



SC Annual School Report Card Summary

Hanahan Middle School
 Berkeley County School District
 Grades: 5-8 Enrollment: 745
 Principal: Robin Rogers
 Superintendent: Dr. Rodney Thompson
 Board Chair: Doug Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	A	N/A
2011	Excellent	Excellent	Gold	N/A	Not Met	N/A
2010	Excellent	Excellent	Gold	Silver	Met	N/A

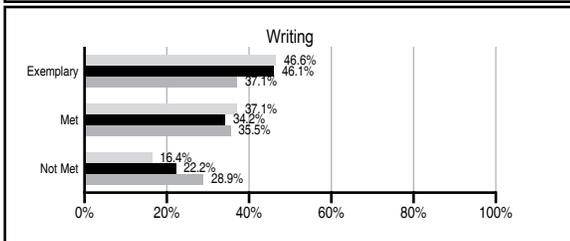
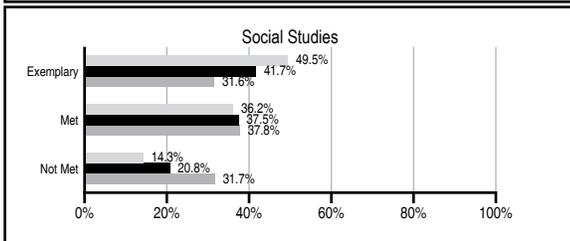
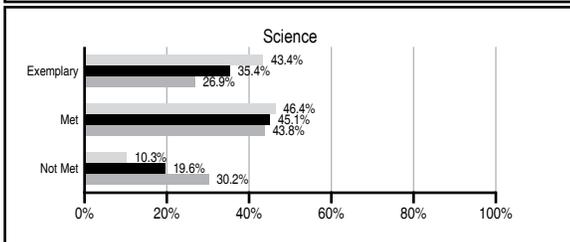
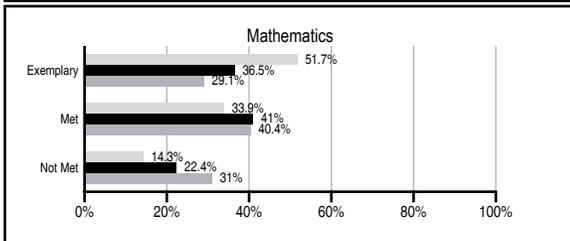
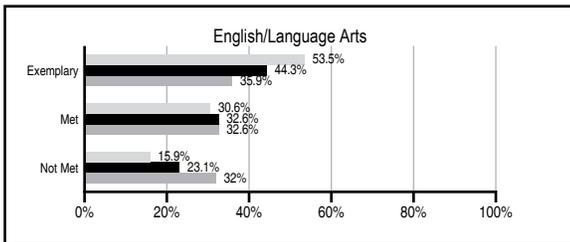
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
21	15	6	0	1

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Middle Schools with Students Like Ours
 Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	95.8	97.7
English 1	100.0	93.2
Physical Science	N/A	N/A
US History and the Constitution	N/A	9
All Subjects	98.0	94.8

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Hanahan Middle School [Berkeley County School

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=745)				
Students enrolled in high school credit courses (grades 7 & 8)	31.0%	Up from 29.7%	27.7%	22.9%
Retention rate	0.3%	Down from 0.4%	0.9%	0.8%
Attendance rate	96.7%	Up from 96.6%	96.5%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 0.3%	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=43)				
Teachers with advanced degrees	60.5%	Up from 59.6%	63.5%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.7%	Up from 88.5%	89.0%	86.7%
Teacher attendance rate	96.2%	Up from 94.4%	95.3%	95.2%
Average teacher salary*	\$46,945	Up 1.3%	\$47,477	\$46,422
Classes not taught by highly qualified teachers	13.7%	Up from 10.0%	2.0%	2.0%
Professional development days/teacher	9.7 days	Down from 10.8 days	10.4 days	10.0 days
School				
Principal's years at school	12.0	No Change	5.0	4.0
Student-teacher ratio in core subjects	27.2 to 1	Up from 23.3 to 1	23.6 to 1	22.0 to 1
Prime instructional time	92.5%	Up from 90.8%	91.2%	90.1%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.8%	98.8%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$5,926	Down 9.2%	\$6,992	\$7,245
Percent of expenditures for instruction**	60.7%	Down from 66.1%	63.1%	63.1%
Percent of expenditures for teacher salaries**	59.5%	Down from 61.0%	61.6%	60.9%
ESEA composite index score	99.6	N/A	91.9	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	48	150	100
Percent satisfied with learning environment	100.0%	73.2%	91.8%
Percent satisfied with social and physical environment	100.0%	73.8%	84.5%
Percent satisfied with school-home relations	100.0%	88.0%	82.8%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2011-2012 school year at Hanahan Middle School was an exceptional year, full of school wide achievements and accomplishments. As always, learning remains our top priority, as reflected in our PASS scores. Hanahan Middle School is a National Blue Ribbon Lighthouse School, 2012 Palmetto Gold School, and a 2011 National Recognized ASCA Model Program (RAMP) award winner. HMS successfully completed the fifth year implementation of Making Middle Grades Work (MMGW). Making Middle Grades Work is a district-wide initiative that provides a comprehensive improvement framework focusing on ten key practices. As always, HMS continues to stress academic excellence as we "Soar to Success".

Our students' academic and extra-curricular achievements continue to be among the best in the state. 111 HMS students took at least one of four high school credit courses: English 1, Spanish 1, Algebra 1, and Keyboarding. HMS is proud of our 28 National Junior scholars and 10 Duke Tip Scholars (2 Grand Scholars); 38 All County, 11 All Region, and 1 State Band winners; 100% student participation in school Service Learning projects; first place in the Kids Who Care project; 15 students in All-County Chorus and 2 All State Chorus recipients. In addition the HMS band was awarded the Outstanding Performance Award State Band Directors' (OPA) for the twenty-seventh time; our ECO Challenge team won first place in regional (\$10,000 award) and national competitions (\$15,000 award) for the third straight year; State Finalists in Math Counts and Legos Robotics; First place in Quest Public Speaking Level I and II and Second place in Quest Composition Level II. The HMS faculty and staff continue to work closely with the community, parents, and businesses to provide students with every opportunity to learn and to succeed, highlighted by our partnerships with College of Charleston and SPAWAR and programs such as Junior Achievement, Rachel's Challenge and D.A.R.E.

HMS stresses reading and writing across the curriculum, with monthly bulletin boards, a Principal's Pick display, the Writing Stick competition among grade levels, writing portfolios, and faculty writings. The ASSIST computer lab provided content recovery to over 100 students. SPAWAR continues their services through the Lunch Buddy mentoring program, which has grown to over 100 participants. Measures of Academic Progress (MAP) test scores were used to form RIT Band classes that met for 40 minutes weekly to address specific needs in Math and ELA. In addition, we added a Distinguish Ladies Club and expanded our Distinguish Gentlemen's Club for at-risk students.

Sandy Parker, our Gateway to Technology teacher, was honored as the 2012 HMS Teacher of the Year. We currently have 11 National Board Certified teachers and 23 Gifted and Talented endorsed teachers. These accolades validate that excellence and dedication continue to be the standard at HMS.

Mr. Robin Rogers, Principal

Ms Alex Davis, SIC Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status