



Dutchman Creek Middle School

4757 Mt. Gallant Road
Rock Hill, SC 29732

Grades	6-8 Middle School	
Enrollment	900 Students	
Principal	Norris Williams	803-985-1700
Superintendent	Dr. Lynn P. Moody	803-981-1000
Board Chair	Bob Norwood	803-329-5014

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Good	Good
2009	Average	Average
2008	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

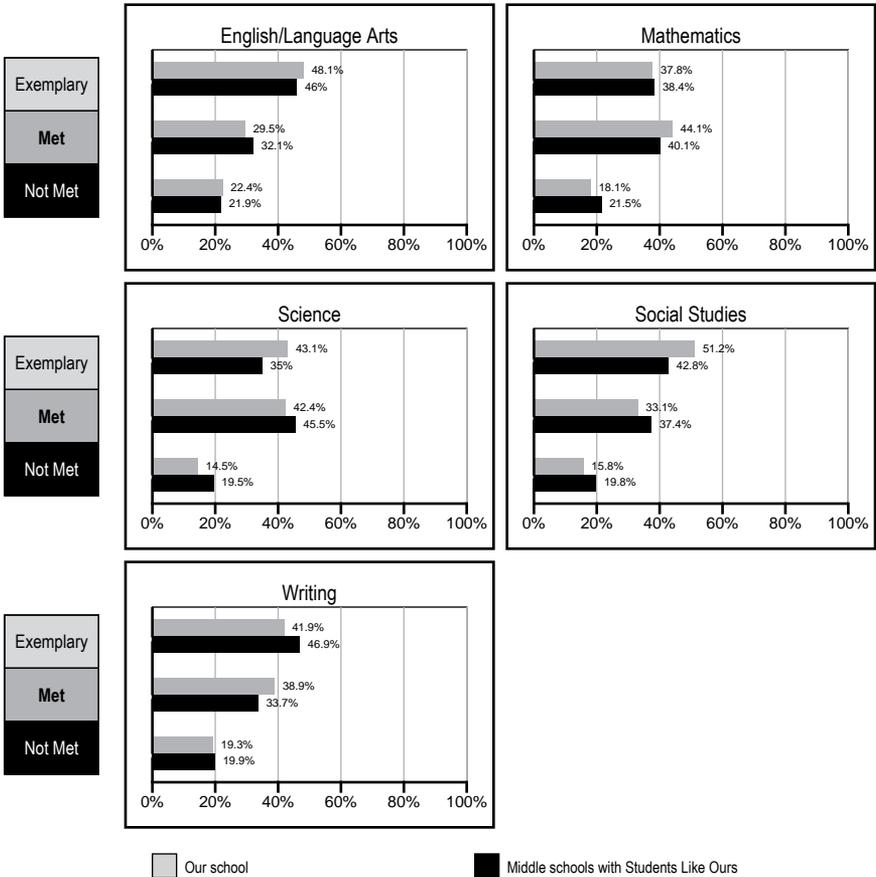
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 96.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
20	13	7	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.5%
English 1	94.6%	92.7%
Physical Science	N/A	N/A
US History and the Constitution	N/A	9%
All Subjects	96.1%	96.6%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=900)				
Students enrolled in high school credit courses (grades 7 & 8)	22.9%	Down from 33.3%	32.3%	22.9%
Retention rate	0.2%	No Change	0.6%	0.8%
Attendance rate	97.1%	Up from 96.3%	96.8%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.3%	0.3%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=51)				
Teachers with advanced degrees	76.5%	Up from 63.5%	63.4%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.2%	N/A	89.3%	86.7%
Teacher attendance rate	95.2%	Down from 96.6%	95.3%	95.2%
Average teacher salary*	\$50,118	Up 3.8%	\$47,714	\$46,422
Professional development days/teacher	6.4 days	Up from 5.0 days	9.7 days	10.0 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	25.0 to 1	Up from 18.4 to 1	22.5 to 1	22.0 to 1
Prime instructional time	91.2%	Down from 92.1%	91.2%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Down from 100.0%	99.1%	98.8%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$6,052	Down 7.2%	\$6,775	\$7,245
Percent of expenditures for instruction**	67.2%	Down from 68.4%	63.6%	63.1%
Percent of expenditures for teacher salaries**	65.6%	Down from 67.4%	62.7%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

At Dutchman Creek, we strive to provide an exciting learning environment which promotes the individualism and diversity of our students, faculty and staff. Our programs offer life and career skills that are innovative and relevant for our future leaders of the 21st century. We have a dedicated and highly qualified staff and enjoy a school that is safe, clean and supportive of a positive educational atmosphere. We have technology initiatives with the incorporation of Ipad and Ipod instruction in the classroom and teachers use various other forms of technology integration to engage students. Differentiation is not only used to support curriculum in core classes, but is also used in our related arts department to ensure students are able to successfully develop essential learning skills. We also offer rigorous academic, artistic and athletic programs that foster the development of our students' interests and talents. We also pride ourselves in the strong parental involvement and communication between home and school.

Our professional learning community encompasses the advancement of teacher professional development and school reform so students will have the best educational experiences possible. Our community involvement, parent involvement and teacher dedication has made our fourth year outstanding! As our enrollment grows, Dutchman Creek continues to meet the needs of each of our students. Our students are challenged to be responsible for their learning experience while the faculty, staff and community guides them through their journey.

In 2011-2012, we inducted over 300 students into our Junior Beta Club program. Each student maintained a 3.25 GPA or higher. We had 27 junior scholars that were screened and identified in the eighth grade. Seventh grade students participated in the Duke TIP program. Five of these students earned special state recognition. Additionally, several of our seventh graders were local and state winners in the National History Day Competition. Two of our students competed on the national level and did very well. Eighth grade students achieved 99% pass rate on the English I EOC Exam and seventh and eighth graders earned 100% pass rate on the Math EOC Exam. Our music department included more than one-third of our student body. Excellence in the arts is the standard at Dutchman Creek. Our band, chorus and orchestra students have all gained superior ratings in competitions throughout the state this year, including numerous music festivals. Our visual arts students won local awards and their art work has been on display in several public venues around the state. The athletic department at DCMS is unsurpassed. We have dedicated coaches who work diligently to motivate athletes and build productive, well-rounded citizens. Our eighth grade football teams went undefeated this year and were conference champions. The seventh and eighth grade track teams were also conference champions. We also had conference championships in seventh grade volleyball and basketball.

We continue to focus on common assessments and integrated units of study. We are also working to sustain the level of excellence necessary to enhance the progress of our students with reading and comprehension. We will continue to embrace middle level education and effective strategies for adolescent development. As always, our "customer service" philosophy continues to permeate through our learning community. We invite you to "Experience Excellence, Experience Dutchman Creek!"

Norris L. Williams, Principal

Terrence Paul, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	46	244	72
Percent satisfied with learning environment	100.0%	88.5%	98.6%
Percent satisfied with social and physical environment	100.0%	92.1%	95.8%
Percent satisfied with school-home relations	100.0%	89.9%	95.8%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	87.6
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Dutchman Creek Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.1%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	658.5	657.2	655.2	656.6	100.0	100.0
Male	651.6	655.0	654.0	661.6	100.0	100.0
Female	666.0	659.6	656.5	651.8	100.0	100.0
White	674.7	669.9	668.2	671.1	100.0	100.0
African American	630.2	633.3	629.4	631.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	613.4	614.2	604.2	614.4	100.0	100.0
Limited English Proficient	620.2	631.0	637.6	631.1	100.0	100.0
Subsidized meals	635.1	638.4	635.5	632.1	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	310	99	23.1	36.9	40	76.9
	7	303	100	21.9	29.7	48.4	78.1
	8	277	99.6	23.6	30	46.4	76.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	272	100	23.3	27.5	49.2	76.7
	7	321	100	20.1	29.4	50.5	79.9
	8	315	100	23.9	31.2	44.9	76.1
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	310	99	24.1	48.8	27.1	75.9
	7	303	100	18.7	34.6	46.6	81.3
	8	277	99.6	18.6	46.8	34.6	81.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	272	100	19.1	45.4	35.5	80.9
	7	321	100	19.5	38.7	41.9	80.5
	8	315	100	15.6	48.5	35.9	84.4
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	152	99.3	25	54.9	20.1	75
	7	303	100	14.1	40.3	45.6	85.9
	8	138	99.3	13.1	32.3	54.6	86.9
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	136	98.5	16.3	59.7	24	83.7
	7	321	100	12.8	37.4	49.8	87.2
	8	157	99.4	15.5	38.5	45.9	84.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	155	99.4	8.7	38.7	52.7	91.3
	7	303	99.7	18.4	28.7	52.8	81.6
	8	139	99.3	9.8	32.6	57.6	90.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	136	98.5	11.5	37.7	50.8	88.5
	7	321	100	17.9	33.2	48.9	82.1
	8	158	100	14.4	29.4	56.2	85.6
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	276	98.9	21.4	40.8	37.8	78.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	314	100	19.3	38.9	41.9	80.7

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