



SC Annual School Report Card Summary

Northside Middle School
 Lexington Two
 Grades: 6-8 Enrollment: 573
 Principal: Dr. Julia Kaczor
 Superintendent: Venus J. Holland, Ed.D.
 Board Chair: William H. "Bill" Bingham, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	A	N/A
2011	Good	Good	Silver	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Not Met	N/A

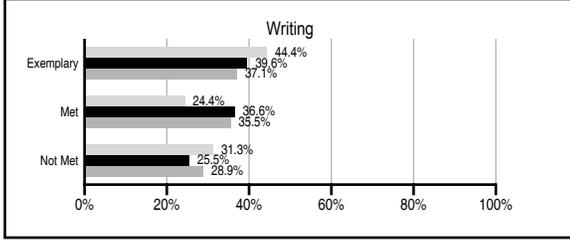
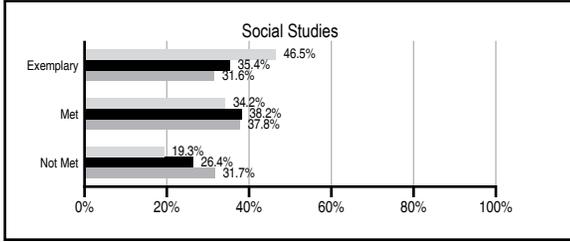
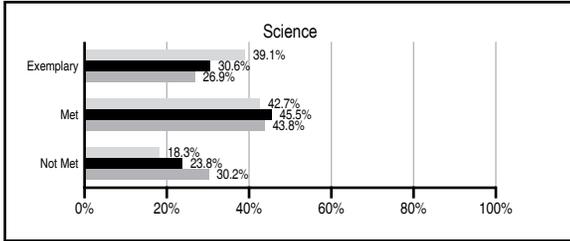
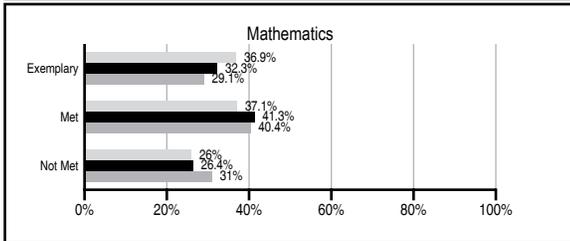
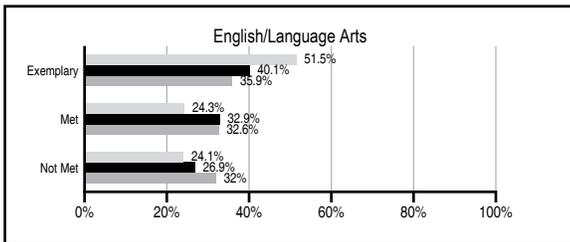
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
9	22	17	0	1

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

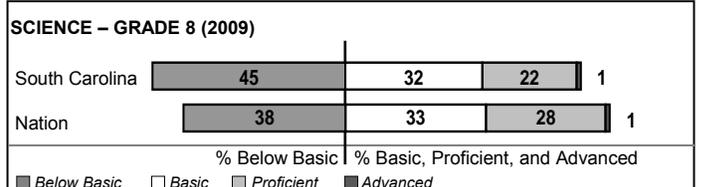
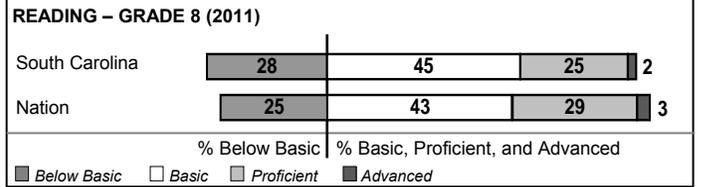
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.5
English 1	100.0	87.9
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	94.9

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Northside Middle School [Lexington Two]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=573)				
Students enrolled in high school credit courses (grades 7 & 8)	33.7%	Up from 27.9%	34.2%	22.9%
Retention rate	0.0%	Down from 0.4%	0.5%	0.8%
Attendance rate	96.2%	Down from 99.6%	96.2%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.4%	0.9%	0.5%
Annual dropout rate	0.5%	Up from 0.0%	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	57.5%	Up from 56.4%	61.2%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	81.8%	Down from 82.7%	87.3%	86.7%
Teacher attendance rate	95.1%	Down from 95.8%	95.2%	95.2%
Average teacher salary*	\$45,772	Down 1.6%	\$46,977	\$46,422
Classes not taught by highly qualified teachers	17.2%	Up from 0.0%	1.3%	2.0%
Professional development days/teacher	12.5 days	Up from 11.5 days	11.2 days	10.0 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Down from 21.2 to 1	23.6 to 1	22.0 to 1
Prime instructional time	90.3%	Down from 94.8%	90.1%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Down from 100.0%	98.1%	98.8%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$6,941	Down 2.9%	\$7,078	\$7,245
Percent of expenditures for instruction**	67.6%	Down from 69.1%	63.5%	63.1%
Percent of expenditures for teacher salaries**	66.7%	Down from 67.4%	61.5%	60.9%
ESEA composite index score	92.0	N/A	88.7	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	144	67
Percent satisfied with learning environment	84.4%	68.8%	87.7%
Percent satisfied with social and physical environment	100.0%	74.3%	80.3%
Percent satisfied with school-home relations	96.9%	84.3%	80.6%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Northside Middle School of Lexington Two remains committed to our community of students, emphasizing our motto, "Nothing Motivates Like Success." We serve a diverse learning community of 561 students from three elementary schools. During this school year, we contributed to our community's needs by providing baskets of food and supplies in November and December. Contributions to charitable organizations included donations or services to Caps for Kids for adolescents coping with cancer, God's Helping Hands, United Way and Special Olympics. Our Character focus was through Rachel's Challenge. Student's pledged to eliminate prejudice, dare to dream, use kind words, choose positive influences and start a chain reaction. A school focus to support our troops serving abroad was launched and included letters to the troops and a food drive for the USO. We participated in community activities such as Open House, Veteran's Tea, athletic events, winter concerts, Cayce Tree Lighting and the Spring Arts Festival. To accomplish our mission which states, "We will nurture and develop successful life-long learners" we know and understand that involvement and support from our families, students, and community stakeholders is essential to our student's success and achievement. Our school's success is directly related to the effectiveness of instruction in the academic and elective classrooms. Teachers use their instructional team planning to align their teaching objectives to the S.C. Standards by implementing a standards' driven instructional program. Our students are exposed to outstanding Fine Arts Programs such as Band, Chorus, Drama, Art, Hand bells, and Orchestra. We continue to address the individual academic needs of students through our Response to Intervention model. Northside has implemented a results-based, data-driven curriculum to ensure academic achievement for all students. Data Teams analyze common assessments and use the information to provide effective instruction. Transitions of students are bridged by collaboration between the Elementary, Middle and High Schools. Northside creates and promotes a safe and inviting school climate. Communication is a key ingredient for our learning community. Agendas, Parent Connect and three-week interims keep parents up-to-date on student progress. Incoming students from the Elementary Schools are provided with a question and answer session at each site, an orientation and tour of Northside during the school day and a summer orientation for new parents and students is also provided. Eighth graders are visited by their future counselors, tour the Brookland Cayce High School campus, and are encouraged to visit the campus during the summer months. Academically Northside Middle School had a banner year. Fourteen students were recognized as South Carolina Junior Scholars and eight were honored as Myrdis Walker Scholars. Five of our students were named Duke TIP Scholars and seventy seven seventh and eighth graders were inducted into the National Honor Society. Our students' successes included winners of essay, poster, cooking and talent contests. Our new Academic Challenge Teams represented us well within the district completion Athletic teams represented us proudly in competition within the PAC conference. We attribute these successes and accomplishments to our community of learners, an exceptionally talented and dedicated staff, an active and strong Paw Booster Club and SIC, along with a dedicated school board, excellent visionary district level leadership, but most of all strong parental and community involvement and support.

David Sims, Principal
Carole Rowden, School Improvement Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status