



SC Annual School Report Card Summary

Jackson Middle School
 Aiken
 Grades: 6-8 Enrollment: 337
 Principal: Earl L. Ishmal, III
 Superintendent: Dr. Elizabeth Everitt
 Board Chair: Ms. Rosemary B. English

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Good	TBD	TBD	B	Reward
2011	Average	Average	N/A	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A

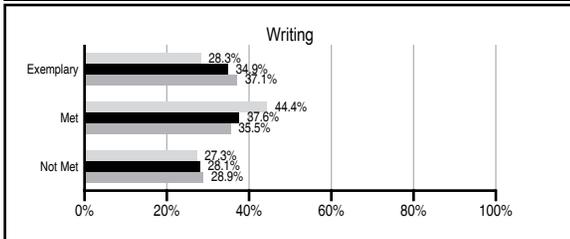
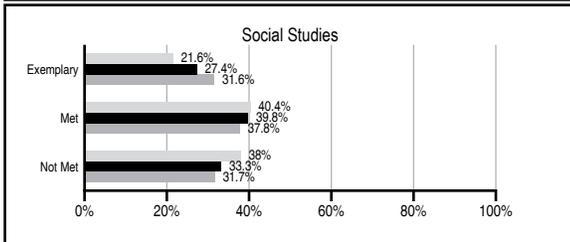
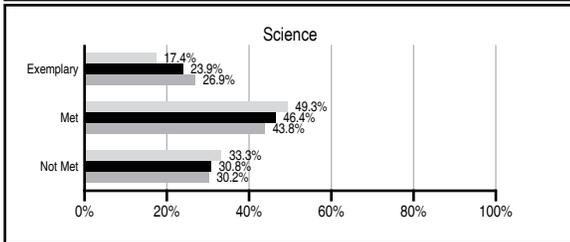
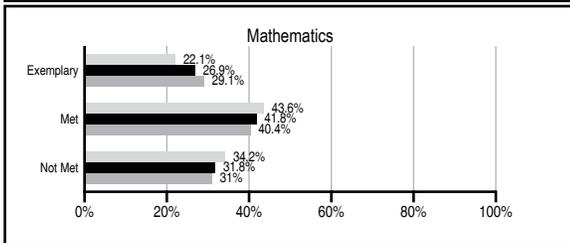
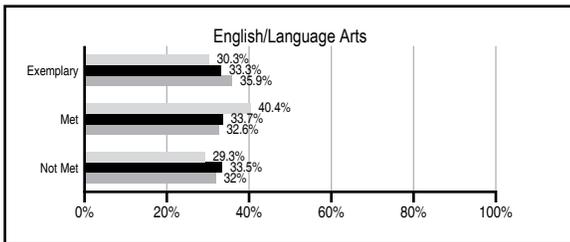
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	9	42	3	2

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.9
English 1	100.0	97.1
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	96.9

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Jackson Middle School [Aiken]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=337)				
Students enrolled in high school credit courses (grades 7 & 8)	47.3%	Down from 92.7%	19.9%	22.9%
Retention rate	0.0%	Down from 0.6%	0.9%	0.8%
Attendance rate	95.4%	Up from 95.2%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=22)				
Teachers with advanced degrees	59.1%	Up from 52.6%	60.0%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	83.0%	Down from 83.9%	86.7%	86.7%
Teacher attendance rate	91.8%	Down from 92.9%	95.3%	95.2%
Average teacher salary*	\$48,193	Up 1.9%	\$46,212	\$46,422
Classes not taught by highly qualified teachers	9.0%	Up from 0.0%	1.1%	2.0%
Professional development days/teacher	8.7 days	Down from 10.1 days	10.2 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	13.9 to 1	Down from 29.5 to 1	22.0 to 1	22.0 to 1
Prime instructional time	85.7%	Down from 86.1%	89.6%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	89.2%	Down from 94.5%	98.4%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,071	Down 4.9%	\$7,283	\$7,245
Percent of expenditures for instruction**	61.9%	Up from 61.3%	62.5%	63.1%
Percent of expenditures for teacher salaries**	58.0%	Up from 56.7%	60.7%	60.9%
ESEA composite index score	86.2	N/A	86.0	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The faculty and staff of Jackson Middle School strive to provide a nurturing and inviting environment which fosters strong educational performances for our students. We are dedicated to each individual student reaching their potential through structured educational practices. We encourage our parents to become active participants in the lives and education of their students. With continued support and encouragement from the parents and community students will not only be able to reach their potential, but far exceed it. As a faculty and staff we appreciate the continued support and motivation shown this school year and welcome the participation of those with an interest in enhancing the lives of children.

Earl L. Ishmal III, Principal

The School Improvement Council has been instrumental in helping the administration and staff at Jackson Middle School as they establish an environment which is conducive to the learning styles of each student. The programs and procedures provide the nurturing skills needed to assist the students with developing into well rounded individuals. This year we have exceeded our expectations with the assistance of parents and community members. I would like to give a huge thank you to everyone involved.

By voicing your opinions you have helped Jackson Middle School in it's progression to being one of the best schools in this district.

Sylvia Campbell, SIC Chairman

Jackson Middle School has been accredited by the Southern Association of Colleges and Schools for year 2011-2012.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	11	87	27
Percent satisfied with learning environment	63.6%	70.9%	84.6%
Percent satisfied with social and physical environment	54.5%	77.0%	73.1%
Percent satisfied with school-home relations	63.6%	88.4%	81.5%

*Only students at the highest middle school grade level at this school and their parents were included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status