



Hemingway M.B. Lee Middle School

400 South Main Street
Hemingway, SC 29554

Grades	6-8 Middle School	
Enrollment	278 Students	
Principal	Erica A. Barcus	843-558-2721
Superintendent	Yvonne Jefferson-Barnes, Ed.D	843-355-5571
Board Chair	Mrs. Barbara McKenzie	843-372-8594

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Below Average	Average
2011	Below Average	Below Average
2010	N/A	N/A
2009	N/A	N/A
2008	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

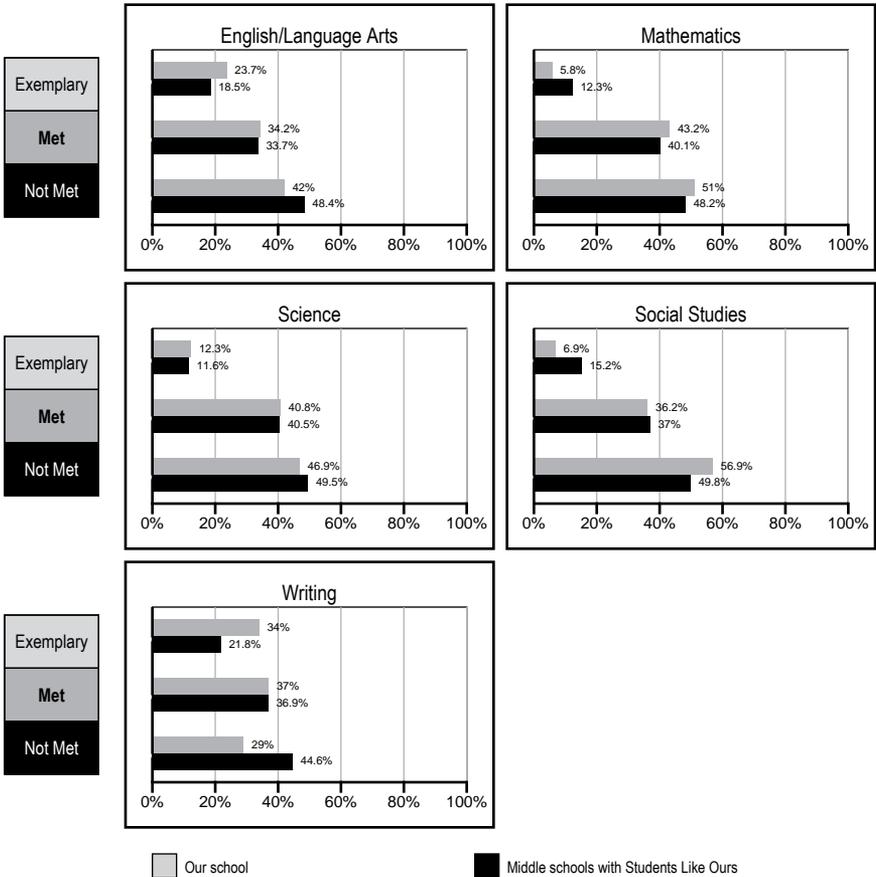
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 97.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	21	21	20

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.7%	87.0%
English 1	90.0%	75.8%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	93.3%	84.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=278)				
Students enrolled in high school credit courses (grades 7 & 8)	48.6%	Up from 12.4%	14.3%	22.9%
Retention rate	0.0%	No Change	1.1%	0.8%
Attendance rate	96.3%	Up from 95.4%	96.0%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.4%	0.5%
Annual dropout rate	0.0%	N/A	0.0%	0.0%
Teachers (n=12)				
Teachers with advanced degrees	75.0%	Up from 70.6%	58.5%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	N/A	N/A	78.3%	86.7%
Teacher attendance rate	94.8%	Up from 93.1%	95.3%	95.2%
Average teacher salary*	\$42,402	Down 6.1%	\$43,078	\$46,422
Professional development days/teacher	8.7 days	Down from 11.5 days	9.1 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	4.0
Student-teacher ratio in core subjects	31.1 to 1	Up from 22.6 to 1	18.4 to 1	22.0 to 1
Prime instructional time	90.0%	Up from 87.5%	89.6%	90.1%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	73.4%	Down from 83.8%	98.4%	98.8%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	\$4,945	N/A	\$9,561	\$7,245
Percent of expenditures for instruction**	70.7%	N/A	58.5%	63.1%
Percent of expenditures for teacher salaries**	64.0%	N/A	53.0%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Hemingway M.B. Lee Middle School, located in Hemingway, South Carolina, serves students in grades sixth through eighth. Our motto is "Academic Excellence Is Our Ultimate Goal." Each year, the faculty, staff, and students continue to strive for academic excellence, our ultimate goal. Many strategies have been used this year to better meet the needs of the individual students. Teachers met weekly in Curriculum Focus Meetings to discuss data, instructional strategies, behavior issues, and other concerns that would affect the success of their students. To increase students' reading proficiency, a thirty minute block of self-selected reading was scheduled daily. The self-selected reading time was monitored using the Accelerated Reader program and incentives were given to students for earning points. Hemingway M.B. Lee Middle School offers high-quality education for all of the students with highly qualified teachers. Qualifying students can enroll in high school credit classes, including English 1, Algebra 1 and Keyboarding. The state end-of-course results for 2011 showed that our students in Algebra I had a 97 % passage rate. Outside of the classroom, our students participate in a number of organizations, clubs, and sports, including Student Council, Marching Band, Academic Challenge, Beta Club, Science Club, and Math Club. The Academic Challenge Team were the 2011-2012 Pee Dee Regional Division II Finalists. Our B-team girls' basketball team won their season championship during the 2011-2012 school year. The faculty and staff of Hemingway M.B. Lee Middle School are proud of the accomplishments of our students. We are appreciative for the support and partnerships with parents, community members, local businesses, and the school board.

Erica A. Barcus Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	13	98	23
Percent satisfied with learning environment	100.0%	70.1%	71.4%
Percent satisfied with social and physical environment	83.3%	72.4%	80.0%
Percent satisfied with school-home relations	69.2%	79.6%	81.8%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	52.2
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Hemingway M.B. Lee Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	14.7%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.5%	0.0%	No
Student attendance rate	96.3%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	629.1	613.7	605.7	595.3	99.3	99.3
Male	619.5	610.2	601.0	592.8	99.3	99.3
Female	640.3	617.7	611.1	598.3	99.2	99.2
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	627.2	611.9	604.0	593.9	99.2	99.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	628.2	612.5	604.3	593.3	99.2	99.2
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	105	100	43	35	22	57
	7	103	100	34	38.1	27.8	66
	8	84	100	52.4	37.8	9.8	47.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	67	98.5	47.6	33.3	19	52.4
	7	101	100	44.9	31.6	23.5	55.1
	8	103	99	34	36	30	66
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	105	100	49	39	12	51
	7	103	99	44.8	42.7	12.5	55.2
	8	84	100	59.8	37.8	2.4	40.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	67	98.5	50.8	44.4	4.8	49.2
	7	101	100	54.1	40.8	5.1	45.9
	8	103	99	46	44	10	54
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	53	100	50	39.6	10.4	50
	7	103	100	28.9	56.7	14.4	71.1
	8	41	100	65	30	5	35
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	36	94.4	60.6	36.4	3	39.4
	7	101	100	48	38.8	13.3	52
	8	52	100	34	48	18	66

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	52	100	36.5	59.6	3.8	63.5
	7	103	100	54.6	29.9	15.5	45.4
	8	43	100	59.5	28.6	11.9	40.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	30	96.7	N/AV	N/AV	N/AV	57.1
	7	101	100	62.2	31.6	6.1	37.8
	8	50	100	54	32	14	46
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	84	98.8	54.9	39	6.1	45.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	101	99	29	37	34	71

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