



# SC Annual School Report Card Summary

Indian Land Middle School  
 Lancaster County School District  
 Grades: 6-8 Enrollment: 571  
 Principal: David D. McDonald  
 Superintendent: Richard E. Moore  
 Board Chair: Robert Parker

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	A	N/A
2011	Excellent	Excellent	Gold	N/A	Not Met	N/A
2010	Good	Good	Silver	N/A	Not Met	N/A

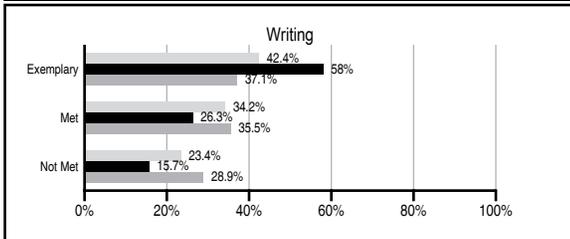
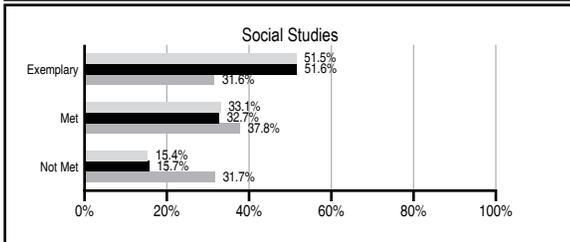
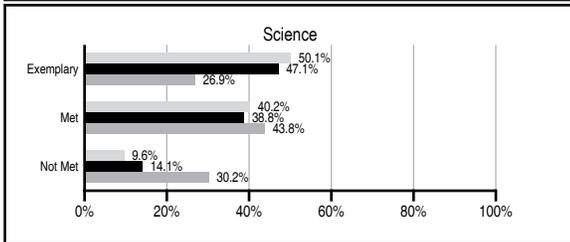
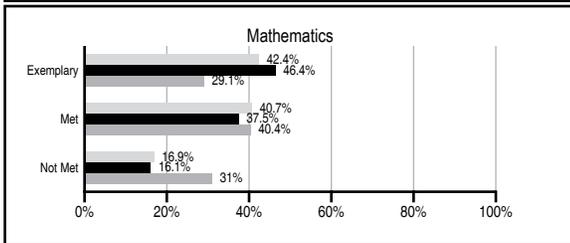
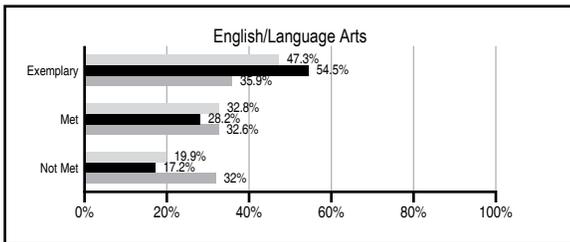
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	0	0	0	0

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	98.5
English 1	N/A	99.4
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	99.1

## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

**Indian Land Middle School  
[Lancaster County School District]**

**SCHOOL PROFILE**

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=571)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	32.3%	Down from 37.0%	49.2%	22.9%
Retention rate	0.0%	No Change	0.0%	0.8%
Attendance rate	96.4%	Up from 95.7%	97.0%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Down from 1.3%	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=37)</b>				
Teachers with advanced degrees	40.5%	Down from 43.3%	68.6%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	83.7%	Up from 82.7%	87.3%	86.7%
Teacher attendance rate	95.4%	Up from 95.1%	95.7%	95.2%
Average teacher salary*	\$40,272	Up 0.6%	\$47,047	\$46,422
Classes not taught by highly qualified teachers	21.9%	Up from 4.6%	6.3%	2.0%
Professional development days/teacher	18.2 days	Up from 13.0 days	7.8 days	10.0 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	24.6 to 1	Up from 23.9 to 1	25.1 to 1	22.0 to 1
Prime instructional time	90.1%	Up from 88.8%	91.5%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	99.8%	98.8%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$5,587	Down 9.8%	\$6,041	\$7,245
Percent of expenditures for instruction**	66.0%	Down from 67.6%	63.2%	63.1%
Percent of expenditures for teacher salaries**	64.1%	Down from 65.6%	62.6%	60.9%
ESEA composite index score	97.6	N/A	95.8	88.1

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Indian Land Middle School with the support of our families and the community has worked hard to provide each student with a challenging curriculum, strong academic program, multiple experiences in the related arts, and opportunities for extended learning, a strong extracurricular program, all in a safe, caring learning environment. The 2011-2012 school year has proven to be one of continued growth and success at Indian Land Middle School. We were awarded our first Palmetto Gold Award as a result of our continued hard work. This year we implemented a comprehensive five year literacy plan that included a new morning literacy time, strong professional development for our teachers, and more opportunities for students in the area of literacy. Students, teachers, and the school have been recognized for their contributions and successes at the local, state, and national levels again this year.

Not only have students worked to support teaching and learning in the classroom, but have excelled on the playing field and in a series of community service opportunities. This year we collected over 3500 books for needy kids, donated more than \$7,000 to various causes, and worked to build a community identity. We work hard each day to encourage all stakeholders to be a part of our innovative community where we are inspiring excellence.

David D. McDonald, Principal  
David Loughry, SIC Chairman

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	41	183	135
Percent satisfied with learning environment	92.7%	65.4%	80.6%
Percent satisfied with social and physical environment	92.7%	69.4%	77.5%
Percent satisfied with school-home relations	92.7%	79.9%	78.3%

\*Only students at the highest middle school grade level at this school and their parents were included.

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**Abbreviations Key**

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status