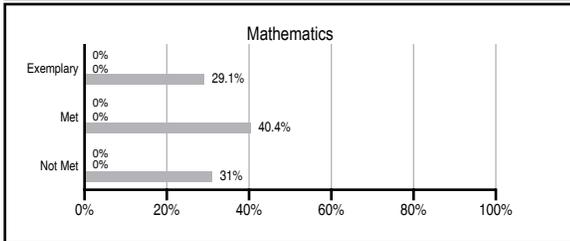
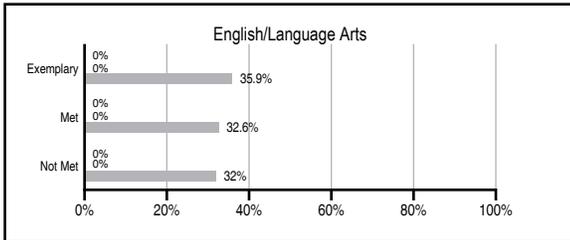
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	0	0	0

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

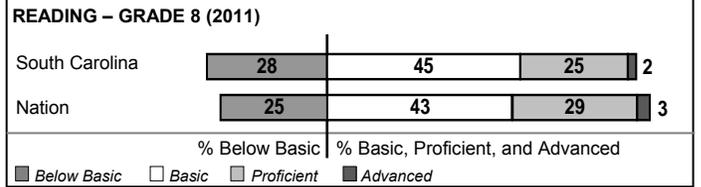
## PASS PERFORMANCE

Our School
  Middle Schools with Students Like Ours
  Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	N/A
English 1	N/A	N/A
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	N/A	N/A

## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

**Pendergrass Fairwold School**  
**[Richland School District One]**

**SCHOOL PROFILE**

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=124)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No Change	14.0%	22.9%
Retention rate	32.0%	Down from 38.5%	1.2%	0.8%
Attendance rate	94.1%	Up from 92.6%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=19)</b>				
Teachers with advanced degrees	78.9%	Down from 80.0%	59.3%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.3%	Down from 89.8%	77.9%	86.7%
Teacher attendance rate	92.3%	Down from 96.7%	95.2%	95.2%
Average teacher salary*	\$54,995	Up 1.7%	\$43,639	\$46,422
Classes not taught by highly qualified teachers	0.0%	No Change	4.1%	2.0%
Professional development days/teacher	7.9 days	Down from 8.4 days	9.1 days	10.0 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	2.0	4.0
Student-teacher ratio in core subjects	11.1 to 1	Up from 9.7 to 1	18.0 to 1	22.0 to 1
Prime instructional time	85.8%	Down from 88.6%	89.5%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.0%	Down from 100.0%	98.6%	98.8%
Character development program	Below Average	No Change	Good	Good
Dollars spent per pupil**	\$21,555	Down 18.0%	\$9,839	\$7,245
Percent of expenditures for instruction**	69.0%	Up from 55.8%	58.6%	63.1%
Percent of expenditures for teacher salaries**	57.5%	Up from 54.7%	53.2%	60.9%
ESEA composite index score	N/A	N/A	63.6	88.1

\* Length of contract = 185+ days.  
 \*\* Prior year audited financial data available.

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

\*Only students at the highest middle school grade level at this school and their parents were included.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Pendergrass Fairwold School serves medically fragile and severely mentally and physically disabled students from ages 3-21 who require a structured educational environment which will help them maximize physical mobility, self-help skills, life skills, and consequently, facilitate their adjustment to community living. We also provide services for students ages 18 to 21 who require significant supportive programming to transition from school to work or from school to independent living. All students receive educational and related services according to their Individual Education Plan (IEP) and are monitored for progress according to the guidelines of their IEP.

In our continued effort to improve the quality of instruction, teachers have focused on renewing themselves as professionals and as a school. In keeping with this goal, all certified staff participated in a monthly Monday Book Café. Our professional conversations are focused on the book "The Inspired Teacher." Also as part of our renewal this school term, committees were reorganized. Committees mirrored areas that we are working on for school renewal as well as responsibilities for initiatives that we are involved in on a yearly basis.

Our students have worked hard and were engaged in many activities since the beginning of the school year. One of our focuses this year has been on literacy. Each class had a designated time of the day when they were immersed in literacy activities. Each month we focused on a different genre in literacy. The Bear's General Store opened this Spring. As a reward for students' achievements, they received "Bear Bucks" that are used to purchase items from the store. The goal of the store is to expose students to applicable life skills in a simulated setting.

We will continue to implement and monitor the goals of our school improvement plan as we continue to make our teaching strategies and outcomes more transparent to our parents and shareholders.

Faythe Kennedy Redenburg, Principal  
 Wendy Neal, SIC Chairperson

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**Abbreviations Key**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status