



SC Annual School Report Card Summary

Sedgefield Middle School
 Berkeley County School District
 Grades: 6-8 Enrollment: 926
 Principal: Shameka Washington
 Superintendent: Dr. Rodney Thompson
 Board Chair: Doug Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	C	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Not Met	N/A

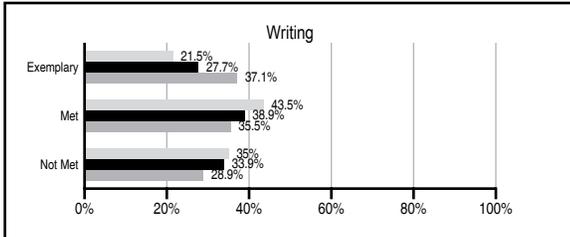
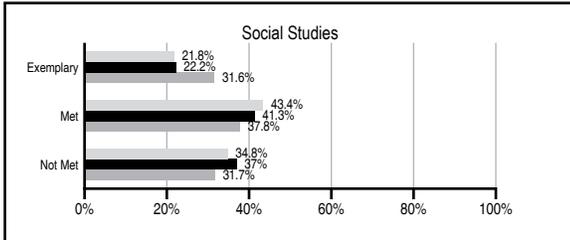
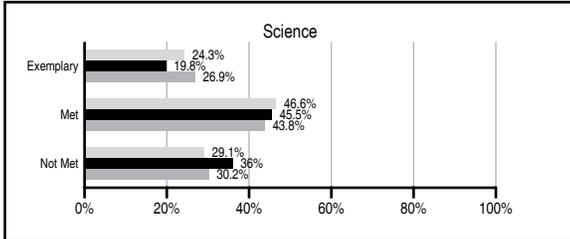
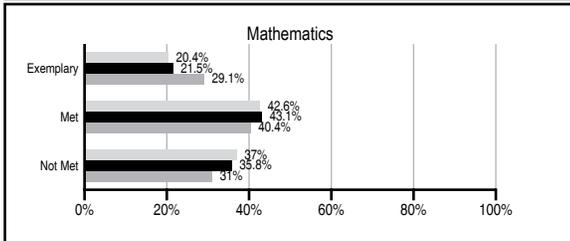
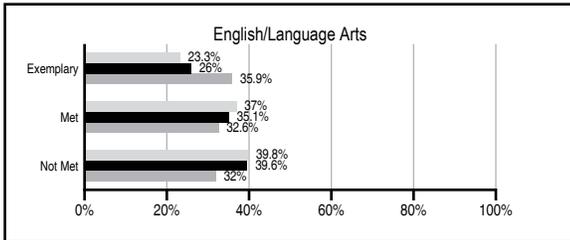
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	38	7	3

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

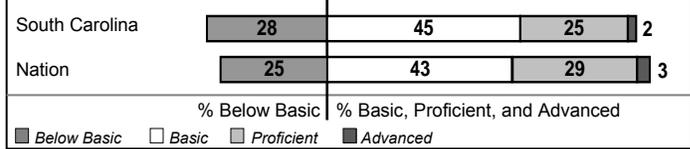
Our School Middle Schools with Students Like Ours Middle schools statewide



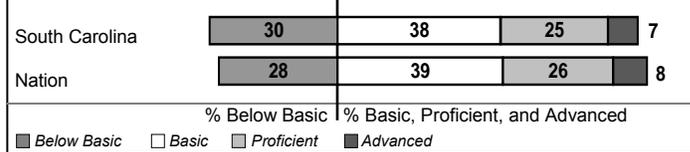
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

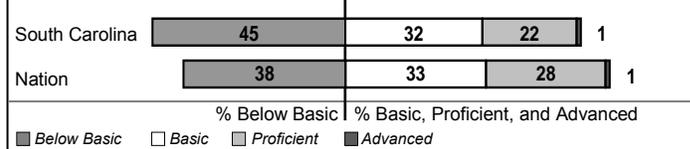
READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2009)



END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.3
English 1	100.0	88.7
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.0	95.7

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=926)				
Students enrolled in high school credit courses (grades 7 & 8)	38.3%	Down from 42.5%	19.5%	22.9%
Retention rate	1.2%	Up from 0.8%	1.0%	0.8%
Attendance rate	97.4%	Down from 97.9%	95.8%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=53)				
Teachers with advanced degrees	60.4%	Down from 61.5%	60.7%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.0%	Up from 78.2%	85.2%	86.7%
Teacher attendance rate	93.3%	Down from 98.4%	94.7%	95.2%
Average teacher salary*	\$44,700	Down 0.8%	\$45,940	\$46,422
Classes not taught by highly qualified teachers	1.8%	Up from 0.4%	1.9%	2.0%
Professional development days/teacher	1.1 days	Down from 11.1 days	10.2 days	10.0 days
School				
Principal's years at school	1.0	Down from 4.0	5.0	4.0
Student-teacher ratio in core subjects	23.7 to 1	Up from 23.3 to 1	21.9 to 1	22.0 to 1
Prime instructional time	90.2%	Down from 96.4%	89.2%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 77.0%	98.0%	98.8%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$6,869	Down 2.7%	\$7,676	\$7,245
Percent of expenditures for instruction**	56.1%	Down from 61.7%	62.5%	63.1%
Percent of expenditures for teacher salaries**	54.2%	Down from 56.5%	58.9%	60.9%
ESEA composite index score	73.9	N/A	84.1	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	255	106
Percent satisfied with learning environment	62.9%	66.4%	81.4%
Percent satisfied with social and physical environment	77.1%	71.2%	74.0%
Percent satisfied with school-home relations	45.7%	78.7%	73.5%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Sedgefield Middle School continues to focus on quality instruction, proactive discipline, and a positive school climate. Academic achievement and improved Palmetto Assessment of State Standards (PASS) scores remain our top priority. All stakeholders—parents, students, staff, and community are focused on the comprehensive goal of making our vision; “To challenge and empower our students to be successful in a highly competitive world,” become a reality. Sedgefield Middle School is a proud recipient of the Palmetto Silver Award for General Performance for 2011-2012.

Our Algebra I and English I students garnered a pass rate of 100% on their End of Course (EOC) Exams. Though we have accomplished much, we continue to closely disaggregate our test scores in order to maximize our staff/professional development strategies and increase the number of students meeting or exceeding the state standards on the PASS. Professional Development sessions were held to provide teachers with instructional strategies to help reach students at their varied ability levels. MAP scores were used to identify areas of improvement for students. Based on the data, flexible grouping, targeted instruction, individual tutoring, and differentiated instruction have been implemented in an effort to improve test scores.

During the 11-12 school year, our school and students were recognized for numerous accomplishments. Our Band, Chorus and Strings students ranked “superior” at the district and state levels. The Student Council and Beta Club were highly active throughout the year also. Our students were also active participants with our district’s B-Team Athletics.

As a result of the collaborative efforts of all our stakeholders, our school continues to move forward. We have identified goals that we must attain in order to continue to improve significantly. Our most significant goal, and challenge, is ensuring that ALL students are exposed to a rigorous and relevant curriculum. Our facility is equipped with state-of-the-art technology, science labs, computer labs, and provides a positive learning environment for our students.

In the upcoming year, Sedgefield Middle School will continue to lead our students into the future with a program of quality instruction that promotes rigor in the classroom, aligns instruction with South Carolina/ Common Core State Standards, uses data analysis to provide differentiated instructional strategies, and provides quality, authentic assessments. We will implement a new Literacy/Math Academic Enrichment period for all students, as well as several single-gender classes in our 6th grade, to customize learning experiences within the classroom. We will continue to focus on math skills, reading, writing and vocabulary development across all content areas. Sedgefield Middle School students, teachers and staff members are reminded daily of our motto, “Go for the Gold,” and encouraged to put forth their best efforts at all times.

Dr. Antwon M. Sutton, Principal
 Taylor, SIC Chairperson

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status