



# SC Annual School Report Card Summary

**Black Water Middle School**  
**Horry County Schools**  
**Grades: 6-8** Enrollment: 708  
**Principal: Cynthia V. Thibodeau, PhD**  
**Superintendent: Dr. Cynthia Elsberry**  
**Board Chair: Will Garland**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2012 | Good            | Good          | TBD                            | TBD             | A   | N/A                      |
| 2011 | Average         | Average       | Silver                         | N/A             | Not Met                                   | N/A                      |
| 2010 | Average         | Average       | N/A                            | N/A             | Not Met                                   | N/A                      |

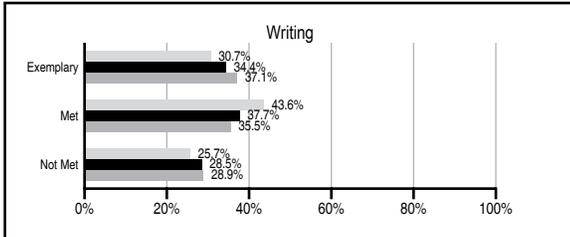
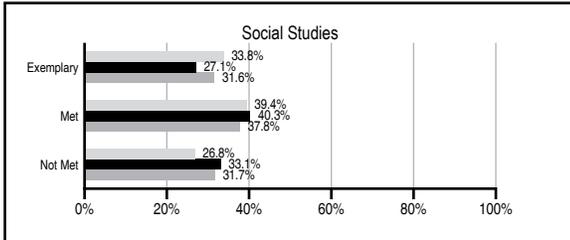
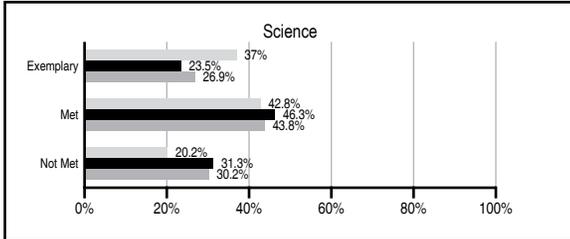
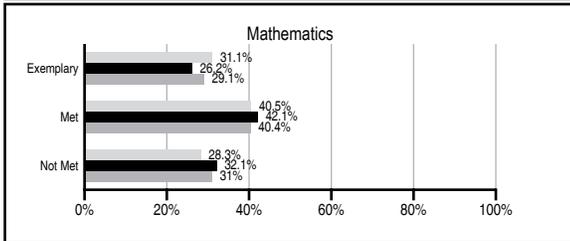
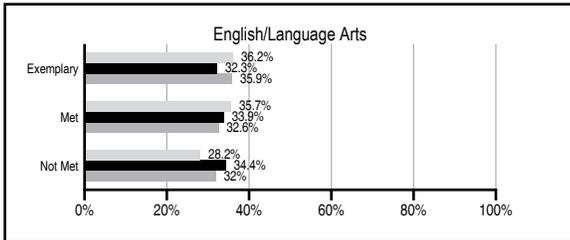
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 5         | 9    | 42      | 3             | 2       |

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

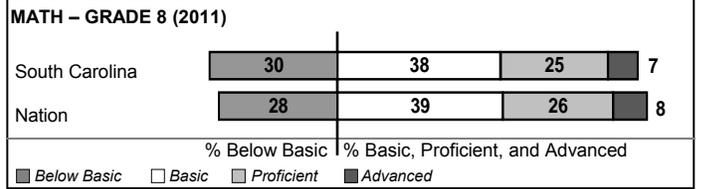
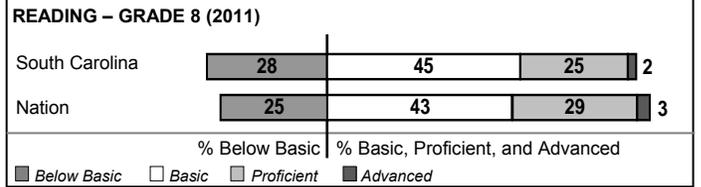
## PASS PERFORMANCE

Our School
  Middle Schools with Students Like Ours
  Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2012

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0             | 96.7                                   |
| English 1                             | 100.0             | 95.5                                   |
| Physical Science                      | N/A               | N/A                                    |
| US History and the Constitution       | N/A               | N/A                                    |
| All Subjects                          | 100.0             | 96.6                                   |

## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Black Water Middle School [Horry County Schools]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| <b>Students (n=708)</b>  |            |                       |  |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 51.0%      | Down from 55.3%       | 21.7%                                  | 22.9%                |
| Retention rate   | 0.1%       | Down from 0.2%        | 0.8%                                   | 0.8%                 |
| Attendance rate  | 95.7%      | No Change             | 96.0%                                  | 96.2%                |
| Served by gifted and talented program  | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| With disabilities other than speech  | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| Older than usual for grade   | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 9.5%       | Up from 3.2%          | 0.6%                                   | 0.5%                 |
| Annual dropout rate  | 0.0%       | No Change             | 0.0%                                   | 0.0%                 |
| <b>Teachers (n=48)</b>   |            |                       |  |                      |
| Teachers with advanced degrees   | 52.1%      | Up from 51.1%         | 60.0%                                  | 61.3%                |
| Continuing contract teachers   | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| Teachers returning from previous year  | 93.6%      | Up from 90.3%         | 86.7%                                  | 86.7%                |
| Teacher attendance rate  | 94.5%      | Up from 93.7%         | 95.4%                                  | 95.2%                |
| Average teacher salary*  | \$51,157   | Up 3.1%               | \$45,551                               | \$46,422             |
| Classes not taught by highly qualified teachers                              | 8.2%       | Up from 1.8%          | 1.3%                                   | 2.0%                 |
| Professional development days/teacher  | 22.1 days  | Up from 17.4 days     | 10.3 days                              | 10.0 days            |
| <b>School</b>  |            |                       |  |                      |
| Principal's years at school  | 7.0        | Up from 6.0           | 5.0                                    | 4.0                  |
| Student-teacher ratio in core subjects                                       | 24.9 to 1  | Up from 20.9 to 1     | 22.4 to 1                              | 22.0 to 1            |
| Prime instructional time   | 87.4%      | Up from 86.9%         | 89.9%                                  | 90.1%                |
| Opportunities in the arts  | Excellent  | Up from Good          | Good                                   | Good                 |
| SACS accreditation   | Yes        | No Change             | Yes                                    | Yes                  |
| Parents attending conferences  | 97.7%      | Down from 99.0%       | 98.5%                                  | 98.8%                |
| Character development program  | Good       | No Change             | Good                                   | Good                 |
| Dollars spent per pupil**  | \$9,404    | Up 0.9%               | \$7,283                                | \$7,245              |
| Percent of expenditures for instruction**                                    | 62.5%      | Down from 63.5%       | 61.9%                                  | 63.1%                |
| Percent of expenditures for teacher salaries**                               | 59.0%      | Down from 60.2%       | 60.1%                                  | 60.9%                |
| ESEA composite index score   | 97.0       | N/A                   | 85.4                                   | 88.1                 |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2011-2012 school year, Black Water Middle School staff identified students who were not being successful in school, according to PASS and MAP (Measures of Academic Progress) tests, and Science and Social Studies benchmark tests. Individual teachers analyzed the progress of their students on PASS, MAP, and benchmark tests and devised plans to improve classroom instruction based on those test results. By utilizing the Horry County Schools' Response to Intervention (RtI) Model all students received instruction based on their needs whether that meant they needed to be in an accelerated math class or a strategic intervention class such as READ 180---or an intensive intervention class such as LANGUAGE!. MAP tests on English language arts, reading, and math were given three times during the year to provide teachers data on student progress, enabling teachers to make adjustments in classroom instruction to better meet each student's needs. Students received additional support through an after-school tutoring program---called PAWS (Personalized Assistance With Standards). Student achievement results and Classroom Walkthroughs data were used to determine the content of teachers' professional development throughout the school year.

The challenges we face as we continuously strive to see that all of our children meet and exceed state standards include: adjusting classroom instruction to meet the needs of a very diverse population; increasing the involvement of parents in the education of their children; motivating our middle-school-aged children to strive to do well academically when their interests often drift away from academics at this age level; continuing professional development of best practices with all teachers; and continuous assessment of student progress with mastery of standards as an end result. Through the work of teachers, students, and parents, we will continue to strengthen our instructional program to ensure the success of all of our students.

We would like to thank all of the parents, faculty and staff, community, and businesses for their support as we progress toward our goals. Without your assistance, our continued progress would not be possible

Cynthia V. Thibodeau PhD, 2011-2012 Principal  
Mr. Tim Phillips, School Improvement Council Chairperson

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 51       | 219       | 157      |
| Percent satisfied with learning environment            | 90.2%    | 73.5%     | 87.6%    |
| Percent satisfied with social and physical environment | 98.0%    | 68.3%     | 75.6%    |
| Percent satisfied with school-home relations           | 92.2%    | 76.7%     | 80.0%    |

\*Only students at the highest middle school grade level at this school and their parents were included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status