



Chestnut Oaks Middle School

1200 Oswego Road
Sumter, SC 29153

Grades	6-8 Middle School	
Enrollment	517 Students	
Principal	David Laws Jr.	803-775-7272
Superintendent	Randolph D. Bynum, Sr.	803-469-6900
Board Chair	Larry D. Addison	803-469-6900

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Good
2011	Below Average	Average
2010	Average	Average
2009	Below Average	Below Average
2008	At-Risk	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

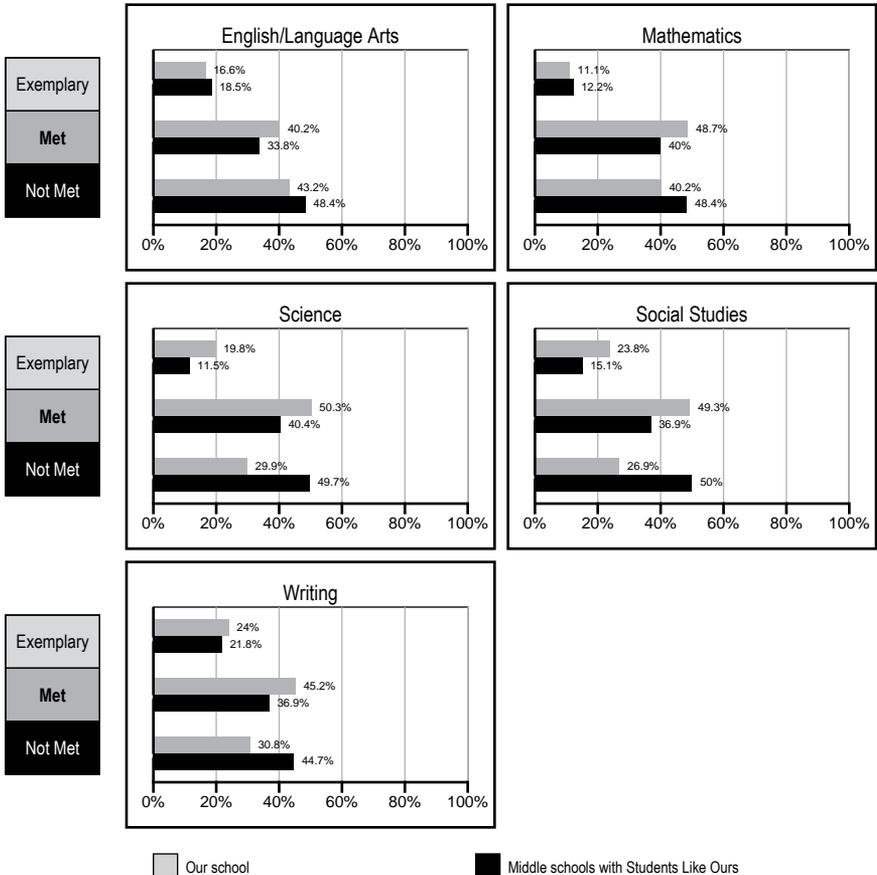
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 97.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	20	21	20

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	86.8%
English 1	100.0%	75.4%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	84.4%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=517)				
Students enrolled in high school credit courses (grades 7 & 8)	12.1%	N/R	14.0%	22.9%
Retention rate	1.0%	N/A	1.2%	0.8%
Attendance rate	93.9%	N/A	96.0%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	N/R	0.4%	0.5%
Annual dropout rate	0.0%	N/A	0.0%	0.0%
Teachers (n=37)				
Teachers with advanced degrees	48.6%	N/A	59.3%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	69.5%	N/A	79.1%	86.7%
Teacher attendance rate	93.8%	N/R	95.3%	95.2%
Average teacher salary*	\$38,609	I/S	\$43,350	\$46,422
Professional development days/teacher	8.8 days	N/R	9.1 days	10.0 days
School				
Principal's years at school	2.0	N/R	2.0	4.0
Student-teacher ratio in core subjects	18.5 to 1	N/R	18.3 to 1	22.0 to 1
Prime instructional time	86.9%	N/R	89.6%	90.1%
Opportunities in the arts	Good	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	66.0%	N/R	98.6%	98.8%
Character development program	Good	N/R	Good	Good
Dollars spent per pupil**	N/A	N/A	\$9,593	\$7,245
Percent of expenditures for instruction**	N/A	N/A	58.6%	63.1%
Percent of expenditures for teacher salaries**	N/A	N/A	53.2%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Chestnut Oaks Middle School is on the road to excellence in student achievement, character, and climate. A visit to the home of the Falcons will reveal a beautifully maintained campus where students voluntarily wear academic attire, teachers meet to collaboratively plan lessons, administrators frequently observe classroom instruction, students are consistently engaged in learning, and teachers participate weekly on-site professional development.

Chestnut Oaks Middle School fosters a safe learning environment where the focus is on Seeking excellence, Opting to use good manners, Activating listening and learning skills, and Respecting self and others (SOAR). During this past year, our students and teachers received several awards, recognitions, and achievements. All of our Algebra I students passed the End of Course Exam with an overall class average of 90.8 %. All of our English I students passed the End of Course Exam with an overall average of 89.5 %. Twenty-seven eighth grade students earned high school credit for Algebra I and/or English I. One of our band students earned placement recognition in the Region V Junior Band. Two students were published in the annual student anthology entitled "Award Winning Young Writers of America-2012." Our teacher of the year was named a district finalist. Our students made significant academic gains on our winter to spring TE-21 benchmark assessment. Our students successfully competed in two academic challenge competitions. Our Leadership Academy successfully completed its first year.

As a school, we experienced success in many areas; however, we still see opportunity for growth. Chestnut Oaks Middle School will continue to foster and promote student academic and character excellence. We will continue to implement the Teacher Advancement Program (TAP) as the framework to provide teachers with on-going professional development, instructional strategies based on best practices and student data, and opportunities for career progression within the classroom. We will continue to engage our parents and community by conducting workshops in the community. We will continue to set academic goals and monitor our progress in attaining these goals. With the combined efforts and support of teachers, students, parents, and staff, we believe that our students will experience the best education possible and will surpass our academic expectations.

David Laws Jr., Ed. S., Principal
Cleyardis McDonnell-Amaker, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	37	99	61
Percent satisfied with learning environment	83.3%	68.0%	77.2%
Percent satisfied with social and physical environment	86.5%	76.5%	75.9%
Percent satisfied with school-home relations	36.1%	81.8%	76.3%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	74.1
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Chestnut Oaks Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	4.9%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.2%	0.0%	No
Student attendance rate	93.9%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	624.1	625.2	622.4	626.1	100.0	100.0
Male	619.5	624.1	625.3	628.7	100.0	100.0
Female	628.6	626.4	619.4	623.5	100.0	100.0
White	N/A	N/A	N/A	N/A	100.0	100.0
African American	622.0	622.7	620.2	624.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	590.6	600.2	585.4	590.1	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	623.3	624.8	621.1	625.8	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	158	100	47.7	32.2	20.1	52.3
	7	164	100	41.4	39.5	19.1	58.6
	8	156	100	35.8	44.6	19.6	64.2
Mathematics							
2011	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	158	100	28.2	55	16.8	71.8
	7	164	100	46.1	42.1	11.8	53.9
	8	156	100	41.9	47.3	10.8	58.1
Science							
2011	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	79	100	39.5	51.3	9.2	60.5
	7	163	100	22.5	47	30.5	77.5
	8	77	98.7	29.7	48.6	21.6	70.3

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	83	100	22.4	57.9	19.7	77.6
	7	163	100	25.2	48.3	26.5	74.8
	8	79	100	31.1	40.5	28.4	68.9
Writing							
2011	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	158	98.7	31.3	44.9	23.8	68.7

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