



# SC Annual School Report Card Summary

Blenheim Elementary/Middle School  
 Marlboro County School District  
 Grades: PK-8 Enrollment: 292  
 Principal: Dr. Gwendolyn L. Dixon-Coe  
 Superintendent: Dr. Helena Tillar  
 Board Chair: Lucy Parsons

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Below Average	Average	TBD	TBD	F	N/A
2011	At-Risk	Below Average	N/A	N/A	Not Met	N/A
2010	At-Risk	At-Risk	N/A	N/A	Not Met	R-HOLD

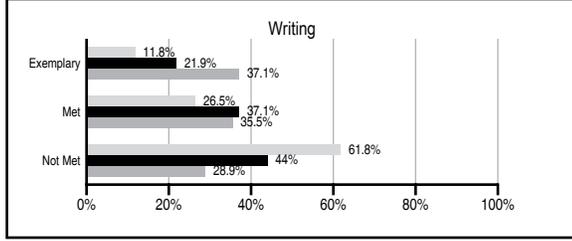
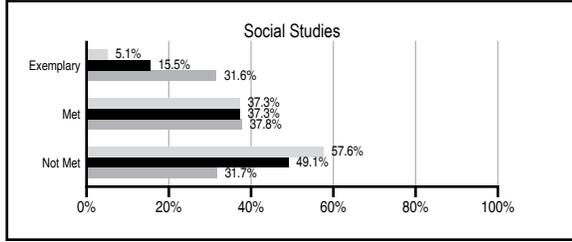
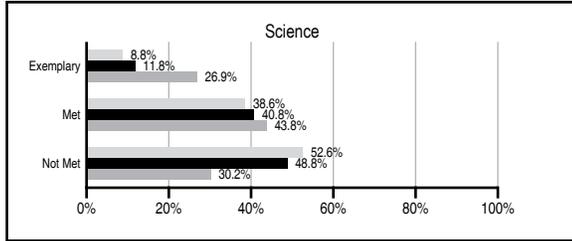
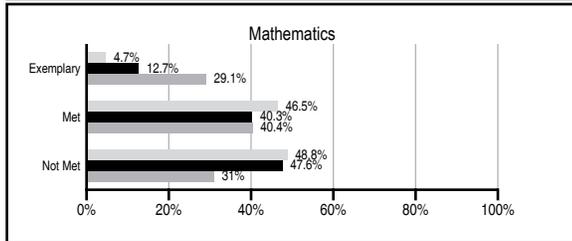
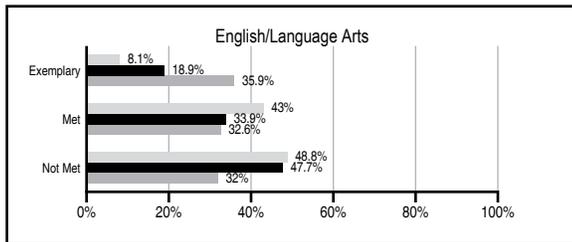
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	25	23	21

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



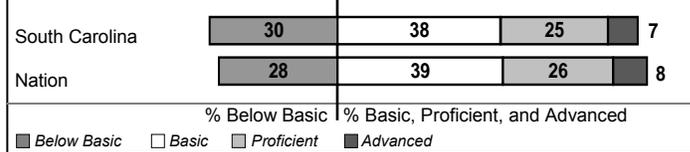
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

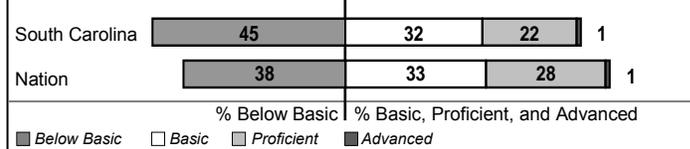
### READING – GRADE 8 (2011)



### MATH – GRADE 8 (2011)



### SCIENCE – GRADE 8 (2009)



## END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	87.9
English 1	N/A	76.6
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	N/A	85.7

## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

**Blenheim Elementary/Middle School**  
**[Marlboro County School District]**

**SCHOOL PROFILE**

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=292)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No Change	15.0%	22.9%
Retention rate	2.1%	Down from 4.6%	1.2%	0.8%
Attendance rate	95.0%	Up from 94.9%	95.8%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.4%	Down from 23.6%	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=17)</b>				
Teachers with advanced degrees	64.7%	Up from 50.0%	59.3%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	82.5%	Down from 83.0%	79.9%	86.7%
Teacher attendance rate	93.8%	Down from 96.2%	95.2%	95.2%
Average teacher salary*	\$42,217	Up 4.7%	\$43,350	\$46,422
Classes not taught by highly qualified teachers	0.0%	Down from 19.2%	3.0%	2.0%
Professional development days/teacher	8.8 days	Down from 13.5 days	9.1 days	10.0 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	2.0	4.0
Student-teacher ratio in core subjects	15.4 to 1	Down from 16.9 to 1	19.0 to 1	22.0 to 1
Prime instructional time	87.5%	Down from 89.0%	89.6%	90.1%
Opportunities in the arts	Poor	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.3%	Down from 100.0%	98.1%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$9,184	Up 3.2%	\$9,384	\$7,245
Percent of expenditures for instruction**	50.3%	Down from 57.6%	58.6%	63.1%
Percent of expenditures for teacher salaries**	47.9%	Down from 53.4%	53.2%	60.9%
ESEA composite index score	47.0	N/A	68.3	88.1

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	24	37	44
Percent satisfied with learning environment	100.0%	41.7%	66.7%
Percent satisfied with social and physical environment	79.2%	60.0%	63.6%
Percent satisfied with school-home relations	95.7%	80.0%	74.4%

\*Only students at the highest middle school grade level at this school and their parents were included.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2011-2012 school year came in as a whirlwind of a year, but an enlightening one. We have survived the crucial overhauling of our district by joining together as a team, to strategically plan, implement, and evaluate our programs, processes and people.

Collaboratively, our SIC, PTO, and business partners worked effortlessly with the Blenheim staff to effectively contribute to the writing of the District and School's Strategic Plans. As time progressed in that effort, we then went on to form alliances to successfully help complete the AdvancED Accreditation for the district.

We feel all schools in our district, staff, students, and parents developed a great sense of pride as we discussed our strengths, weaknesses, and resources that would help us move forward in the 21st Century.

While administrators and teachers participated in various professional developments, our students engaged themselves in rigorous instruction, heartfelt competitions, while developing an understanding of how "shared culture" helps all of us achieve.

Students participated in Science Fair Competition, Academic Challenge, Dream House (Math) Competition, Regional and State Art Competition, as well as Band Competitions. Students represented the school well, and showed Eagle Pride as many of them placed as winners in their field.

With all efforts focused on instruction, Blenheim faculty was able to place more attention on the needs of each student, as a result of the small classes in the elementary grades. There were celebrations from each grade when MAP (Measure of Academic Progress) Scores and classroom assessments showed potential gain, as we prepared for the PASS Exams.

Though funding was down this year, due to our release from Palmetto Priority Schools (PPS), we were still able to provide our students and families with structured field trips, effective parenting programs and some awesome chances to celebrate. We have been successful in maintaining our business partners, and each in their own way continues to contribute to the "Cause of Education."

Dr. Gwendolyn Dixon-Coe, Principal  
 Mrs. Pamela S. Johnson, SIC Chairperson

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

**Abbreviations Key**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status