



SC Annual School Report Card Summary

Sevier Middle School
 Greenville County School District
 Grades: 6-8 Enrollment: 614
 Principal: Karen M. Kapp
 Superintendent: Mr. Burke Royster
 Board Chair: Mr. Roger Meek

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2012 | Average | Good | TBD | TBD | B | N/A |
| 2011 | Average | Average | Silver | N/A | Not Met | N/A |
| 2010 | Average | Good | Silver | N/A | Not Met | N/A |

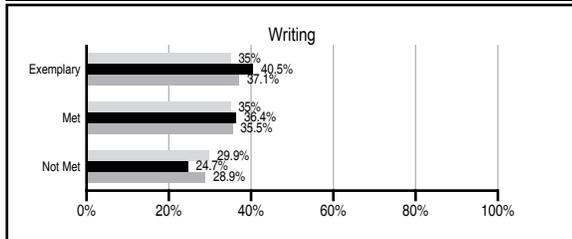
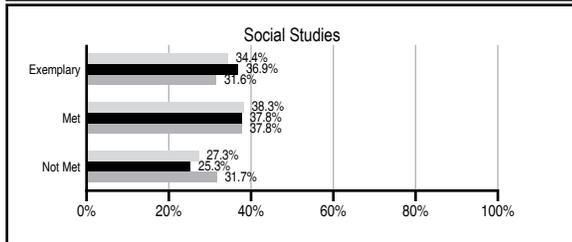
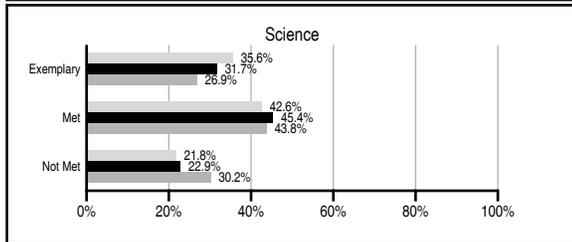
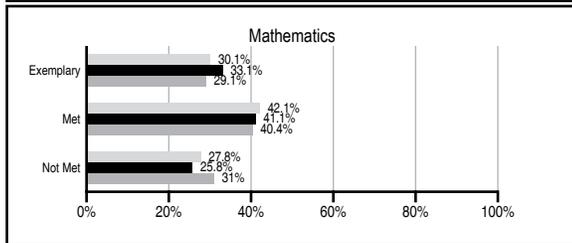
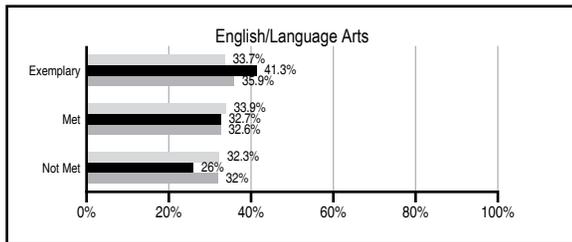
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 13 | 21 | 16 | 0 | 1 |

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

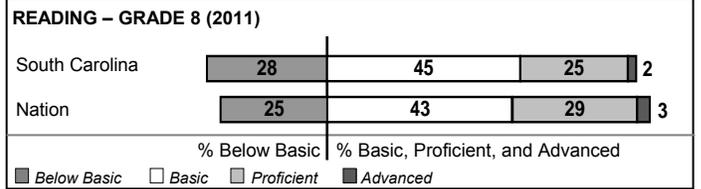
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2012

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0 | 97.6 |
| English 1 | 98.0 | 87.7 |
| Physical Science | N/A | N/A |
| US History and the Constitution | N/A | N/A |
| All Subjects | 98.7 | 95.1 |

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Sevier Middle School [Greenville County School District]

SCHOOL PROFILE

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| Students (n=614) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 14.4% | Down from 16.1% | 29.4% | 22.9% |
| Retention rate | 1.5% | Down from 2.8% | 0.7% | 0.8% |
| Attendance rate | 96.9% | Up from 95.4% | 96.3% | 96.2% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.2% | Up from 0.0% | 0.8% | 0.5% |
| Annual dropout rate | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=37) | | | | |
| Teachers with advanced degrees | 59.5% | Down from 64.5% | 60.8% | 61.3% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 88.2% | Up from 85.4% | 88.2% | 86.7% |
| Teacher attendance rate | 93.9% | Down from 94.1% | 95.2% | 95.2% |
| Average teacher salary* | \$44,547 | Down 3.1% | \$46,832 | \$46,422 |
| Classes not taught by highly qualified teachers | 0.6% | Up from 0.0% | 1.3% | 2.0% |
| Professional development days/teacher | 13.0 days | Up from 11.3 days | 11.4 days | 10.0 days |
| School | | | | |
| Principal's years at school | 6.0 | Up from 5.0 | 3.0 | 4.0 |
| Student-teacher ratio in core subjects | 27.5 to 1 | Up from 26.9 to 1 | 23.7 to 1 | 22.0 to 1 |
| Prime instructional time | 90.0% | Up from 89.0% | 90.2% | 90.1% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 99.9% | Down from 100.0% | 98.1% | 98.8% |
| Character development program | Average | Down from Excellent | Good | Good |
| Dollars spent per pupil** | \$6,286 | Down 14.6% | \$7,085 | \$7,245 |
| Percent of expenditures for instruction** | 60.9% | Down from 61.2% | 63.5% | 63.1% |
| Percent of expenditures for teacher salaries** | 60.1% | Up from 59.7% | 61.5% | 60.9% |
| ESEA composite index score | 82.9 | N/A | 89.3 | 88.1 |

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2011-2012 school year ended with much to celebrate. With partial restoration of budgetary funds from the prior school year, we stabilized the academic schedule and teachers were assigned to the areas of their greatest strength. With a number of new faces on staff, the energy and commitment to growth for students and teachers alike was a catalyst for achievement throughout the building. As PASS scores arrived in the summer, we were pleased to see improved performance for so many of our students and overall gains in every content area. Students are working hard to develop college preparatory literacy skills – the ability to read closely and interpret text for deep meaning, and to identify evidence to support an opinion or academic argument. Students write in response to a variety of material, often synthesizing the major points of several sources. These skills are taught and used across the curriculum. As we move closer to implementation of Common Core State Standards, we will deepen the use of these strategies and others that immerse students in real-world problems and collaborative learning -- instruction that will integrate academic skills with those needed to be college and career ready after high school. Balancing a strong focus on excellence in the classroom, our extracurricular programs provided leadership and talent development, and offer many occasions for families to enjoy school together. Four of our athletic teams made tournament play, and Girls Basketball and Baseball achieved region championships. Numerous students placed in area arts contests performed in county wide musical events. We started this school year with the school wide adoption of Positive Behavior Intervention and Support (PBIS). This system of management, discipline, and incentive has helped us to solidify productive relationships with students as we work toward a school climate that fosters the success of each student. Our program motto is "Falcons that Fly with Respect, Integrity, and Responsibility Achieve Excellence". Make sure you commend your own sons and daughters for their development of these important principles. As we move forward into a deepening curriculum, while navigating the expected changes and growth in our children, know that Sevier staff and community partners appreciate all that parents do to encourage students to do well in school. Consistent attendance, preparation for each school day, and on-going communication are all very important to our success at Sevier. Thank you for your continuing support and for the talented and energetic children you send our way every day.

Karen Joseph, SIC Chair
Karen M. Kapp, Principal

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 41 | 174 | 96 |
| Percent satisfied with learning environment | 92.7% | 69.0% | 73.6% |
| Percent satisfied with social and physical environment | 95.1% | 76.5% | 77.9% |
| Percent satisfied with school-home relations | 87.8% | 76.6% | 72.5% |

*Only students at the highest middle school grade level at this school and their parents were included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status