



SC Annual School Report Card Summary

Aiken Middle School
Aiken
Grades: 6-8 Enrollment: 583
Principal: John Bradley
Superintendent: Dr. Elizabeth Everitt
Board Chair: Ms. Rosemary B. English

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Below Average	Average	TBD	TBD	F	N/A
2011	Below Average	Average	Silver	N/A	Not Met	N/A
2010	Below Average	Average	N/A	N/A	Not Met	N/A

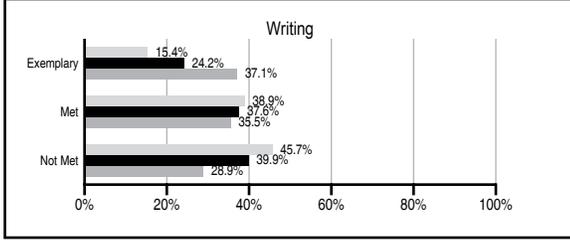
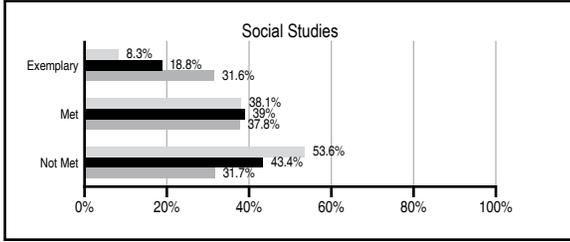
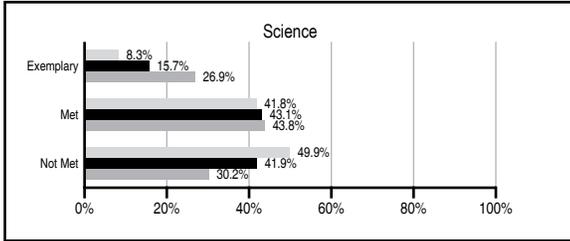
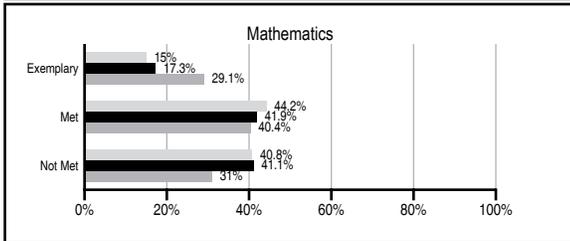
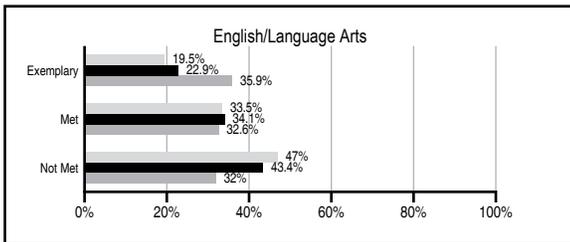
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	39	13	11

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

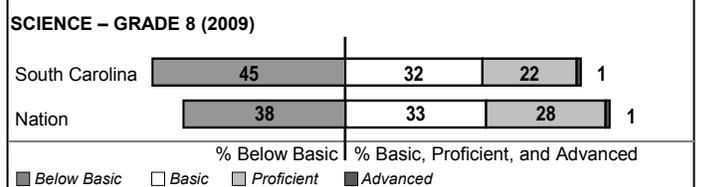
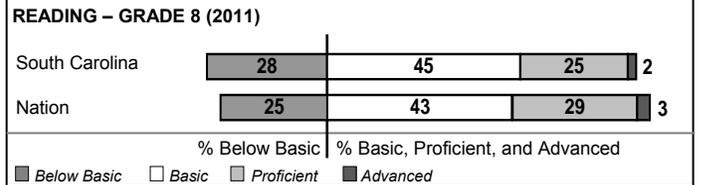
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	93.0
English 1	100.0	82.0
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	91.1

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Aiken Middle School [Aiken]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=583)				
Students enrolled in high school credit courses (grades 7 & 8)	48.0%	Up from 47.9%	16.8%	22.9%
Retention rate	0.2%	No Change	1.1%	0.8%
Attendance rate	94.9%	Up from 94.7%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Down from 1.9%	0.7%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	64.1%	Up from 56.1%	60.5%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.4%	Down from 85.7%	81.4%	86.7%
Teacher attendance rate	94.5%	Down from 94.9%	95.1%	95.2%
Average teacher salary*	\$49,060	Down 1.3%	\$45,043	\$46,422
Classes not taught by highly qualified teachers	6.6%	Up from 4.8%	2.5%	2.0%
Professional development days/teacher	9.5 days	Down from 10.0 days	9.8 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	20.9 to 1	22.0 to 1
Prime instructional time	88.6%	Up from 88.2%	89.6%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.5%	Up from 94.5%	98.9%	98.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$6,846	Up 0.4%	\$8,384	\$7,245
Percent of expenditures for instruction**	67.9%	Down from 68.4%	61.0%	63.1%
Percent of expenditures for teacher salaries**	64.7%	Up from 62.9%	56.6%	60.9%
ESEA composite index score	40.3	N/A	79.6	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	186	58
Percent satisfied with learning environment	40.9%	73.1%	67.3%
Percent satisfied with social and physical environment	54.2%	72.8%	63.8%
Percent satisfied with school-home relations	25.0%	81.4%	64.9%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2011/2012 school year, Aiken Middle School has had a number of exciting events occurring. We have added new course offerings, new extracurricular activities, and have begun our transition to the Common Core. We have provided additional opportunities for parent and community involvement and have enjoyed successes in our extracurricular activities.

Our students have received several exciting opportunities this year. We added a course giving students the opportunity to design and create our school yearbook. Those students have the opportunity to work on yearbook design, reporting, and deadline activities. The same students also published our school newspapers and our literary magazine. Another new course is a science enrichment added to sixth grade in which students learn about issues affecting our environment. They also started a school-wide recycling program with funding provided through a grant. We added another enrichment class based on the forensic science techniques used on many hit TV shows. Finally, we added a course allowing our students to produce and star in our school's morning news show. We also added several extracurricular offerings including Cooking Club, Guitar Club, Student Council, and many more.

Our teachers received recognition through the awarding of numerous grants with all proceeds being used to support our students in our academic courses. We also provided and attended numerous professional development opportunities to begin the district's transition to CCSS. Several of our staff members served on the district teams responsible for designing and promoting a new curriculum plan for our district. We have also worked diligently with our focus groups, PTO, SIC, and other community organizations to offer opportunities for our parents to participate in our school activities. We hosted parent breakfasts, a Mr. and Miss AMS pageant, family movie night, and other family activities.

As we look forward to the 2012/2013 school year, we eagerly anticipate continued improvement in our school offerings, parent and community involvement, and an increase in student achievement. Thank you for your continued support of our students.

John Bradley, Principal

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status