



SC Annual School Report Card Summary

Leavelle McCampbell Middle School
 Aiken
 Grades: 6-8 Enrollment: 461
 Principal: Lloydette Young
 Superintendent: Dr. Elizabeth Everitt
 Board Chair: Ms. Rosemary B. English

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	A	Reward
2011	Average	Average	Silver	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A

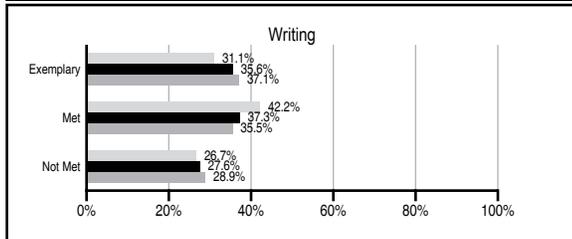
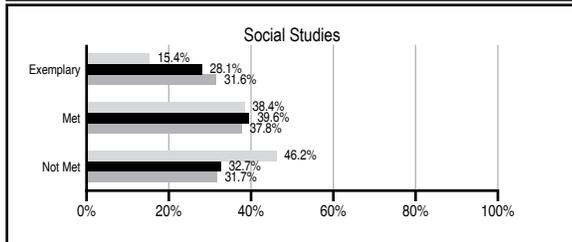
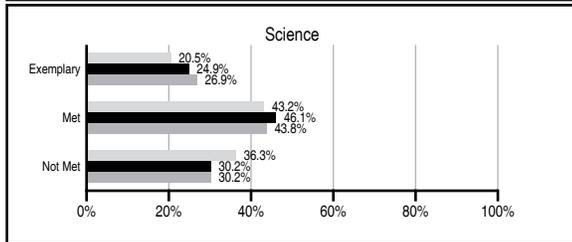
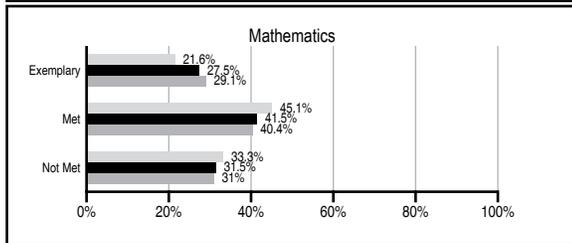
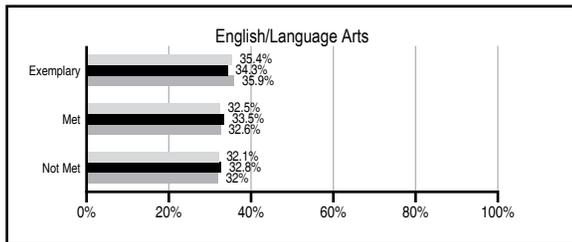
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	10	43	3	1

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

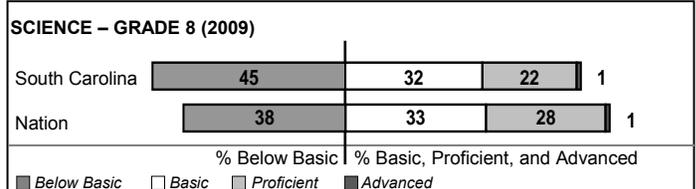
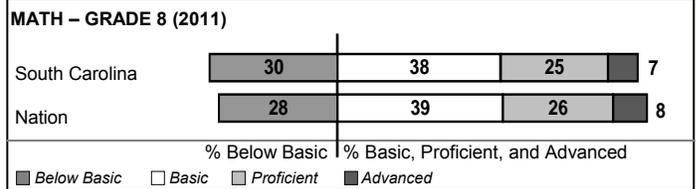
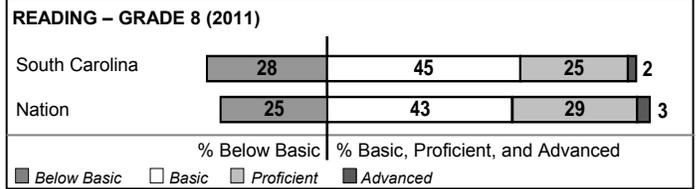
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.0	96.6
English 1	97.8	96.5
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	97.9	96.6

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Leavelle McCampbell Middle School [Aiken]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=461)				
Students enrolled in high school credit courses (grades 7 & 8)	80.3%	Up from 50.0%	21.9%	22.9%
Retention rate	0.2%	Up from 0.0%	0.7%	0.8%
Attendance rate	95.7%	Up from 95.6%	95.8%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.5%	0.5%
Annual dropout rate	0.7%	Up from 0.0%	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	38.5%	Up from 30.4%	60.0%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	67.6%	Down from 78.9%	87.2%	86.7%
Teacher attendance rate	93.6%	Up from 92.5%	95.3%	95.2%
Average teacher salary*	\$42,063	Down 4.7%	\$46,381	\$46,422
Classes not taught by highly qualified teachers	10.5%	Down from 11.7%	1.1%	2.0%
Professional development days/teacher	15.2 days	Up from 12.2 days	10.1 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	28.9 to 1	Up from 27.8 to 1	21.7 to 1	22.0 to 1
Prime instructional time	87.5%	Up from 87.2%	89.9%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.0%	Down from 100.0%	98.7%	98.8%
Character development program	Excellent	Up from Average	Good	Good
Dollars spent per pupil**	\$6,115	Down 4.8%	\$7,088	\$7,245
Percent of expenditures for instruction**	57.5%	Down from 59.7%	63.1%	63.1%
Percent of expenditures for teacher salaries**	54.1%	Down from 55.7%	60.8%	60.9%
ESEA composite index score	90.4	N/A	86.0	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	20	133	79
Percent satisfied with learning environment	85.0%	53.4%	59.2%
Percent satisfied with social and physical environment	80.0%	47.3%	48.1%
Percent satisfied with school-home relations	68.4%	77.3%	59.5%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Leavelle McCampbell Middle School has been dedicated to providing a quality education for the children of our community, since its 1921 inception. This dedication is evident in the many outstanding opportunities offered to our students. Leavelle McCampbell currently serves over 450 students in grades six, seven, and eight and has a diverse population representing various socio-economic, racial, cultural, and educational backgrounds. Our school offers a balanced program of academics, fine arts, community involvement, and athletics, which creates a unique learning environment designed to meet the needs of middle school students.

Leavelle McCampbell Middle School is committed to continuous improvement and working towards raising student academic achievement. Leavelle McCampbell has implemented the tenants of Making Middle Grades Work to focus on student academic achievement and promote high school readiness. Three focus teams have been established to hone in on increasing achievement. Faculty members are assigned to one of three focus teams: high expectations, use of data, and school culture. In addition, through professional learning communities teachers collaborate and complete book studies.

Our school uses a cooperative approach to improve the overall school environment through our Parent Teacher Organization, Business/Community Partnership, School Improvement Council, University of South Carolina-Aiken and mentors. These collaborative partnerships have allowed us to provide students and teachers with incentives. The continued partnership with the University of South Carolina-Aiken enabled us to purchase traveling trunks. These trunks contain valuable resources that are used to enhance student engagement and increase rigor in all content areas. These stakeholders have made it possible for Leavelle McCampbell to participate in some of the most current researched-based strategies and professional development in education.

Leavelle McCampbell Middle School is proud to announce that we had three students qualify as Junior Scholars through their PSAT scores, a 97.8% passing rate on the English I End-of-Course test, and a 98% passing rate on the Algebra I End-of-Course test for the 2011-2012 school year. Seventh and eighth-grade students were afforded the opportunity to receive high school credit through various courses. Students participated in Advisor-Advisee, Academic Team, Art Club, Band, Beta Club, Book Club, Builder's Club, Chorus, Drama Club, Forensic Science Club, Girl Power, Junior Achievement, Math Counts, Music, Mock Trial, Recycling Club, Step Team and Student Council for the 2011-2012 school year. Also, in partnership with the Peters Group, a Ladies' Club and Gentlemen's Club were implemented to emphasize the importance of good character and high expectations. In addition, students participated in service learning activities such as canned food drives, Pennies for Patients, and nursing home visits. Available to the students also are school sports teams that can teach important life skills. These factions of LMMS are here in order to give each student the opportunity to build character and grow as individuals. Our challenge continues to be finding ways to close the achievement gap. We hope you will join us as we continue to provide quality educational experiences for our children.

Dr. Lloydette Young, Principal

Monica Key, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status