



Kingstree Middle School

616 Martin Luther King
Kingstree, SC 29556

Grades	6-8 Middle School	
Enrollment	486 Students	
Principal	Valeria Brown	843-355-6823
Superintendent	Yvonne Jefferson-Barnes, Ed.D	843-355-5571
Board Chair	Mrs. Barbara McKenzie	843-372-8594

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Below Average	Below Average
2011	Below Average	At-Risk
2010	Below Average	Average
2009	Below Average	Below Average
2008	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

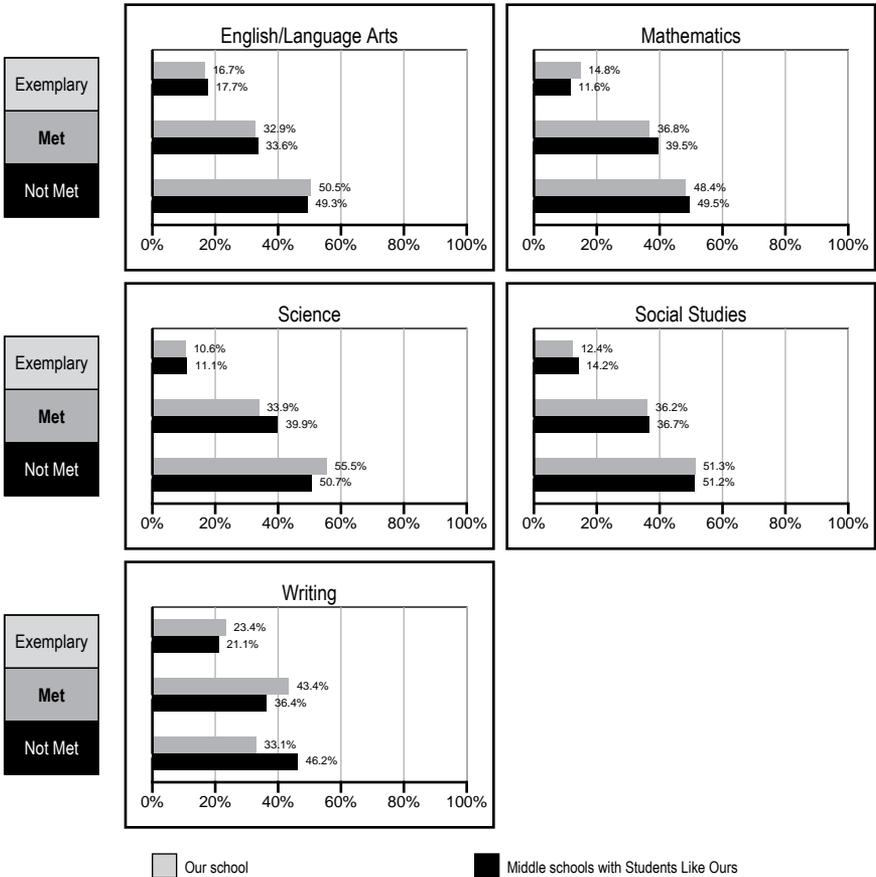
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 98.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	15	21	19

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	79.3%	85.5%
English 1	80.6%	75.0%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	80.0%	83.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=486)				
Students enrolled in high school credit courses (grades 7 & 8)	7.0%	Down from 44.9%	14.0%	22.9%
Retention rate	1.2%	Down from 2.2%	1.2%	0.8%
Attendance rate	94.6%	Down from 94.8%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	65.2%	Up from 64.5%	59.3%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	66.7%	Down from 70.1%	77.9%	86.7%
Teacher attendance rate	96.3%	Up from 94.8%	95.2%	95.2%
Average teacher salary*	\$40,047	Down 7.0%	\$43,639	\$46,422
Professional development days/teacher	7.8 days	Down from 12.9 days	9.1 days	10.0 days
School				
Principal's years at school	2.0	No Change	2.0	4.0
Student-teacher ratio in core subjects	37.1 to 1	Up from 28.9 to 1	18.0 to 1	22.0 to 1
Prime instructional time	90.3%	Up from 88.9%	89.5%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	82.2%	Down from 83.1%	98.6%	98.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$6,924	Down 25.0%	\$9,839	\$7,245
Percent of expenditures for instruction**	64.2%	Up from 60.1%	58.6%	63.1%
Percent of expenditures for teacher salaries**	55.9%	Up from 54.5%	53.2%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

At Kingstree Middle School, we strive for academic excellence. Our focus is on providing each child with new challenges that will result in a rewarding school experience. We serve a community of learners providing a rigorous stimulating academic environment in which students find both challenging and supporting. Focusing on academic excellence for all students, the school implemented supplemental classes in reading and math focusing on the Direct Instruction initiative. The supplemental classes provided small group instruction for students who needed to strengthen foundational skills in either of these areas. The implementation of Direct Instruction has shown significant student growth. Professional development in this initiative was provided to the teachers. In addition, students were also afforded the opportunity to attend the after school program. Continuing the focus on academic excellence and rigor, our increased learning time in reading helped contribute to the remarkable amount of points gained in our accelerated reading program. Incentives were provided each nine weeks for students who reached their goal. An end of the year incentive included a field trip to Barnes and Noble. We also have a "Book and Key" club who met once a week. This club read, discussed, and completed projects on various novels. We also have a competitive Academic Challenge team. The Academic Challenge Team competed with other schools and had a victorious season. Kingstree Middle School offered high school courses such as Algebra 1, English 1, and keyboarding for high school credit. We had one student to earn the honor of Junior Scholar. We also have a strong fine arts program with offerings in art, band, and show choir. Two students were selected to attend the governor's school of the arts program this past year. We had an artist in residence work with students on a hall mural. We also had an artist in residence who worked with students on a performance of the musical play "The Wizard of Oz". We have an active school improvement council and offer many parenting workshops throughout the year. We are continuously involved in professional development in research-based practices to meet the needs of our teachers and students. We are in the final year of implementation of our School Improvement Grant. The grant has provided staff development on reading, student incentives, books, and technology for the school. Kingstree Middle School will continue to strive for academic success.

Valeria Brown, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	139	76
Percent satisfied with learning environment	70.8%	72.8%	80.3%
Percent satisfied with social and physical environment	75.0%	64.0%	74.3%
Percent satisfied with school-home relations	75.0%	74.5%	79.2%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	68.4
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Kingstree Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	14.7%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.1%	0.0%	No
Student attendance rate	94.6%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	616.2	623.8	597.6	602.7	100.0	100.0
Male	611.7	619.5	597.2	599.9	100.0	100.0
Female	620.7	628.2	598.0	605.5	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	616.3	623.7	596.7	602.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	584.7	590.2	562.2	572.9	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	614.6	622.5	596.5	601.3	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	159	100	61.5	23.7	14.7	38.5
	7	178	100	52.6	28.1	19.3	47.4
	8	161	100	54.9	27.5	17.6	45.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	148	100	50.7	30.1	19.1	49.3
	7	182	100	48.5	36.1	15.4	51.5
	8	158	100	49.3	30.8	19.9	50.7
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	159	100	59.6	32.7	7.7	40.4
	7	178	100	50.9	33.3	15.8	49.1
	8	161	100	48.4	34.6	17	51.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	148	100	39.7	42.6	17.6	60.3
	7	182	100	46.7	37.9	15.4	53.3
	8	158	100	55.5	29.5	15.1	44.5
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	82	98.8	N/AV	N/AV	N/AV	23.5
	7	177	100	49.4	38.2	12.4	50.6
	8	77	100	51.4	33.3	15.3	48.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	75	100	68.7	26.9	4.5	31.3
	7	181	100	53.6	33.3	13.1	46.4
	8	80	100	41.3	42.7	16	58.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	77	100	58.7	37.3	4	41.3
	7	175	100	63.1	23.2	13.7	36.9
	8	84	100	58	25.9	16	42
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	74	100	26.5	51.5	22.1	73.5
	7	179	100	57.8	32.5	9.6	42.2
	8	78	100	59.2	28.2	12.7	40.8
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	164	97	44.1	43.4	12.5	55.9
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	156	98.7	32.6	43.8	23.6	67.4

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