



SC Annual School Report Card Summary

Hartsville Middle school
 Darlington County School District
 Grades: 6-8 Enrollment: 1,134
 Principal: Meredith T. Taylor
 Superintendent: Dr. Rainey Knight
 Board Chair: Charles Govan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Good	TBD	TBD	A	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Not Met	N/A

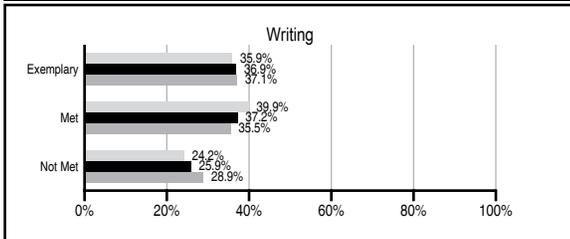
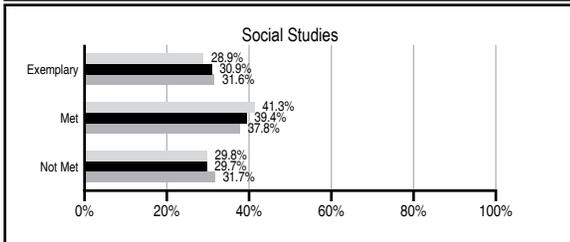
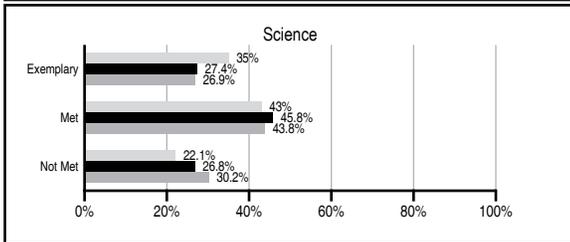
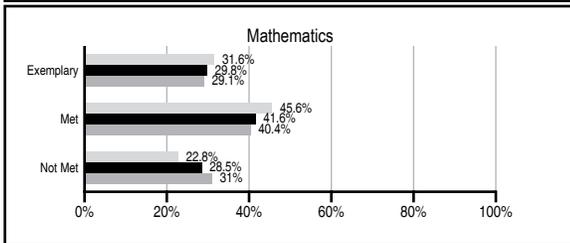
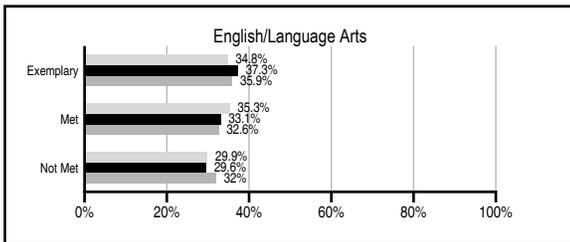
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	20	35	2	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

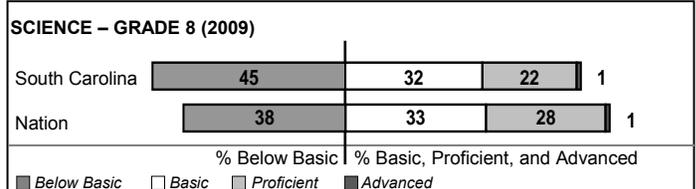
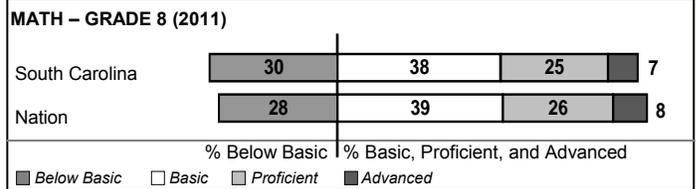
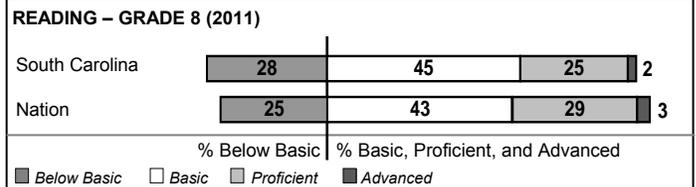
PASS PERFORMANCE

Our School
 Middle Schools with Students Like Ours
 Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.7
English 1	99.0	97.5
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.5	97.3

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Hartsville Middle school
[Darlington County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,134)				
Students enrolled in high school credit courses (grades 7 & 8)	14.2%	Down from 16.6%	24.5%	22.9%
Retention rate	3.0%	No Change	0.8%	0.8%
Attendance rate	95.2%	Up from 95.1%	95.8%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.6%	0.5%
Annual dropout rate	0.1%	Down from 0.3%	0.0%	0.0%
Teachers (n=61)				
Teachers with advanced degrees	59.0%	Up from 58.1%	61.3%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.1%	Down from 86.4%	87.5%	86.7%
Teacher attendance rate	94.7%	Down from 95.6%	95.0%	95.2%
Average teacher salary*	\$46,852	Up 2.4%	\$46,852	\$46,422
Classes not taught by highly qualified teachers	3.2%	Up from 0.0%	1.7%	2.0%
Professional development days/teacher	14.0 days	Up from 12.5 days	9.8 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	22.1 to 1	Down from 24.9 to 1	22.3 to 1	22.0 to 1
Prime instructional time	88.4%	Down from 89.8%	89.4%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	88.8%	Up from 50.0%	99.0%	98.8%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	\$6,043	Down 3.8%	\$7,080	\$7,245
Percent of expenditures for instruction**	63.2%	Down from 65.7%	64.5%	63.1%
Percent of expenditures for teacher salaries**	61.4%	Down from 63.0%	63.0%	60.9%
ESEA composite index score	95.6	N/A	86.7	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hartsville Middle School's primary academic goals for 2011-12 were increasing rigor and providing appropriate academic support for the success of all students. The implementation of the Teacher Advancement Program (TAP) was used as a structure to strengthen our professional learning community. Student performance and needs were assessed based on the Measures of Academic Progress Tests (MAP), benchmark tests, and classroom assessments. This information was reviewed by teachers, master teachers, and administrators in weekly data meetings. These meetings resulted in teachers identifying opportunities to provide more individualized instruction, recognition of trends in grade levels and subject areas, analysis of strengths, and areas in need of improvement.

The arts magnet program provided students opportunities to showcase talents and creativity. Several students were recognized during the 2011-2012 school year at the district and state levels for vocal, instrumental or visual arts achievement. The Team Foxes Learning Academy continued to progress with improvements in attendance, grades, and discipline as a result of the additional support and funding from the Byerly Foundation.

The administration and faculty at Hartsville Middle School remain committed to ensuring all students are provided multiple opportunities to excel during their middle school years. We see nothing but success on the horizon. Our motto for the year, "Good to the Core" continues to be the driving force behind all that we say and do.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	41	305	169
Percent satisfied with learning environment	87.8%	69.2%	72.3%
Percent satisfied with social and physical environment	92.7%	76.2%	71.5%
Percent satisfied with school-home relations	85.4%	85.4%	66.9%

*Only students at the highest middle school grade level at this school and their parents were included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status