



SC Annual School Report Card Summary

St. James Middle
 Horry County Schools
 Grades: 6-8 Enrollment: 1,100
 Principal: Dwight Boykin
 Superintendent: Dr. Cynthia Elsberry
 Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	A	N/A
2011	Excellent	Excellent	Gold	Silver	Not Met	N/A
2010	Excellent	Excellent	Gold	Silver	Not Met	N/A

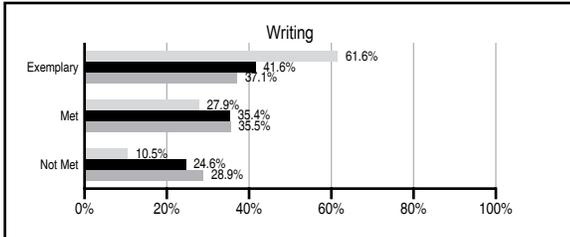
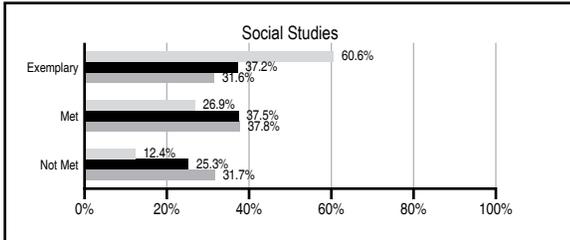
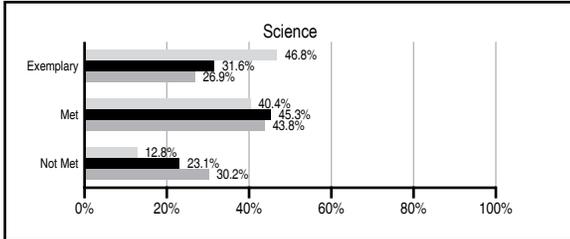
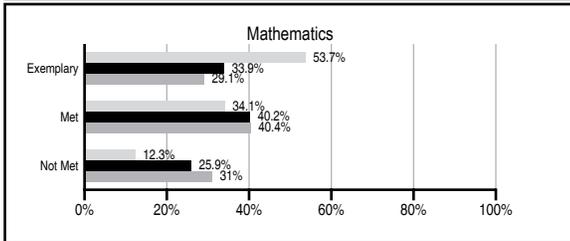
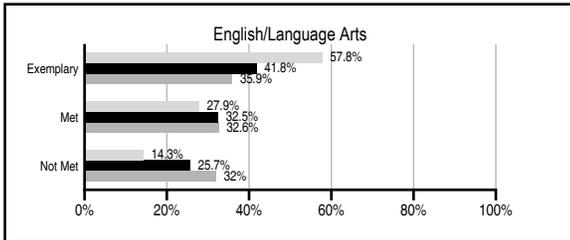
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	21	13	0	1

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

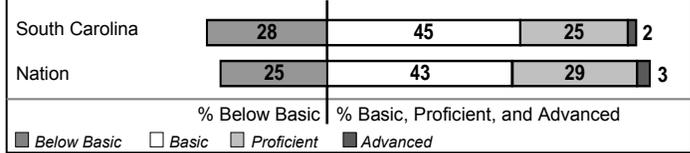
Our School Middle Schools with Students Like Ours Middle schools statewide



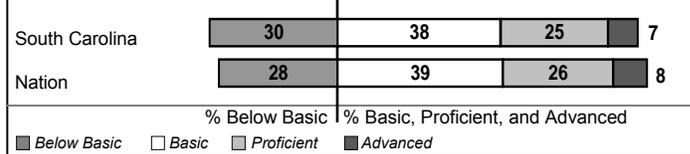
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

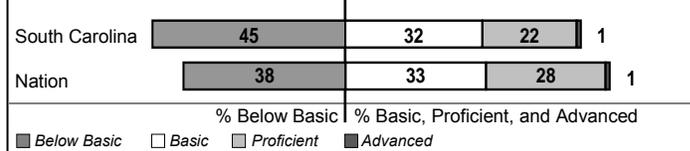
READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2009)



END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.7	97.8
English 1	100.0	87.3
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.1	95.3

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

St. James Middle [Horry County Schools]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,100)				
Students enrolled in high school credit courses (grades 7 & 8)	54.2%	Up from 53.2%	34.7%	22.9%
Retention rate	0.2%	No Change	0.6%	0.8%
Attendance rate	97.2%	Up from 96.2%	96.3%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.5%	Up from 0.7%	0.7%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=67)				
Teachers with advanced degrees	65.7%	Up from 62.5%	62.5%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.6%	Down from 90.0%	88.6%	86.7%
Teacher attendance rate	93.7%	Down from 94.2%	95.3%	95.2%
Average teacher salary*	\$51,475	Up 2.9%	\$47,000	\$46,422
Classes not taught by highly qualified teachers	4.3%	Up from 2.7%	1.0%	2.0%
Professional development days/teacher	16.0 days	Up from 14.9 days	11.2 days	10.0 days
School				
Principal's years at school	14.0	Up from 12.0	4.0	4.0
Student-teacher ratio in core subjects	25.4 to 1	Up from 21.0 to 1	23.7 to 1	22.0 to 1
Prime instructional time	89.4%	No Change	90.4%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.8%	Down from 100.0%	98.2%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,662	Down 2.4%	\$6,932	\$7,245
Percent of expenditures for instruction**	65.3%	Up from 64.0%	63.2%	63.1%
Percent of expenditures for teacher salaries**	61.8%	Up from 61.5%	61.5%	60.9%
ESEA composite index score	95.1	N/A	89.6	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	74	314	296
Percent satisfied with learning environment	88.9%	82.4%	89.7%
Percent satisfied with social and physical environment	95.9%	82.7%	84.3%
Percent satisfied with school-home relations	86.5%	88.5%	83.6%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We continued with the "One Team...One Dream!" school wide theme. Our first staff day was a well planned professional staff development session focused on "team building and team relationships." Our administrative team dressed up as "Harry Potter Characters" and modeled instructional strategies, classroom management skills, the latest in technology, and an effective model on collaboration.

Our administrative team disaggregated our PASS state results and presented it to our staff. Our staff and students achieved many awards. Our school finished with a number one status in schools like us in the state.

We received an "Excellent" on the absolute rating (Gold) and an "Excellent" on the closing the gap rating (Silver) on our state report card. Other awards included 54 South Carolina Junior Scholars, 38 Explore Scholars, 4 John Hopkins' Scholars, 5 Duke TIP Scholars, 5 All County orchestra members, 5 All County, 3 All Region, and 1 All State Band members, 4 All County Chorus member. We finished in first place in Regional and fourth place in the state in Math Counts competition. Our team advanced to the national archery competition in Louisville, Kentucky in May. In addition, our Spelling Bee and Geography Bee champions competed at the Region level, our Multi-Cultural committee held its 14th annual "Taste of St. James" dinner, Math-a-thon raised

\$2800 for St. Jude's Research Hospital, \$9000 was raised for "Freezing for a Reason" to support Special Olympics, school participated in "Relay for Life" program to support cancer research, and our student council association has sponsored a canned food drive, a toy drive, and a scholarship fund raising event for an education major. Our PTO and School Improvement Council coordinated the installation of a new digital electric sign in the front of our school, purchasing a beautiful new welcome doormat at our front door. These organizations continue to provide breakfasts, lunches, and incentives for students and staff through-out the school year. We continue to focus on academics including our "20/20" 40 minute school wide reading comprehension program, implementing/adjusting our instructional strategies based on disaggregated data from PASS, MAP, Benchmark quarterly tests, and classroom assessments. Our administrative team continues to follow through with teachers in their collaborative team meetings. This year, we conducted an Academic Pep Rally for our staff and students in preparation for PASS which was based on "We will Rock you" theme. Our teachers continue to promote enrichment programs including Math All Stars, Math Olympiad, Life Skills, Math Counts, Mock Trial, and our Cabana Reading incentive program. Our local International Rotary Club rewards three students for most academically improved at our quarterly awards assembly. We had over 60 local businesses who participated in our "Partners In Education" program. Our Career Specialist arranged special field trips to allow our 6th graders to personally visit local businesses, arranged speakers from many careers to visit and present in all 7th grade classes, and met with all 8th graders reviewing their career possibilities. We are truly blessed to be able to work in a great county with a wonderful Advisory Board, District Office, and Board of Education who enables us to reach our goals and aspirations.

Mr. Steve Anunziato, School Improvement Council Chairperson
 Dr. D. Dwight Boykin, Principal

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status