



Saluda Trail Middle School

2300 Saluda Road
Rock Hill, SC 29730

Grades	6-8 Middle School	
Enrollment	795 Students	
Principal	Brenda Campbell	803-981-1800
Superintendent	Dr. Lynn P. Moody	803-981-1000
Board Chair	Bob Norwood	803-329-5014

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Good
2011	Average	Good
2010	Average	Average
2009	Average	Average
2008	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

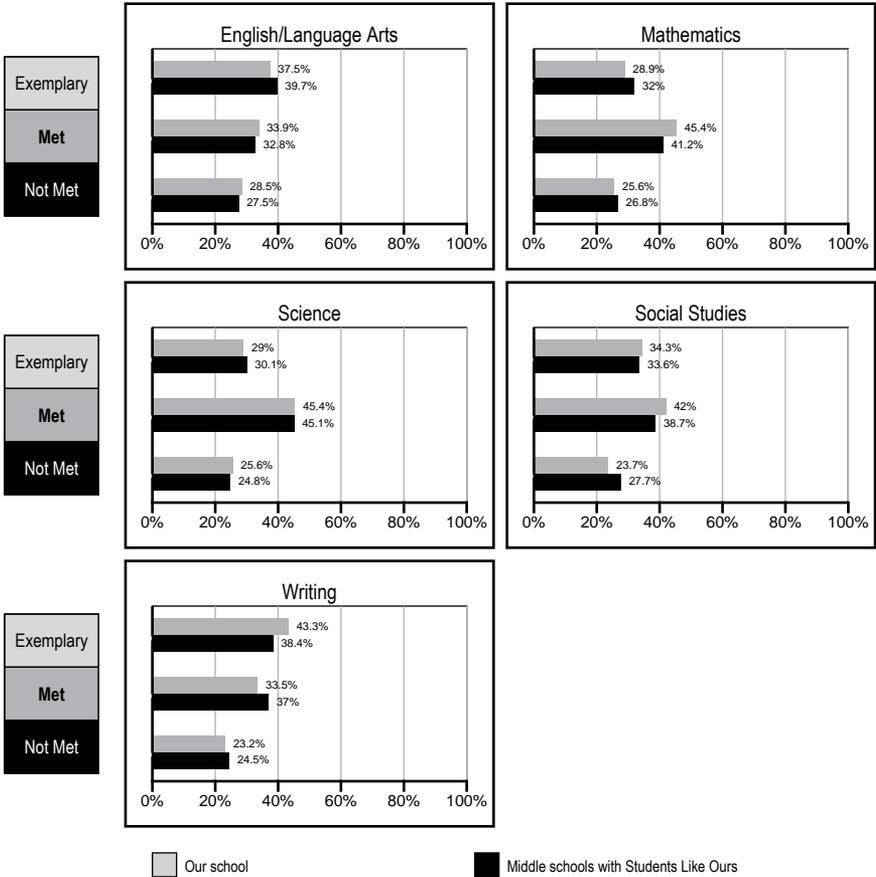
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 97.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	23	23	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.6%	97.3%
English 1	92.4%	91.0%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	93.9%	96.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=795)				
Students enrolled in high school credit courses (grades 7 & 8)	29.5%	Down from 33.5%	34.2%	22.9%
Retention rate	1.7%	Up from 1.5%	0.7%	0.8%
Attendance rate	96.5%	Up from 96.0%	96.2%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Down from 2.3%	0.9%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=53)				
Teachers with advanced degrees	45.3%	Up from 40.0%	61.9%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	95.1%	Up from 87.4%	88.2%	86.7%
Teacher attendance rate	95.3%	Down from 96.8%	95.2%	95.2%
Average teacher salary*	\$46,032	Up 3.0%	\$46,986	\$46,422
Professional development days/teacher	7.9 days	Down from 8.1 days	11.0 days	10.0 days
School				
Principal's years at school	8.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	21.9 to 1	Up from 21.0 to 1	23.0 to 1	22.0 to 1
Prime instructional time	89.8%	Down from 91.1%	90.0%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.2%	Down from 100.0%	98.0%	98.8%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil**	\$7,098	Up 3.5%	\$7,033	\$7,245
Percent of expenditures for instruction**	66.6%	Down from 67.6%	64.3%	63.1%
Percent of expenditures for teacher salaries**	65.8%	Down from 66.3%	62.2%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Saluda Trail Middle School has completed our sixth and final year as a School of Choice International Baccalaureate Middle School. Because of our success in the MYP curriculum, we are able to add to our program offerings for our future students. We will move into a new adventure as a Magnet S.T.E.M. (Science, Technology, Engineering, and Math) School for the 2012-2013 school year. We have worked this school year to write units of study for STEM and visited many schools to gain insight for this change. Saluda Trail will continue to provide quality and engaging work for students using methods from Working on the Work (WOW). Our character development, units of study, professional development, and classroom instruction will revolve around STEM, inquiry-based instruction and project/problem-based instruction. Many new technology classes have been added this year in preparation for our upcoming STEM initiative. Our School Improvement Council helped with writing grants and visiting schools with us. Over \$55,000 in grants have been written this school year by the teachers at Saluda Trail Middle School. Saluda Trail has once again enjoyed a record year in academics and athletics. One sixth grade team won the state e-Cybermission championship. Our Robotics Team went to the state level even though this was their first year. A record number of students qualified for the state and national levels for National History Day for their outstanding projects. In athletics, the eighth grade boys' and girls' basketball teams were undefeated and were regional champs. The softball team won their division and tournament season championships.

Brenda Campbell, Principal
Lynn Glasgow, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	51	201	100
Percent satisfied with learning environment	98.0%	84.1%	83.5%
Percent satisfied with social and physical environment	100.0%	85.4%	86.7%
Percent satisfied with school-home relations	98.0%	86.5%	74.5%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	88.1
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Saluda Trail Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.5%	0.0%	No
Student attendance rate	96.5%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	645.7	646.5	633.3	638.6	99.6	99.6
Male	638.6	644.4	632.3	639.7	99.3	99.3
Female	653.6	648.8	634.3	637.3	100.0	100.0
White	666.3	665.8	656.4	652.6	99.7	99.7
African American	627.5	629.6	612.3	626.5	99.5	99.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	590.6	597.7	575.1	594.2	99.3	99.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	629.7	631.9	616.6	624.9	99.8	99.8
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	278	98.9	30.5	29.7	39.8	69.5
	7	268	100	30.8	33.6	35.6	69.2
	8	253	99.6	32.5	35.4	32.1	67.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	263	100	31	29.8	39.1	69
	7	270	99.3	27.4	35.9	36.7	72.6
	8	268	99.6	28.1	35.6	36.4	71.9
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	278	99.3	34	42.1	23.9	66
	7	269	100	29.9	33.9	36.2	70.1
	8	253	99.6	27.9	47.5	24.6	72.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	263	100	32.3	41.5	26.2	67.7
	7	270	99.3	25.9	45.2	29	74.1
	8	268	99.6	19.8	49	31.2	80.2
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	139	97.1	38	49.6	12.4	62
	7	269	99.6	22.5	49.4	28.1	77.5
	8	126	99.2	29.2	30.8	40	70.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	131	100	35.5	48.4	16.1	64.5
	7	270	99.3	24.3	42.5	33.2	75.7
	8	135	98.5	20.5	47.2	32.3	79.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	138	98.6	20.5	48.8	30.7	79.5
	7	269	99.6	31.2	32	36.8	68.8
	8	127	98.4	27.7	29.4	42.9	72.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	132	97.7	24.6	51.6	23.8	75.4
	7	269	99.3	25.2	39.5	35.3	74.8
	8	132	100	19	38.1	42.9	81
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	258	98.1	35.7	41	23.4	64.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	266	99.3	22.6	33.7	43.7	77.4

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