



# SC Annual School Report Card Summary

Great Fall Complex  
 Chester County School District  
 Grades: 6-12 Enrollment: 474  
 Principal: Brenda S. Fort  
 Superintendent: Dr. Agnes Slayman  
 Board Chair: Mrs. Maggie James

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2012 | Average         | Average       | TBD                            | TBD             | B   | N/A                      |
| 2011 | N/A             | N/A           | N/A                            | Gold            | N/A                                       | N/A                      |
| 2010 | N/A             | N/A           | N/A                            | Silver          | N/A                                       | N/A                      |

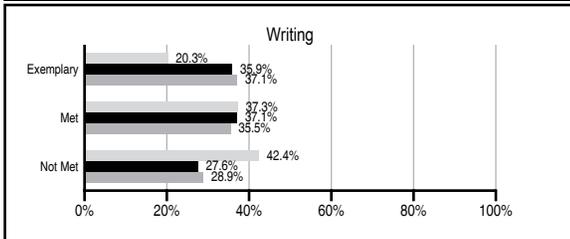
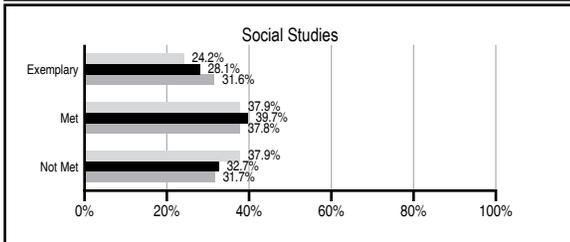
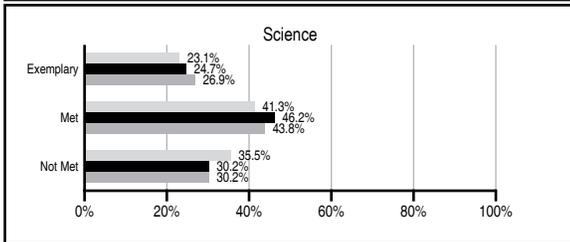
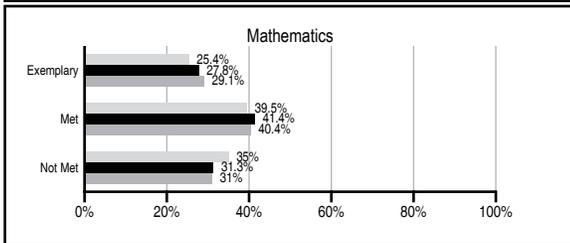
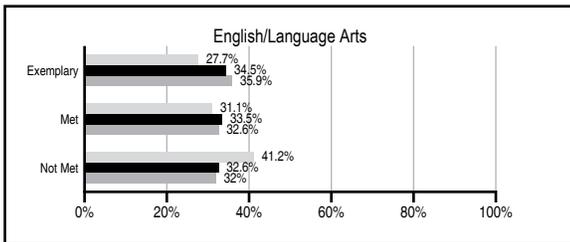
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 6         | 10   | 41      | 3             | 1       |

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

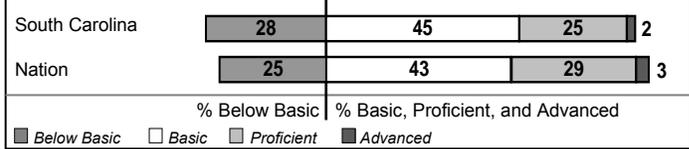
Our School
  Middle Schools with Students Like Ours
  Middle schools statewide



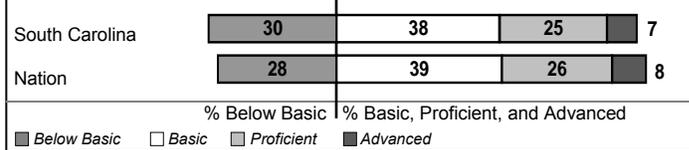
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

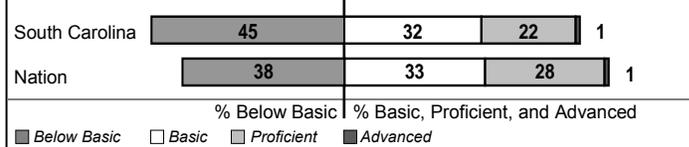
### READING – GRADE 8 (2011)



### MATH – GRADE 8 (2011)



### SCIENCE – GRADE 8 (2009)



## END OF COURSE TESTS - 2012

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0             | 96.6                                   |
| English 1                             | 100.0             | 96.5                                   |
| Physical Science                      | N/A               | N/A                                    |
| US History and the Constitution       | N/A               | N/A                                    |
| All Subjects                          | 100.0             | 96.6                                   |

## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Great Fall Complex [Chester County School District]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| <b>Students (n=474)</b>  |            |                       |  |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 97.7%      | N/R                   | 21.9%                                  | 22.9%                |
| Retention rate   | 7.5%       | N/A                   | 0.7%                                   | 0.8%                 |
| Attendance rate  | 93.9%      | N/A                   | 95.8%                                  | 96.2%                |
| Served by gifted and talented program  | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| With disabilities other than speech  | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| Older than usual for grade   | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.2%       | N/R                   | 0.5%                                   | 0.5%                 |
| Annual dropout rate  | 0.0%       | N/A                   | 0.0%                                   | 0.0%                 |
| <b>Teachers (n=31)</b>   |            |                       |  |                      |
| Teachers with advanced degrees   | 61.3%      | N/A                   | 60.0%                                  | 61.3%                |
| Continuing contract teachers   | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| Teachers returning from previous year  | 86.7%      | N/A                   | 87.2%                                  | 86.7%                |
| Teacher attendance rate  | 94.7%      | N/R                   | 95.2%                                  | 95.2%                |
| Average teacher salary*  | \$48,225   | I/S                   | \$46,483                               | \$46,422             |
| Classes not taught by highly qualified teachers                              | 6.6%       | N/A                   | 1.1%                                   | 2.0%                 |
| Professional development days/teacher  | 7.5 days   | N/R                   | 10.0 days                              | 10.0 days            |
| <b>School</b>  |            |                       |  |                      |
| Principal's years at school  | 5.0        | N/R                   | 5.0                                    | 4.0                  |
| Student-teacher ratio in core subjects                                       | 22.7 to 1  | N/R                   | 21.7 to 1                              | 22.0 to 1            |
| Prime instructional time   | 87.7%      | N/R                   | 89.9%                                  | 90.1%                |
| Opportunities in the arts  | Good       | N/R                   | Good                                   | Good                 |
| SACS accreditation   | Yes        | N/R                   | Yes                                    | Yes                  |
| Parents attending conferences  | 90.2%      | N/R                   | 98.7%                                  | 98.8%                |
| Character development program  | Average    | N/R                   | Good                                   | Good                 |
| Dollars spent per pupil**  | \$10,249   | N/A                   | \$7,088                                | \$7,245              |
| Percent of expenditures for instruction**                                    | 53.4%      | N/A                   | 63.2%                                  | 63.1%                |
| Percent of expenditures for teacher salaries**                               | 52.7%      | N/A                   | 60.9%                                  | 60.9%                |
| ESEA composite index score   | 82.9       | N/A                   | 86.1                                   | 88.1                 |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Great Falls Middle/High School is a 6-12 school in the extreme southeastern corner of Chester County bordered by Lancaster County to the east and Fairfield County to the south. The school serves approximately 454 students in grades 6-12 on a campus with separate middle and high school facilities, but many common shared areas. The middle grades (6-8) underwent an extensive assessment by a Making Middle Grades Work Technical Assistant Team, and received very positive comments and suggestions. The school received a Palmetto Gold Award for Closing the Achievement Gap. As part of a faculty led plan to improve school climate and raise student achievement, a PBIS initiative was started in the school this year and ArrowPoint Credit Union partnered with the school to offer monetary support for supplies, awards, and incentives for students and faculty. The school joined with Winthrop University in the NetLead program to assist the administration in developing school planning and improvement. The combined school grade for this year was a B combined from a 79.2 from 6-8 and 92.7 from 9-12 grades. The school's mission statement Teachers Forging a Future for All Students is the primary focus of the faculty and staff in providing students with educational experiences and training that will lead them past high school to higher education, the military, or the work place. The school received over \$40,000 in a J. Marion Sims Grant that provided literacy/numeracy interventions for students in grades 7-10 who scored close to passing on HSAP, PASS, and EOC tests, and it gave students the opportunity to attend an after-school intervention program and a Jump Start program during the summer for students who needed some extra time to master literacy/numeracy skills.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | N/A      | N/A       | N/A      |
| Percent satisfied with learning environment            | N/A      | N/A       | N/A      |
| Percent satisfied with social and physical environment | N/A      | N/A       | N/A      |
| Percent satisfied with school-home relations           | N/A      | N/A       | N/A      |

\*Only students at the highest middle school grade level at this school and their parents were included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status