



SC Annual School Report Card Summary

Hand Middle School
 Richland School District One
 Grades: 6-8 Enrollment: 861
 Principal: Marisa Vickers
 Superintendent: Dr. Percy A. Mack
 Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2012 | Good | Excellent | TBD | TBD | B | N/A |
| 2011 | Good | Good | Silver | Silver | Not Met | N/A |
| 2010 | Good | Good | Silver | N/A | Not Met | N/A |

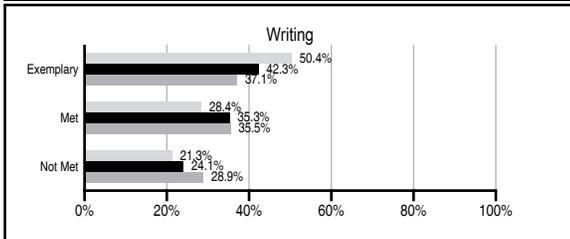
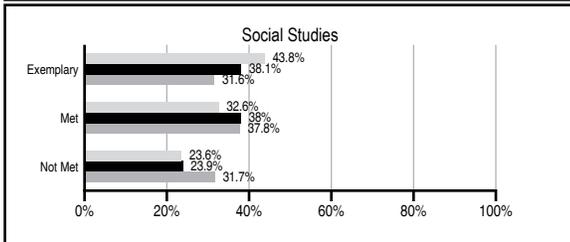
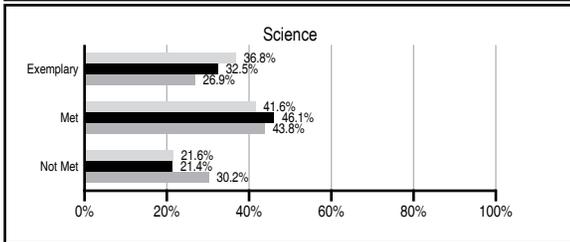
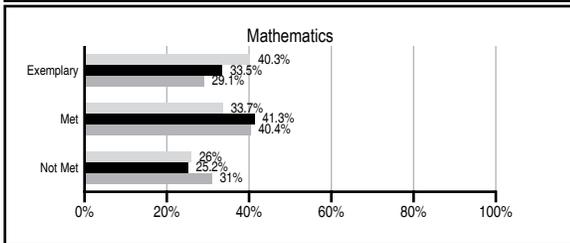
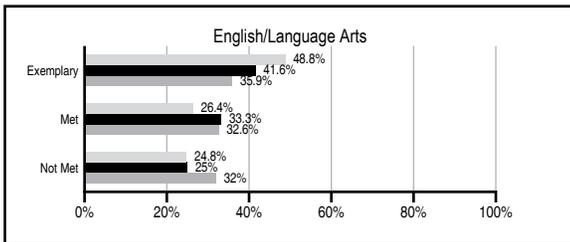
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 15 | 18 | 11 | 0 | 1 |

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2012

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 96.7 | 98.3 |
| English 1 | N/A | 88.3 |
| Physical Science | N/A | N/A |
| US History and the Constitution | N/A | 9 |
| All Subjects | 96.7 | 95.2 |

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Hand Middle School [Richland School District One]

SCHOOL PROFILE

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| Students (n=861) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 60.9% | Up from 56.0% | 28.9% | 22.9% |
| Retention rate | 1.8% | Up from 0.9% | 0.7% | 0.8% |
| Attendance rate | 96.5% | No Change | 96.5% | 96.2% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.6% | Down from 0.9% | 0.5% | 0.5% |
| Annual dropout rate | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=53) | | | | |
| Teachers with advanced degrees | 69.8% | Up from 65.5% | 62.5% | 61.3% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 89.0% | Down from 89.8% | 88.6% | 86.7% |
| Teacher attendance rate | 94.3% | Down from 95.5% | 95.3% | 95.2% |
| Average teacher salary* | \$53,527 | Up 6.0% | \$47,092 | \$46,422 |
| Classes not taught by highly qualified teachers | 0.5% | Up from 0.0% | 1.4% | 2.0% |
| Professional development days/teacher | 10.5 days | Down from 11.5 days | 11.0 days | 10.0 days |
| School | | | | |
| Principal's years at school | 10.0 | Up from 9.0 | 5.0 | 4.0 |
| Student-teacher ratio in core subjects | 24.9 to 1 | Up from 21.4 to 1 | 24.1 to 1 | 22.0 to 1 |
| Prime instructional time | 89.2% | Down from 90.3% | 90.8% | 90.1% |
| Opportunities in the arts | Excellent | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 98.0% | Up from 96.3% | 98.7% | 98.8% |
| Character development program | Excellent | No Change | Good | Good |
| Dollars spent per pupil** | \$7,611 | Up 5.0% | \$6,863 | \$7,245 |
| Percent of expenditures for instruction** | 75.5% | Up from 73.9% | 63.0% | 63.1% |
| Percent of expenditures for teacher salaries** | 73.3% | Up from 70.3% | 60.9% | 60.9% |
| ESEA composite index score | 89.2 | N/A | 90.1 | 88.1 |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 55 | 214 | 64 |
| Percent satisfied with learning environment | 98.2% | 85.0% | 91.7% |
| Percent satisfied with social and physical environment | 100.0% | 82.2% | 82.3% |
| Percent satisfied with school-home relations | 92.7% | 88.3% | 85.9% |

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During 2011-2012 school year, Hand Middle School had many outstanding accomplishments in the school's five "A's," including academics, attendance, arts, athletics, and attitude. These included 49 S.C. Junior Scholars, 70 Middle School Scholars and 10 Duke TIP Scholars. Recognizing exceptional student achievement, Hand received the prestigious Palmetto Silver Award from the State Department of Education and the Historically Underachieving Group (HUG) Award for closing the achievement gap. Hand is home of the 2012 Richland District One Classified of the Year finalist. As we "Teach, Learn and Build Character," literacy is an overarching focus. The students are engaged in challenging and substantive reading in the core and elective classes. Throughout the school year, the students participated in the 25-Book Reading Challenge. All eighth grade students completed an Individual Graduation Plan. The Comprehensive Remediation Program, the E2020 computer lab, READ 180, the mPowered mentoring program, reading and math support classes, "Beau-tie" and African American Promise provided subject area support and assistance. Hand continues as an Arts in the Basic Curriculum site and Distinguished Arts Program school, receiving grant funding for arts instruction and integration. The band program earned the South Carolina Band Directors Association Outstanding Performance Award. An eighth grade student was a distinguished finalist in the 2012 Prudential Spirit of the Community Award. Athletic recognitions included the volleyball team as the district tournament runner-up champions and the football team's recognition as district co-champion, as well as the girls track team receiving first place district honors. One hundred percent of teachers completed technology planning and strategies integrating information literacy standards. Single gender programs are a choice in all grade levels. The PTO and the Hand Education al Foundation supported school initiatives including school technology, showcasing the installation of a state-of-the-art digital matrix in the attendance foyer. The School Improvement Council assisted with our first Walk to School Day initiative. Two involved Hand parents were recognized as the district's Volunteer Partners of the Year. Our parent and community liaison was recognized as the district's Volunteer Administrator of the Year. A partnership between the Hand Educational Foundation and the City of Columbia transformed the amphitheatre project into a beautiful venue for the community and Hand productions. Supporting school technology, the Foundation sponsored our annual gala fundraiser. The Cluster of Churches brought in volunteers and resources and supported our annual school-wide Family Math and Reading Nights, as well as the Weekend Food Program, "Hands of Hope," for select Hand students. This mission was extended this school year to include child care on early dismissal days. The PTO athletic booster club provided motivational and financial resources for our student athletes. The Student Council assisted with raising funds for Palmetto Health Foundation and sponsored our school talent show. The Department of Health and Environmental Control recognized Hand as the State Composting School of the Year. To improve the success of all students in English language arts and math, the students participated in Measure of Academic Progress (MAP) testing. Challenges included large teacher/pupil ratios with reduced staffing in classrooms and reduced course offerings due to financial constraints, the needs of students whose families live in poverty, and the challenge of aligning the common core instruction and assessment to the state standards and indicators.

Marisa P. Vickers, Principal
Paula Bach, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status