



SC Annual School Report Card Summary

College Park Middle
 Berkeley County School District
 Grades: 6-8 Enrollment: 767
 Principal: Ingrid Dukes
 Superintendent: Dr. Rodney Thompson
 Board Chair: Doug Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	B	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Not Met	N/A

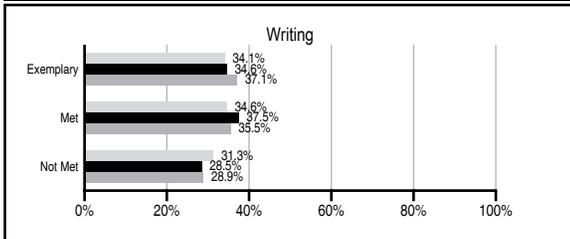
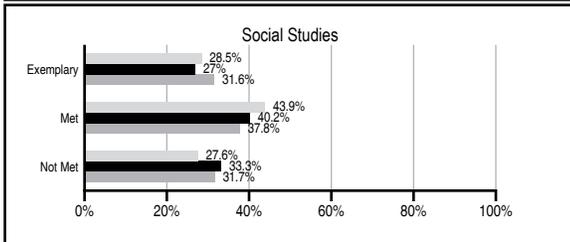
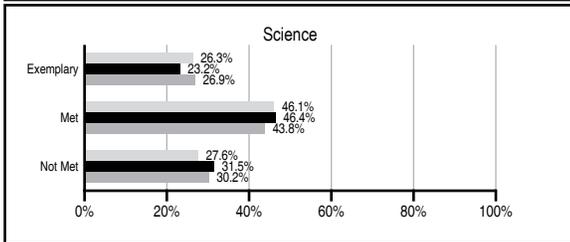
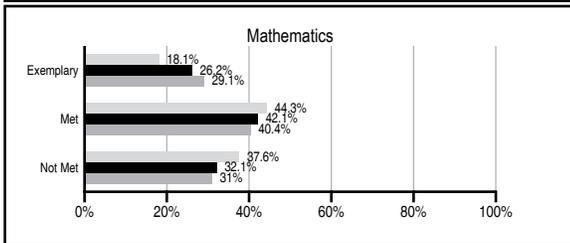
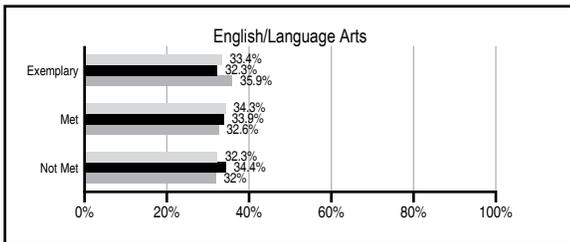
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	8	41	3	2

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

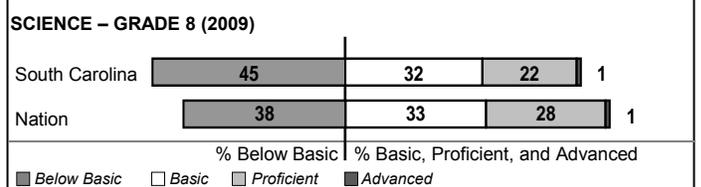
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.6	96.6
English 1	97.5	95.3
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	97.4	96.5

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

College Park Middle [Berkeley County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=767)				
Students enrolled in high school credit courses (grades 7 & 8)	32.2%	Down from 32.4%	21.7%	22.9%
Retention rate	0.4%	Down from 0.7%	0.8%	0.8%
Attendance rate	96.3%	Up from 96.1%	96.0%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	No Change	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	43.5%	Up from 43.2%	59.7%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.3%	Up from 86.6%	86.7%	86.7%
Teacher attendance rate	96.9%	Up from 96.5%	95.4%	95.2%
Average teacher salary*	\$46,315	Up 0.8%	\$45,551	\$46,422
Classes not taught by highly qualified teachers	2.2%	Down from 9.6%	1.1%	2.0%
Professional development days/teacher	16.6 days	Up from 15.2 days	10.3 days	10.0 days
School				
Principal's years at school	13.0	Up from 12.0	5.0	4.0
Student-teacher ratio in core subjects	25.2 to 1	Up from 22.2 to 1	22.4 to 1	22.0 to 1
Prime instructional time	93.1%	Up from 92.3%	89.8%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 94.4%	98.5%	98.8%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$7,293	Down 6.9%	\$7,283	\$7,245
Percent of expenditures for instruction**	55.5%	Down from 57.5%	61.9%	63.1%
Percent of expenditures for teacher salaries**	54.4%	Up from 53.4%	60.1%	60.9%
ESEA composite index score	88.6	N/A	85.4	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	43	201	22
Percent satisfied with learning environment	88.4%	71.6%	90.9%
Percent satisfied with social and physical environment	90.5%	72.5%	81.8%
Percent satisfied with school-home relations	83.7%	82.4%	76.2%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

College Park Middle is home to approximately 740 students in grades 6-8. This is an increase of approximately 100 students from the previous school year. In spite of our rapid growth, we maintained our focus on learning and increasing student achievement on measures such as teacher made assessments, MAP tests, End of Course Exams in Algebra I and English I, and PASS tests. Our focus on student achievement continues to pay dividend in many ways. College Park Middle School saw 100% of our students enrolled in Algebra I pass the End of Course Exam. English I students also did well on this test with approximately 99% of our students passing this high stakes exam. One hundred and fifty-five of our students left our school earning at least one high school credit. In addition, College Park Middle School was the recipient of the Palmetto Silver Award for student gains in all areas of the PASS tests.

We continue to use the Making Middle Grades Work Framework along with the School to Watch standards as the basis of all our efforts. Our NO ZERO and Re-do policies continue to be the corner stone of our continued focus on promoting student mastery of concepts taught in each and every class. College Park Middle also expanded opportunities for students to receive EXTRA TIME and HELP during the 2011-2012 school year. While we have been offering students additional assistance through Friday and/or Saturday school, we decided to provide additional opportunities by opening our computer labs for assistance on Wednesdays for the "NO ZERO ZONE." Students are now given an additional chance to get caught up on missing work, access computers to complete projects, finish ASSIST lab work, or receive more individualized instruction. Our EXTRA TIME and HELP period was also offered every Wednesday for all students during the regular school day. Our focus for this program is to offer all students a chance at receiving either reteaching or enrichment. We are attempting to meet the vast needs of each and every one of our students through these offerings. The most significant result is that we continue to see a minimal number of students needing to attend summer school in order to be promoted to the next grade.

College Park Middle also has many other reasons to celebrate. Along with our designations of being an Exemplar PBIS school, South Carolina Department of Education Red Carpet recipient, National Schools to Watch recipient, we added several other distinctions to our record. CPM was selected by the Southern Regional Education Board to be a case study school for implementing meaningful middle grades reform. We were one of 5 recipients of a grant valued at over \$60,000 from Boeing. The focus of this grant is to improve literacy skills in math and science instruction. As stated earlier, CPM received the Palmetto Silver Award for improved student achievement. Our academic teams were the overall Level I and Level II Quiz Bowl champions for the Berkeley County School District! Multiple students received recognition for being Duke TIP Scholars, South Carolina Junior Scholars, and being selected for All-County and/or All-Region in band, chorus, and strings. We had a great year!!

Debbie Manningding PTSA/SIC President
Ingrid Dukes, Principal

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status