



# SC Annual School Report Card Summary

Honea Path Middle  
 Anderson District Two  
 Grades: 5-8 Enrollment: 440  
 Principal: Dr. John Snead  
 Superintendent: Mr. Thomas T. Chapman  
 Board Chair: Dr. Danny Hawkins

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	A	N/A
2011	Good	Average	Silver	N/A	Not Met	N/A
2010	Excellent	Excellent	Gold	Silver	Met	N/A

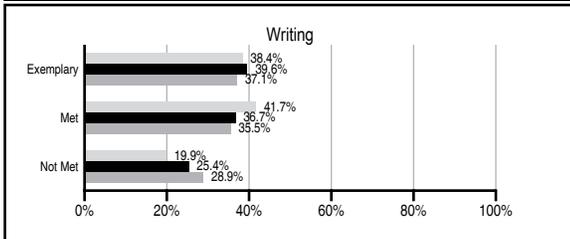
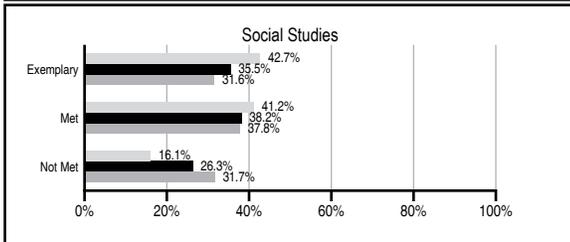
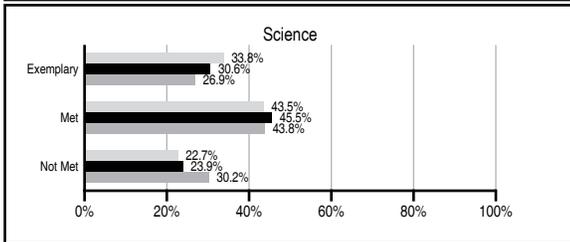
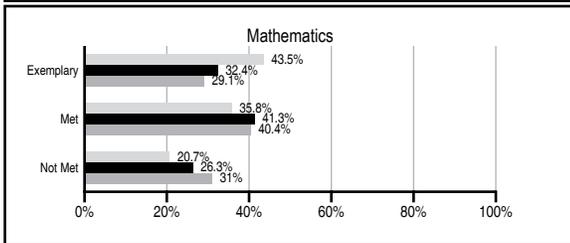
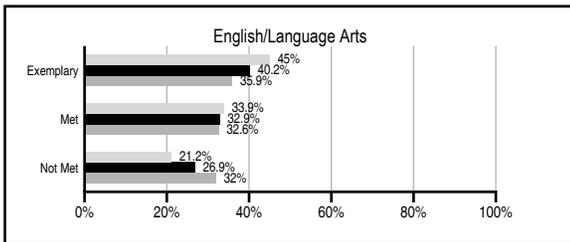
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
9	21	17	0	1

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

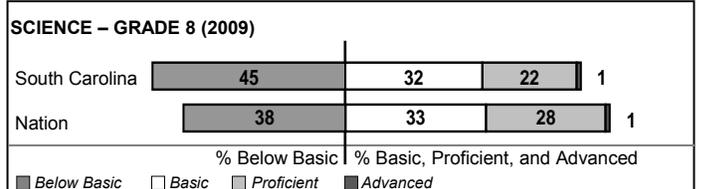
## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.4
English 1	93.9	87.6
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	96.2	94.9

## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Honea Path Middle [Anderson District Two]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=440)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	22.7%	Up from 18.1%	33.7%	22.9%
Retention rate	0.4%	Down from 1.1%	0.5%	0.8%
Attendance rate	95.8%	Up from 94.9%	96.2%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.2%	0.9%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=31)</b>				
Teachers with advanced degrees	61.3%	No Change	61.3%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	95.5%	Down from 96.6%	87.0%	86.7%
Teacher attendance rate	96.1%	Up from 96.0%	95.2%	95.2%
Average teacher salary*	\$46,832	Up 3.1%	\$47,000	\$46,422
Classes not taught by highly qualified teachers	0.0%	No Change	1.4%	2.0%
Professional development days/teacher	30.0 days	Up from 10.0 days	11.2 days	10.0 days
<b>School</b>				
Principal's years at school	12.0	Up from 11.0	3.0	4.0
Student-teacher ratio in core subjects	21.7 to 1	Down from 22.9 to 1	23.6 to 1	22.0 to 1
Prime instructional time	90.6%	Up from 90.3%	90.1%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.3%	98.1%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,085	Down 3.3%	\$7,078	\$7,245
Percent of expenditures for instruction**	71.6%	Up from 69.5%	63.5%	63.1%
Percent of expenditures for teacher salaries**	69.0%	Up from 66.6%	61.5%	60.9%
ESEA composite index score	91.4	N/A	88.7	88.1

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	116	73
Percent satisfied with learning environment	94.1%	84.5%	91.8%
Percent satisfied with social and physical environment	97.1%	80.9%	80.0%
Percent satisfied with school-home relations	97.1%	82.9%	83.1%

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2011-2012 school year at HPMS was an exciting year with continued growth. The students performed well academically, and the HPMS community worked together to accomplish many successes:

Nine of our 8th grade students were recognized as SC Junior Scholars; Three seventh grade students were named Duke TIP Scholars; Students in grades 5-8 participated in a number of service activities totaling over 5,000 hours of service. Forty students received the Presidential Award for Service Learning: 9 received the gold award, 1 received the silver award, and 16 received the bronze award. An 8th grade student won first place in the state in the National Career Development Association poster contest. A 7th grade student won first place in the region in the National Career Development Association poetry contest. A HPMS teacher won first place in the region in the National Career Development Association poetry contest (adult division). HPMS students amassed more than 27,000 points in the school's Accelerated Reader Program. Three students completed the Minority Youth Leadership Academy program sponsored by United Way.

HPMS's 2011-2012 Teacher of the Year was Mrs. Martsney Williams, and Mrs. Kim Whitt was selected to serve as HPMS Teacher of the Year for 2012-2013.

The staff has been busy with the improvement of instruction as we begin our fifteenth year as a Standards Based Curriculum School. Our goal of maintaining and improving our PASS scores will be addressed in a variety of ways: a 21st Century Grant that enables us to provide Merit Academy (after-school program for at-risk students); NCS Learn Lab (computer lab); programs that continue to help improve academic skills; and technology upgrades that aid in classroom instruction.

We appreciate the support of our PTO, School Improvement Council, and Business Partner. We salute our parents, local industry, businesses, and community, and thank them for their continued support. Together we are building a brighter future and opening the door for a new century of progress.

Dr. John Snead, Principal  
Robin Brown, School Improvement Council Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status